EXHIBIT C

1 (Pages 1 to 4)

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(1)	UNITED STATES DISTRICT COURT	(1)	
(2)	NORTHERN DISTRICT OF CALIFORNIA	(2)	J. Randall Andrada, Attorney at Law, ANDRADA &
(4)	M.H., a minor, through his Guardian Ad Litem, Michelle	(3)	ASSOCIATES, 180 Grand Avenue, Suite 225, Oakland,
(4)	Henshaw, JOSEPH HARRISON, KRYSTLE	(4)	California, 94612, was present on behalf of the defendant
(5)	HARRISON, MARTIN HARRISON, JR., and TIFFANY HARRISON, all CASE NO. C11-2868	(5)	County of Alameda.
(6)	individually and as Co-Successors JST (MEJ)	(6)	
(7)	in Interest of Decedent MARTIN HARRISON.	(7)	
(8)	Plaintiffs,	(8)	Martha Stringer, Attorney at Law, WILLIAMS &
(9) (10)	-vs- COUNTY OF ALAMEDA, a municipal	(9)	ASSOCIATES, 1250 Sutterville Road, Suite 290, Sacramento,
	corporation; SHERIFF GREGORY J.	(10)	California, 95822, was present on behalf of the defendant
(11)	AHERN, in his individual and official capacities; DEPUTIES	(11)	Zelda Sancho.
(12)	MATTHEW AHLF, ALEJANDRO VALVERDE,	(12)	
(13)	JOSHUA SWETNAM, ROBERTO MARTINEZ, ZACHARY LITVINCHUK, RYAN MADIGAN,	(13)	
	MICHAEL BARENO, FERNANDO	(14)	And there also being present Jeffrey S. Hunter,
(14)	ROJAS-CASTANEDA, SHAWN SOBRERO, SOLOMON UNUBUN, and DOES 1-20,	(15)	Attorney at Law, RENAUD, COOK, DRURY, MESAROS, PA, On
(15)	individually, jointly and	(16)	North Central, Suite 500, Phoenix, Arizona, 85004.
(16)	severally,	(17)	
(17)	Defendants.	(18)	
(18)		(19)	
(19) (20)	DEPOSITION OF ROBERT D. JONES, M.D.	(20)	
(21)	Taken before KAREN A. CRANGLE	(21)	
(22)	Certified Shorthand Reporter State of California	(22)	
	C.S.R. License No. 3816	(23)	
(23) (24)		(24)	
	February 8, 2014	(25)	
(25)			
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(1) (2) (3) (4)	DEPOSITION OF ROBERT D. JONES, M.D. Pursuant to Notice of Taking Deposition, and on Saturday, February 8, 2014, at the hour of 10:12 a.m., at	(2) (3) (4) (5)	I N D E X Deposition of ROBERT D. JONES, M.D.
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(1) (2)	6 Two-page California Nurses Association 156	(1)	ROBERT D. JONES, M.D.,
	Nursing Practice & Patient Advocacy Alert,	(2)	sworn as a witness by the Court Reporter,
(3)	Patient Assessment: Roles of RNs and LVNs 7 Six-page Prison Health Services, Inc. 184	(3)	testified as follows:
(5)	Policy/Procedure, Title: Intoxication and Withdrawal, Bates stamped COR 22 through COR	(4)	EXAMINATION BY MS. SHERWIN
	26	(5)	MS. SHERWIN: Q. Dr. Jones, we met briefly off the
(6)	8 Four-page PHS Correctional Healthcare Nurse 190	(6)	record. My name is Julia Sherwin and I'm one of the
(7)	Assessment Protocol Standardized Procedures entitled Alcohol and Drug Withdrawal Bates	(7)	lawyers who represents the adult children of
(8)	stamped COR 31 through COR 34	(8)	Martin Harrison. And I understand from some of your
(9)	9 Three-page PHS, Inc. Policy/Procedure, 208 Title: Access to Care Bates stamped COR 116	(9)	previous depositions that you have given deposition
10) 11)	through COR 118 10 One-page PHS document Bates stamped COR 3765 210	(10)	testimony several times before.
12)	11 Four-page Prison Health Services, 211	(11)	Do you feel comfortable with the process or would
13)	Incorporated Policy, Intoxication and Withdrawal Bates stamped COR 3885 through	(12)	you like to go over the ground rules?
14)	COR 3888	(13)	A. I feel comfortable with the process.
	12 23-page Alameda County Sheriff's Office 215	(14)	Q. Have you brought your file with you today?
15)	Individual Training Activity documents Bates stamped ACSO 374 through ACSO 396	(15)	A. I brought my opinions, and my original opinion
16)	13 One-page Prison Health Services, Inc. 219	(16)	and my supplemental opinion.
17)	Policy/Procedure, Title: Inmates with Alcohol and Other Drug Problems Bates	(17)	Q. You've only brought your reports?
18)	stamped COR 3917	(18)	A. Yes.
19)	14 three-page Corizon General Health Services 219 Policy & Procedure, Title: Health Training	(19)	Q. And did you receive the Deposition Notice that
20)	for Correctional Officers Bates stamped COR 3852 through COR 3854	(20)	required you to bring documents with you today?
21)		(21)	A. Uh, yes, I did.
22)	15 Two pages of inmate transfer documentation 229 Bates stamped COR 3681 and COR 3682	(22)	MS. HUDGINS: You reviewed everything
23)	16 Three-page PHS Health Services Orientation 231 Manual for New Employees, Santa Rita Jail,	(23)	electronically?
24)	Glenn E. Dyer Detention Facility, Bates	(24)	THE WITNESS: Yes, everything was viewed
25)	stamped COR 3608 through COR 3610	(25)	electronically so I don't have any papers or anything to
	6	5	8
(1)		(1)	bring with me.
(2)		232 (2)	MS. SHERWIN: Q. And you brought no exhibits wi
(2)	Policy/Procedure, Title: Transfer	(3)	you? I take it that means you won't be offering any
(3)	Screenings: Intrasystem Transfers Bates stamped COR 111 through COR 113	(4)	exhibits at trial. Is that right?
(4)	stamped COR 111 tillough COR 113	(5)	A. That is correct.
` ,	10 5		A. That is correct.
	18 Five-page LVN Scope of Practice Standards	270 (6)	Q. And you won't be offering any demonstrative
(5)	Health Care Services, Chapter 5 dated	270 (6) (7)	
			Q. And you won't be offering any demonstrative
(6)	Health Care Services, Chapter 5 dated	(7)	Q. And you won't be offering any demonstrative aides at trial. Is that right?
	Health Care Services, Chapter 5 dated January 2002	(7)	Q. And you won't be offering any demonstrative aides at trial. Is that right?A. That is correct.
(6)	Health Care Services, Chapter 5 dated	(7) (8) (9)	Q. And you won't be offering any demonstrative aides at trial. Is that right?A. That is correct.Q. Did you bring your notes from your conversation with Bill Wilson?
(6) (7) (8) (9)	Health Care Services, Chapter 5 dated January 2002	(7) (8) (9) (10)	Q. And you won't be offering any demonstrative aides at trial. Is that right? A. That is correct. Q. Did you bring your notes from your conversation with Bill Wilson? A. Uh, no, I did not bring any notes. There were
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	9		11
(1)	wanted to ask him?	(1)	A. It basically will, as I add additional time, I
(2)	A. No, I basically asked him similar questions	(2)	add that to the time in it and then it takes that and
(3)	that I would during an audit process.	(3)	multiplies out by my hourly rate.
(4)	Q. An audit process on behalf of whom?	(4)	Q. So if I wanted to ask you how much time you
(5)	A. The NCCHC or the ACA.	(5)	spent on this case on a particular day you could get that
(6)	Q. And in doing an audit for the NCCHC or the ACA	A , (6)	information from your Access program. Is that correct?
(7)	you would not have any notes of any questions you war	ted (7)	A. No, I cannot.
(8)	to ask. Is that correct?	(8)	Q. Why not?
(9)	A. No, that's not correct.	(9)	A. Because every time I add another hour to it or
(10)	MS. HUDGINS: Assumes facts not in evidence.	(10)	two it increases that particular column. In other words,
(11)	Argumentative.	(11)	it's not a running tally in the sense by date; it's just
(12)	THE WITNESS: That's not correct. Their process,	(12)	simply a total through the time.
(13)	we actually have forms that we interview the individuals	(13)	Q. Okay. Last night, Ms. Hudgins produced your
(14)	with.	(14)	invoice in this case which is dated January 26, 2014, in
(15)	MS. SHERWIN: Q. Did you have any form that yo	u (15)	the amount of \$13,474. Right?
(16)	interviewed Bill Wilson with?	(16)	A. Yes.
(17)	A. No.	(17)	Q. And in this invoice you said that you worked
(18)	Q. When did you speak to Mr. Wilson?	(18)	28 hours at some point in the amount of \$11,200. Correct?
(19)	A. Oh, I don't recall the specific date.	(19)	A. Correct.
(20)	Q. How long ago was it in general?	(20)	Q. And if Ms. Hudgins or her client wanted to know
(21)	A. Let's see. February? Approximately two	(21)	what you did during those 28 hours, how would you respond?
(22)	months, I believe.	(22)	MS. HUDGINS: Well, objection. It calls for
(23)	Q. How far in advance of your writing your	(23)	speculation. And it lacks foundation.
(24)	original report in this case was your conversation?	(24)	THE WITNESS: They would then have simply the total
(25)	A. I do not specifically remember that	(25)	number of hours from the start and stop date.
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	10		12
(1)	information.	(1)	MS. SHERWIN: Q. Okay. But is there any
(2)	Q. Can you provide me an estimate of how far in	(2)	documentation that you could provide to either Ms. Hudgins
(3)	advance of writing your report you spoke with Mr. Wilso	on? (3)	or Corizon to document what you did during those 28 hours?
(4)	A. I do not remember.	(4)	MS. HUDGINS: Same objections.
(5)	Q. Did you keep track of your time in this case?	(5)	THE WITNESS: I reviewed the records. That's
(6)	A. Yes, I did.	(6)	basically I can answer the questions about the records
(7)	Q. How did you do that?	(7)	which would be an example that I'd actually read the
(8)	A. Basically time that I spent I would write it	(8)	records.
(9)	down not write it down but enter it into the computer	(9)	MS. SHERWIN: Q. Okay. And you would have no way
(10)	which generates the bill.	(10)	of providing any documentation for how your work during
(11)	Q. Did you enter it into any particular program?	(11)	those 28 hours was broken down. Is that right?
(12)	A. No.	(12)	A. No, I do not.
(13)	Q. Where did you enter the time?	(13)	Q. And you don't have any record whatsoever of
(14)	A. Let me it's actually Access, something I	(14)	what work you did on any specific date in this case. Is
(15)	created.	(15)	that correct?
(16)	Q. It's what? I'm sorry?	(16)	MS. HUDGINS: Objection. Argumentative. Lacks
(17)	A. Access. It's a program by Microsoft.	(17)	foundation.
(18)	Q. And you created the program Access by	(18)	THE WITNESS: As far as breaking down by date, no,
(19)	Microsoft?	(19)	I do not.
(20)	A. No, no. I created it's a program in which	(20)	MS. SHERWIN: Q. No, you do not have any records.
(21)	you can create your own contact lists all sorts of	(21)	Is that right?
(22)	different things. And I just have used it for a number of	(22)	A. I do not have any records. I have the total, a
(23)	years.	(23)	running total, and then I bill it.
(24)	Q. And you're able to print out the information	(24)	Q. When were you first retained in this case?
(= = /	Q. And you're able to print out the information		
(25)	that you create in that program. Right?	(25)	A. Um, as I remember, it was mid October I

	13		15
(1)	received a telephone call from Miss Hudgins.	(1)	Health Services or Corizon Health, Inc.?
(2)	Q. Did you know Ms. Hudgins already?	(2)	A. I do not remember.
(3)	A. Yes, we've known each other for a number of	(3)	Q. How long ago was that case?
(4)	years.	(4)	A. I do not recall.
(5)	Q. How have you known each other?	(5)	Q. Was it last year?
(6)	A. We both served on a board of directors for the	(6)	A. No, no, if it had been last year, within the
(7)	American Correctional Health Services Association, and	(7)	last four years, it would have been reported in my cases.
(8)	then I've done some previous legal work with her.	(8)	It's been greater than four years.
(9)	Q. Okay. What other legal work have you done with	(9)	Q. Okay. More than five years?
(10)	her?	(10)	A. Don't really know.
(11)	A. I believe there are one or two cases; it's been	(11)	Q. More than ten years?
(12)	some time ago.	(12)	A. Maybe somewhere between five and ten.
(13)	Q. Okay. And what were those cases about?	(13)	Q. And you never testified in trial in that case?
(14)	MS. HUDGINS: Well, objection. He said one or two	(14)	A. Not that I recall.
(15)	and now you've made it plural, so	(15)	Q. Do you have any records regarding your
(16)	MS. SHERWIN: Q. Okay. What were those one or		testimony in that case?
(17)	cases about?	(17)	A. I do not.
(18)	A. As I recall, one of them was a MRSA infection,	(18)	Q. What other cases have you been retained by
(19)	but that's about as much as I can remember.	(19)	Ms. Hudgins on?
(20)	MS. SHERWIN: Q. A methicillin-resistant staph	(20)	A. As I said, I wasn't sure whether it was one or
(21)	infection?	(21)	two. I don't recall any other case.
(22)	A. Yes.	(22)	Q. Okay. But there may have been another case;
(23)	Q. And did you testify in that case?	(23)	you just can't recall as you sit here today. Is that
(24)	A. Um, as I recall, I did a deposition but I don't	(24)	correct?
(25)	recall testifying in that case.	(25)	A. That is correct.
	14		16
(1)	Q. Well, you understand when you testify in a	(1)	
	· · · · · · · · · · · · · · · · · · ·		Q. Have you ever worked with Matthew Grigg before?
(2)	deposition you're testifying under oath. Right?	(2)	A. Uh, I no. I don't recall ever working with
(2)	deposition you're testifying under oath. Right? A. Yes, I do.	(2)	A. Uh, I no. I don't recall ever working with Matthew Grigg before.
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	17		19
(1)	A. Yes, if I remember correctly.	(1)	there's a dispute involving correctional health care,
(2)	Q. And then maybe ten more cases. Correct?	(2)	haven't you?
(3)	A. That would include those.	(3)	MS. HUDGINS: Objection. Argumentative.
(4)	Q. Maybe ten Prison Health Services cases total?	(4)	THE WITNESS: I have done both defense and
(5)	A. Total.	(5)	plaintiff work.
(6)	Q. Have you testified in all of those cases?	(6)	MS. SHERWIN: Q. But all of your testimony as an
(7)	A. Uh, no.	(7)	expert witness has been in defense of correctional health
(8)	Q. Other than the two Prison Health Services	(8)	care workers. Isn't that right?
(9)	cases, on your case list, how many other cases involving	(9)	A. I don't specifically recall whether I gave
(10)	PHS or Corizon have you testified in either a deposition	(10)	testimony in any of the plaintiff cases.
(11)	or in trial?	(11)	Q. Okay. Have you testified on behalf of a
(12)	A. I really have no specific recollection as to	(12)	plaintiff at any time since August 3rd, 2012?
(13)	how many.	(13)	A. No.
(14)	Q. Did you testify in more than five PHS cases?	(14)	Q. Okay. Now you testified in a case of Christie
(15)	A. Uh, I would say no. In addition to the ones	(15)	versus Prison Health Services, Inc. Right?
(16)	that we're talking about. And were reported in the	(16)	A. Yes.
(17)	opinion.	(17)	Q. And that testimony was given on August 3rd,
(18)	Q. And how many depositions have you given in	(18)	2012. Correct?
(19)	total?	(19)	A. You apparently have the document. I don't
(20)	A. For all reasons?	(20)	remember the specific date.
(21)	Q. Right.	(21)	Q. Sure. I'll show you your deposition
(22)	A. Probably over I've been doing Corrections	(22)	transcript. What is the date of that testimony?
(23)	for a lone time, so probably somewhere around maybe 25	or(23)	A. August 3rd, 2012.
(24)	30?	(24)	Q. Now, in that case you testified on page 59,
(25)	Q. And how many depositions have you testified in	(25)	quote:
	18		20
(1)	where you were retained as an expert witness?	(1)	"Question: But all of your testimony as a
(2)	A. Would you repeat the question?	(2)	purported expert has been in defense of correctional
(3)	(Record read.)	(3)	health care workers. Correct?
(4)	THE WITNESS: And that's either depositions or	(4)	Answer: Yes, it has." End quote.
(5)	trial testimony?	(5)	Do you have any reason to dispute that sworn
(6)	MS. SHERWIN: Q. Well, sure, we can break it up	(6)	testimony that you gave under oath in the Christie case,
(7)	that way if that's easier for you.	(7)	sir?
(8)	A. I would say of the 25, probably no more than	(8)	MS. HUDGINS: I'll object as argumentative.
(9)	20.	(9)	THE WITNESS: The statements speak for themselves
(10)	Q. And in every case in which you've testified as	(10)	I'm telling you what my best recollection is today.
(11)	an expert witness, involving an inmate or detainee who w	vas(11)	MS. SHERWIN: Q. Okay. And as you sit here today
(12)	suing a correctional health care worker or entity, you've	(12)	can you recall any case in which you've ever testified on
(13)	always testified on behalf of the defense. Is that	(13)	behalf of a plaintiff in a case involving correctional
(14)	correct?	(14)	health care?
(15)	A. When I've actually testified?	(15)	A. Not that I can specifically name, no.
(16)	Q. Right.	(16)	Q. So in the Christie case when you were asked,
(17)	A. Um, I don't specifically recall.	(17)	quote:
(18)	Q. Well, you've always testified on behalf of the	(18)	"Question: You have always testified on behalf of
(19)	correctional health care industry in any dispute involving	(19)	the correctional health care industry?
(20)	correctional health care; is that correct?	(20)	Answer: Yes, I have." End quote.
(21)	MS. HUDGINS: I'll object. Argumentative. Has	(21)	That remains true as far as you can recall. Is
(22)	industry retained you to testify, the industry?	(22)	that right?
(23)	THE WITNESS: No.	(23)	MS. HUDGINS: I'll object as argumentative. Lacks
(24)	MS. SHERWIN: Q. You've always testified on beha-	alf (24)	foundation.
(27)	of somebody in the correctional health care industry whe	l	

	21		23
(1)	that day to my understanding.	(1)	THE WITNESS: I'm aware of some of the dialogs from
(2)	MS. SHERWIN: Q. Okay. And that testimony the	nat (2)	some of the other depositions. I have read Mr. Wilson's
(3)	you gave on that day was truthful. Right?	(3)	deposition since the opinions were rendered.
(4)	A. Yes.	(4)	MS. SHERWIN: Q. Right. You read his deposition
(5)	Q. And the testimony that you gave on that day	(5)	in this case. Right?
(6)	remains true today. Isn't that right, Doctor?	(6)	A. Yes.
(7)	A. Uh	(7)	Q. And you read in his deposition that he had
(8)	MS. HUDGINS: I'll object. Vague and ambiguou	1	actually testified under oath in an arbitration a while
(9)	Argumentative. Lacks foundation.	(9)	ago. Right?
(10)	THE WITNESS: To the degree that I recall, yes.	(10)	A. Yes. I'm aware of the arbitration if that is
(11)	MS. SHERWIN: Q. And your conversation with	(11)	your question.
(12)	Bill Wilson, who called whom?	(12)	Q. Okay. But you did not read his testimony from
(13)	A. I called Bill.	(13)	the arbitration. Is that correct, Doctor?
(14)	Q. On what number?	(14)	MS. HUDGINS: Same objections. Lacks foundation.
(15)	A. I don't remember.	(15)	Argumentative.
(16)	Q. Who gave you the number to call him on?	(16)	THE WITNESS: Um, the actual no, I do not recall
(17)	A. I got the number from Ms. Hudgins.	(17)	reading specific arbitration.
(18)	Q. Why did you want to speak to Bill Wilson?	(18)	MS. SHERWIN: Q. And you also did not read the
(19)	A. Because he was the health authority.	(19)	arbitration testimony of Zelda Sancho. Is that correct?
(20)	Q. He was the responsible health authority.	(20)	MS. HUDGINS: Same objections.
(21)	Correct?	(21)	THE WITNESS: I do not recall reading that specific
(22)	A. That is correct.	(22)	document.
(23)	Q. Did you know Mr. Wilson had already given	(23)	MS. SHERWIN: Q. You did not read the arbitration
(24)	testimony under oath in Zelda Sancho's arbitration?	(24)	testimony of Lenore Gilbert. Is that correct?
(25)	A. No.	(25)	MS. HUDGINS: Same objections.
	22		24
(1)	Q. If Bill Wilson had already given testimony	(1)	THE WITNESS: Not the specific document, no.
(2)	under oath in Zelda Sancho's arbitration, is that	(2)	MS. SHERWIN: Q. And you also did not read the
(3)	something you would want to see before forming your	(3)	arbitration testimony of any of the other nurses who
(4)	opinions?	(4)	testified in Miss Sancho's arbitration. Correct?
(5)	MS. HUDGINS: I would object. Lacks foundation	. (5)	MS. HUDGINS: Same objections.
(6)	Calls for speculation.	(6)	THE WITNESS: I have not seen that particular
(7)	MS. STRINGER: Join.	(7)	document.
(8)	THE WITNESS: The question as I understood that	1	MS. SHERWIN: Could you mark this as an exhibit?
(9)	was answering was at the time that I called him did I kr	low (9)	(Districtiffic Exhibit 4 years more lead for
. ,		,	(Plaintiff's Exhibit 1 was marked for
(10)	that he had been deposed? And the answer is no.	(10)	identification.)
	I always like to look at all of the information		·
(10)	I always like to look at all of the information that I can in formulating my opinions.	(10)	identification.)
(10) (11)	I always like to look at all of the information that I can in formulating my opinions. MS. SHERWIN: Q. Okay. I see from your list of	(10) (11)	identification.) MS. SHERWIN: We'll mark the invoice as Exhibit 2. (Plaintiff's Exhibit 2 was marked for identification.)
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	25		27
(1)	set forth all materials that you received to review in	(1)	necessary for forming my opinion.
(2)	your Rule 26 report. Is that right, Doctor?	(2)	Q. Well, is it your testimony that you received
(3)	A. Yes. Barring additional documents that I've	(3)	the Employer's Post-Hearing Brief and you did not review
(4)	seen since that time.	(4)	it?
(5)	Q. Okay. And even up until today you've never	(5)	A. Would you repeat that question?
(6)	seen Corizon's Employer Post-Hearing Brief filed in the	e (6)	Q. Yes. Is it your testimony today that
(7)	Zelda Sancho matter. Is that correct, Doctor?	(7)	Miss Hudgins' office provided you with Corizon's
(8)	A. I do not recall seeing that document.	(8)	Post Hearing Brief and you simply decided not to review
(9)	Q. And the Bates stamped pages on that docume	nt (9)	it?
(10)	were omitted from the materials in your report that you	(10)	MS. HUDGINS: I'll object. Argumentative.
(11)	listed as having received to review; that means at leas	(11)	THE WITNESS: That's not included in the numbers
(12)	as of the time of your report you also had not received	(12)	that I've reviewed.
(13)	the Corizon Post-Hearing Brief. Right?	(13)	MS. SHERWIN: Q. And you also had never seen this
(14)	MS. HUDGINS: I'll object. Unintelligible.	(14)	document, Exhibit 1 to your deposition, which is Corizon's
(15)	Argumentative.	(15)	Post Hearing Brief before today. Is that correct, Doctor?
(16)	MS. SHERWIN: Well, okay. Let's do this.	(16)	A. I have not seen that particular document, no.
(17)	Q. Doctor, may I see your report, please? We'll	(17)	Q. Now, Corizon filed a 32-page brief setting
(18)	mark it as an exhibit.	(18)	forth its position concerning Zelda Sancho's incompetent
(19)	THE WITNESS: This is my only copy, though.	(19)	or grossly negligent performance.
(20)	MS. SHERWIN: That's fine. We'll get a copy of it	(20)	Is that something you would have wanted to review
(21)	(Plaintiff's Exhibit 3 was marked for	(21)	before forming your opinions in this case?
(22)	identification.)	(22)	MS. HUDGINS: Objection. Calls for speculation.
(23)	MS. HUDGINS: So my objection was to the word	(23)	THE WITNESS: Not necessarily.
(24)	"omitted". If he didn't review it he didn't omit	(24)	MS. SHERWIN: Q. Okay. Well, we'll ask you about
(25)	anything; in fact, he told you what he did review.	(25)	Corizon's positions in that brief and whether you agree
	26		28
(1)	MS. SHERWIN: No, the documents were omitted b	F .	with them later in the deposition.
(2)	your office in the documents that were given to him to	(2)	How long was your telephone conversation with
(3)	review.	(3)	Bill Wilson?
(4)	MS. HUDGINS: A, that's argumentative; and B, tha		A. As I told you, I don't know.
(5)	doesn't mean it's obviously unclear. That's why I said	(5)	Q. From what telephone did you call him? What
(6)	unintelligible.	(6)	telephone number did you use to call him?
(7)	MS. SHERWIN: Q. Doctor, on pages 7 and 8 you	1	A. Um, which phone I used?
(8)	by Bates stamp number the Corizon documents that you	/ 0 \	
			Q. Yes.
(9)	received to review. Is that correct? Pages 7 and 8 of	(9)	A. Probably my home phone. I don't remember which
(10)	received to review. Is that correct? Pages 7 and 8 of your report?	(9) (10)	A. Probably my home phone. I don't remember which one. I was at home when I did it. May have been my cell
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(10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21) (22) (23)	received to review. Is that correct? Pages 7 and 8 of your report? A. Yes. Q. And in your rendition of the documents that you received to review, Corizon Bates stamped pages 1086 through 1118, which are Corizon's Post-Hearing Brief, ar not included. Is that correct? MS. HUDGINS: Document speaks for itself. THE WITNESS: The numbers there? No, I do not those. MS. SHERWIN: Q. And that means you did not receive those. Right? A. I don't if you look at the documents my opinion, there are a number of documents that are not there. They're not all I didn't review the entire	(9) (10) (11) (12) (13) Pe (14) (15) (16) list (17) (18) (19) (20) (21) (22) (23)	A. Probably my home phone. I don't remember which one. I was at home when I did it. May have been my cell phone or may have been my home phone; I don't recall. Q. What number is that that you used to call Mr. Wilson? A. I don't I don't even know my home number for sure. I never call it. I can't give you I would have to look it up. MS. HUDGINS: So we'll get it to her later. THE WITNESS: We'll get it to her later. And my cell phone number is (602) 770-1860. MS. SHERWIN: Q. Who provides your cell phone service? A. AT & T. Q. And who provides your home phone service?

	29		31
(1)	not my witness, but	(1)	Q. You may have spoken to him for five hours.
(2)	THE WITNESS: And I'm uncomfortable with having	(2)	Is that right?
(3)	this as a part of a public record, quite frankly.	(3)	A. No. That wouldn't have been considered
(4)	MS. SHERWIN: Q. Okay. Well, your home phone	(4)	evening. That would be late night.
(5)	number, you don't even remember your home phone number	as (5)	Q. You may have spoken to him for three hours?
(6)	you sit here today. Right?	(6)	A. No, I don't think I would say some time less
(7)	A. Not for certain.	(7)	than two hours.
(8)	Q. And who provides your home phone service?	(8)	Q. More than an hour but less than two hours?
(9)	A. It would probably be Cox.	(9)	A. I don't specifically remember.
(10)	Q. C-o-x?	(10)	Q. Did you speak with him for five minutes?
(11)	A. C-o-x. Cox Communication.	(11)	A. Longer much longer than five minutes.
(12)	Q. And as you sit here today you don't remember	(12)	Q. Okay. For more than 30 minutes?
(13)	how long your conversation was with Bill Wilson. Is that	(13)	A. You know, I really don't remember the length of
(14)	right?	(14)	the phone call. I would be guessing and I'm not supposed
(15)	A. I do not specifically remember.	(15)	to do that under oath.
(16)	Q. Where was Mr. Wilson specifically as far as you	(16)	Q. Okay. So you may have spoken to him for more
(17)	knew when you were talking to him?	(17)	than five minutes, but less than two hours, and as you sit
(18)	A. I have no idea; I didn't ask.	(18)	here today, you have absolutely no idea how long you spoke
(19)	Q. And you talked to him sometime after the first	(19)	with him. Is that correct?
(20)	of October 2013 and before you did your report. Correct?	(20)	MS. HUDGINS: Objection. It's argumentative.
(21)	A. Um, I believe I stated I wasn't quite sure when	(21)	THE WITNESS: I told you I'm not supposed to guess
(22)	I spoke to him.	(22)	and I do not recall.
(23)	Q. Okay. But you were retained in this case in	(23)	MS. SHERWIN: Q. Okay. And you have no idea as
	October of 2013. Right?	(24)	
(24) (25)	A. Yes.	(25)	you sit here today whether or not the conversation lasted ten minutes or two hours. Is that a fair statement,
		(23)	,
	30		32
(1)	Q. And you spoke to Mr. Wilson after you were	(1)	Doctor?
(2)	retained in this case. Right?	(2)	MS. HUDGINS: Same objections.
(3)	A. Yes.	(3)	THE WITNESS: I do not recall how long it lasted.
(4)	Q. Okay. So sometime from the first of October of the control o	1	MS. SHERWIN: Q. And you took no notes whatsoever
(5)	2013 until the date that you wrote your report is when	you (5)	during the conversation. Is that true, Doctor?
(6)	spoke to Mr. Wilson. Right?	(6)	A. I
(7)	A. And I don't remember whether it was before I	(7)	MS. HUDGINS: Same objection.
(8)	wrote the report or whether I wrote actually, let me	(8)	THE WITNESS: I did not take notes.
(9)	excuse me. I can refresh my memory by looking at my	(9)	MS. SHERWIN: Q. What questions did you ask
(10)	report.	(10)	Mr. Wilson?
(11)	Q. That's fine.	(11)	A. Um, basically what his responsibilities were in
(12)	A. Yes, it was before I wrote the report.	(12)	the facility. Who what was the actual organization. I
(13)	Q. And what time of day was it when you spoke to	o (13)	asked him specifically about training and who was
(14)	Mr. Wilson?	(14)	responsible for training. I asked him who was responsible
(15)	A. As I recall, evening.	(15)	for maintaining training records for health care staff.
(16)	Q. What time of the evening do you mean by that	? (16)	And who was responsible for retaining records for the
(17)	A. Evening to me is after work, which is usually	(17)	correctional staff.
(18)	about 5:30, 6:00, between that and 8:00.	(18)	I specifically asked him how the training,
(19)	Q. Did you speak to Mr. Wilson for two hours?	(19)	particularly for alcohol withdrawal, was conducted for the
(20)	A. I've already stated I don't remember how long	(20)	officers when it had been established. And the nature of
(21)	it lasted.	(21)	what his relationship was with the correctional side of
(22)	Q. So you may have spoken to him for two hours		the job.
(23)	Right?	(23)	Q. And you understood that your Rule 26 report
(24)	A. I don't specifically remember how long I spoke		that you filed in this case was required to be a complete
(25)	with him.	(25)	statement of all of your opinions that you express and the
	***************************************	, , , ,	charter of an or jour opinions that you express and the

	33		35
(1)	basis and reasons for them. Right?	(1)	by the Sheriff's Department.
(2)	A. Yes, that's the process.	(2)	And that he was well aware of the fact that the
(3)	Q. And you also understood that your Rule 26	(3)	training did, in fact, occur.
(4)	report was required to state all facts and data consider	ed (4)	Q. And the training was done by the Sheriff's
(5)	by you in forming your opinions. Correct?	(5)	Department and not by Corizon. Is that correct?
(6)	A. Yes.	(6)	A. No, that's not correct. They actually
(7)	Q. Okay. And what facts and data that Mr. Wilsor	(7)	participated in helping with it. There were four-minute
(8)	gave you did you put in your Rule 26 report?	(8)	trainings that were done; there were information sheets
(9)	MS. HUDGINS: Do you want to look at it?	(9)	that were provided.
(10)	THE WITNESS: We discussed under Opinion 3 r		Q. Mr. Wilson gave you all this information during
(11)	employee orientation.	(11)	your telephone call with him?
(12)	MS. SHERWIN: Q. What facts and data did	(12)	A. I'd actually seen some of the information in my
(13)	Mr. Wilson give you that you wrote in your report? That		review as far as the information sheets.
(14)	the question.	(14)	He, in fact, clarified how that was utilized
(15)	A. Specific? Is that what you're asking me?	(15)	between the Sheriff's Department and PHS.
(16)	Q. I'm asking you what are the facts and data	(16)	Q. Okay. And what other facts did Mr. Wilson giv
(17)	A. We discussed we discussed that all	(17)	you that you put into your report?
(18)		(18)	
	employees, in fact, go through an initial 40-hour	(19)	A. That Mr. Wilson gave?
(19)	training.		Q. That's right.
(20)	Q. Corizon employees or deputies? A. As I understood that to be was the health care	(20)	A. In my opinion I actually look at not only what
(21)		(21)	I see in one place, but I also like to find that that
(22)	individuals go through a 40-hour training.	(22)	information is corroborated by the information in other
(23)	Q. That was Corizon employees, right?	(23)	places.
(24) (25)	A. Yes. Q. Okay.	(24) (25)	And so the information that was provided by
	Q. Oldy.	(23)	Mr. Wilson helped to support the fact that the
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(1)	A. And the all-staff meetings were, in fact, for	(1)	accreditation process was valid, that it was thorough, an
(2)	A. And the all-staff meetings were, in fact, for the staff, the PHS staff, and included all the nurses and		accreditation process was valid, that it was thorough, an that it had been ongoing.
	-		· · · · · · · · · · · · · · · · · · ·
(2)	the staff, the PHS staff, and included all the nurses and	(2)	that it had been ongoing.
(2)	the staff, the PHS staff, and included all the nurses and providers.	(2)	that it had been ongoing. Q. Okay. That wasn't the question, actually.
(2) (3) (4)	the staff, the PHS staff, and included all the nurses and providers. Q. And when you say PHS staff, you mean again	(2) (3) (4)	that it had been ongoing. Q. Okay. That wasn't the question, actually. The question was what other facts did Mr. Wilson
(2) (3) (4) (5)	the staff, the PHS staff, and included all the nurses and providers. Q. And when you say PHS staff, you mean again Corizon staff. Right?	(2) (3) (4) (5)	that it had been ongoing. Q. Okay. That wasn't the question, actually. The question was what other facts did Mr. Wilson give you that you put in your report other than what you
(2) (3) (4) (5) (6)	the staff, the PHS staff, and included all the nurses and providers. Q. And when you say PHS staff, you mean again Corizon staff. Right? A. Yes.	(2) (3) (4) (5) (6)	that it had been ongoing. Q. Okay. That wasn't the question, actually. The question was what other facts did Mr. Wilson give you that you put in your report other than what you testified to? A. I couldn't parse out specifically because that
(2) (3) (4) (5) (6) (7)	the staff, the PHS staff, and included all the nurses and providers. Q. And when you say PHS staff, you mean again Corizon staff. Right? A. Yes. And Opinion 5, the training of deputies, is based	(2) (3) (4) (5) (6) (7)	that it had been ongoing. Q. Okay. That wasn't the question, actually. The question was what other facts did Mr. Wilson give you that you put in your report other than what you testified to? A. I couldn't parse out specifically because that was my answer and my answer was explaining that as a
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(2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21)	the staff, the PHS staff, and included all the nurses and providers. Q. And when you say PHS staff, you mean again Corizon staff. Right? A. Yes. And Opinion 5, the training of deputies, is based on much of my dialogue with Mr. Wilson. Q. All of the facts set forth as support for your opinion regarding the training of deputies you received during your telephone call with Mr. Wilson. Right? A. That is not correct. Q. What facts did Mr. Wilson give you regarding the training of deputies? A. Basically that the training program was actually already in force when he arrived there; That he had an ongoing and continuous interaction with both the lieutenant and training sergeants; That there was dialogue and supplementation as requested by them. They worked closely not only with the deputies but	(2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) n (17) (18) (19) (20) t (21)	Q. Okay. That wasn't the question, actually. The question was what other facts did Mr. Wilson give you that you put in your report other than what you testified to? A. I couldn't parse out specifically because that was my answer and my answer was explaining that as a separate fact, the fact that he supports what I've read in this area or that area, then helps me to conclude my opinion or create my opinion. Q. Okay, Doctor. But you understand that Rule 26 requires you to set forth the facts and data that you considered in forming your opinions, and some of those facts and data came from Bill Wilson in a telephone call with you that you have no idea how long it was, and you didn't keep notes of. So now is your time to testify about what facts Mr. Wilson gave you that you relied on and put in your report. And you've testified to some facts that Mr. Wilson gave you and you put in your report.

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(1)	whole colloquy before the statement "and my question is'	(1)	A. As a separate and distinct fact, no, but as a
(2)	as being argumentative and irrelevant.	(2)	general opinion, yes.
(3)	So could you please read back starting with, "And	(3)	MS. HUDGINS: Well, I think the report speaks for
(4)	my question is", Madam Court Reporter.	(4)	itself, and some of those facts are actually in the
(5)	(Record read.)	(5)	report.
(6)	MR. ANDRADA: Join in Ms. Hudgins' objection.	(6)	MS. SHERWIN: Q. Now, you said that initially you
(7)	MS. STRINGER: Same.	(7)	asked Mr. Wilson what his responsibilities were. Correct?
(8)	MR. ANDRADA: Counsel is harassing the witness.	(8)	A. Yes.
(9)	MS. HUDGINS: I agree you are harassing him, but	(9)	Q. What did he tell you in that regard?
(10)	the question is can you remember anything other than	(10)	A. That he was the regional not regional
(11)	what's written down.	(11)	responsible health authority.
(12)	MS. SHERWIN: Q. No, the question was not what!	s (12)	Q. What did that mean?
(13)	not written down.	(13)	A. And that he had been there, I believe, since
(14)	The question is what other facts did Mr. Wilson	(14)	about 1999 until he left, if I'm recalling correctly,
(15)	give you that you put in your report?	(15)	about 2012.
(16)	MS. HUDGINS: Same objections.	(16)	Q. And what did you understand Mr. Wilson's
(17)	THE WITNESS: Well, we discussed his role as the	(17)	responsibility as the responsible health authority, what
(18)	responsible health authority.	(18)	did you understand that meant?
(19)	MS. SHERWIN: Q. Is that in your report?	(19)	A. Well, the responsible health authority is the
(20)	A. It is in the regards that it supports that he	(20)	individual excepting for actual clinical matters where the
(21)	understands what the accreditation process is and what I	nis (21)	professional judgment makes the final decision.
(22)	duties and responsibilities are so I am clear that since	(22)	He oversees all staff; he coordinates all of the
(23)	he's accredited by a the ACA and the NCCHC that he is	(23)	care that is rendered in the facility. He is responsible
(24)	aware of his responsibilities and duties which it was	(24)	for ensuring that the contract is executed. He is the
(25)	clear from my discussion with Mr. Wilson that he was awa	are(25)	go-to person if there's deficiencies or concerns by the
	38		40
(1)	of that.	(1)	Sheriff's Department. He is also a liaison between the
(2)	It's important for me to validate the accreditation	(2)	rest of Corizon/PHS.
(3)	process, specifically as an item in the opinion. I don't	(3)	He is responsible for the entire organization.
(4)	recall that I used that verbiage. But it supports all of	(4)	It was also clear that he would supervise
(5)	my opinions as a separate and distinct fact I do not	(5)	administratively Dr. Orr but Dr. Orr had the final
(6)	recall any others at this moment in time.	(6)	clinical judgment.
(7)	Q. Okay. So the answer is that you don't recall	(7)	And in general terms that's the responsibility of
(8)	any other facts that Mr. Wilson gave you that you put in	(8)	the responsible health authority.
(9)	your report. Is that correct, Doctor?	(9)	Q. And the responsible health authority is also
(10)	MS. HUDGINS: That would be part of his answer.	So (10)	required to approve training that Corrections officers
(11)	it therefore lacks foundation and it's argumentative. It	(11)	receive. Right?
(12)	misstates his testimony.	(12)	A. He reviews and approves and assists in the
(13)	THE WITNESS: As I said I talked with him about th	e (13)	creation of that training.
(14)	duties of the director of nursing and how that	(14)	Q. Okay. You understand that Alameda County Jail
(15)	organization was set up.	(15)	was accredited by NCCHC at the time of Martin Harrison's
(16)	I asked him about his relationship with the county,	(16)	death, right?
(17)	that it was amicable and that they worked well with each	(17)	A. Yes.
(18)	other.	(18)	Q. And in order to maintain its accreditation it
(19)	That there was an ongoing dialogue; that they, in	(19)	was required to comply with 100 percent of NCCH standards.
(20)	fact, continue to hold meetings as outlined in the	(20)	Right?
(21)	standards.	(21)	A. All applicable standards, yes.
(22)	That that was a process that had continued.	(22)	Q. And essential standard J-C-04 required a
(23)	Q. And are any of those facts that Mr. Wilson gave	(23)	training program established or approved by the
(24)	you in your report? Did you write any of those facts in	(24)	responsible health authority in cooperation with the
(25)	your report?	(25)	facility administrator that guided the health-related

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(1)	training of Corrections officers. Right?	(1)	or not they had received the mandatory training, do you,
(2)	A. That's what the standard says.	(2)	Doctor?
(3)	Q. And the standard required that Corrections	(3)	A. The answer is based on the report that was
(4)	officers receive that training every two years. Right?	(4)	supplied from NCCHC, it specifically lists that random
(5)	A. That is what the standard expects.	(5)	inmates were questioned and also officers were questioned.
(6)	Q. And that training includes a lot of medical	(6)	Since that's an interview that asks specific
(7)	conditions including recognizing the signs and symptoms	of (7)	questions and has a form, at least it did when I last did
(8)	alcohol withdrawal. Right?	(8)	an NCCHC actual accreditation, there would have been
(9)	MR. ANDRADA: Objection. Vague and ambiguous	(9)	specific questions about training.
(10)	Overly broad.	(10)	Q. Right. But you have no information that any of
(11)	MS. HUDGINS: Join.	(11)	the defendant deputies in this case received the mandatory
(12)	THE WITNESS: There is an outline of the training	(12)	training, do you, Doctor.
(13)	that is reviewed during the accreditation process, yes.	(13)	A. I have not seen the training rosters myself,
(14)	MS. SHERWIN: Q. And the required training that	(14)	no, I have not.
(15)	must happen every two years of Corrections officers	(15)	Q. And you read Bill Wilson's deposition after you
(16)	includes recognizing the signs and symptoms of alcohol	(16)	formulated your opinions in this case. Right?
(17)	withdrawal. Right?	(17)	A. Uh, yes, I did.
(18)	MS. HUDGINS: Same objections.	(18)	Q. And
(19)	MR. ANDRADA: Same objections.	(19)	MS. HUDGINS: Excuse me, just a minute.
(20)	THE WITNESS: It would be included, yes.	(20)	MS. SHERWIN: Q. That while
(21)	MS. SHERWIN: Q. And so you understood that it v		MS. HUDGINS: Excuse me just a minute. I'm going
(22)	Bill Wilson's responsibility as the responsible health	(22)	to interpose an objection.
(23)	authority to either establish or approve the mandatory	(23)	MS. SHERWIN: Well, the objection is late. The
(24)	training of Corrections officers that happened every two	(24)	question has been answered.
(25)	years. Right?	(25)	MS. HUDGINS: It is late, but I'm still going to
	· ·		
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(1)	MS. HUDGINS: Same objections.	(1)	interpose it.
(2)	THE WITNESS: Not him alone. I mean I understan	d (2)	I'm interposing a late objection. And the
(3)	the standard, but the way that that was created and	(3)	objection I think is that Mr. Wilson's deposition was
(4)	through my dialogue with Mr. Wilson, that training was	(4)	taken after November 15th so it's an argumentative
(5)	already in place and had become the responsibility of the	1	question. And I don't know if you're going to continue to
(6)	Sheriff's office, and that he supplemented and worked wi	th (6)	ask questions like that but it seems a little unfair to
(7)	them as was needed.	(7)	me.
(8)	MS. SHERWIN: Q. And were you aware that the	(8)	MS. SHERWIN: Well, the question is: "You read
(9)	Sheriff's Office actually did not have a training program	(9)	Bill Wilson's deposition after you formulated your
(10)	for Corrections officers?	(10)	opinions in this case."
(11)	MS. HUDGINS: So I'll have to object that that	(11)	The answer was, "Uh, yes, I did."
(12)	actually mischaracterizes the testimony in the case. And	(12)	There's nothing argumentative about it.
(13)	it's argumentative.	(13)	Q. And in Mr. Wilson's deposition, Doctor, you
(14)	MR. ANDRADA: It is all of those things. Assumes	(14)	recall Mr. Wilson testifying that Corizon provided no
(15)	facts not in evidence.	(15)	training to Corrections officers on the signs and symptoms
(16)	MS. HUDGINS: Join.	(16)	of alcohol withdrawal at any time while he worked for
(17)	MS. SHERWIN: Go ahead, Doctor; you can answer	. (17)	Corizon. Right?
(18)	THE WITNESS: If they got it accredited, the	(18)	A. Repeat the question again?
(19)	accrediting people would have had to have seen the	(19)	(Record read.)
(20)	outline; they would have seen the training rosters.	(20)	MS. HUDGINS: I'll object. It's overbroad. You're
(21)	And they would have also asked the officers	(21)	asking him about a whole deposition in one question. If
(22)	themselves when they interviewed them whether or not the	ney(22)	you want to show him the deposition I'm sure he'll be
(23)	had received the training.	(23)	happy to answer.
(24)	Q. Okay. And you don't know whether or not NCCH	C (24)	MS. SHERWIN: You can answer the question, Doctor.
(25)	asked any of the defendant deputies in this case whether	(25)	MR. ANDRADA: Join.

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(1)	THE WITNESS: The answer I can't answer your	(1)	understand the question you're asking.
(2)	question the way it was asked because the deposition an	d (2)	MS. SHERWIN: Q. Sure. Has anyone informed you
(3)	my discussion with him was there was an ongoing dialog		that Corizon's Person Most Knowledgeable about training
(4)	And while they didn't the Sheriff's Department had	(4)	provided to Alameda County Sheriff's Office employees on
(5)	assumed the responsibility, there was still participation	(5)	the issue of alcohol withdrawal did not know what
(6)	by PHS/Corizon during this time period.	(6)	training, if any, Alameda County Sheriff's deputies
(7)	MS. SHERWIN: Q. So as you sit here today you	(7)	receive on the topic of alcohol withdrawal?
(8)	don't recall Bill Wilson's testimony from page 15, lines	(8)	MS. HUDGINS: Same objections.
(9)	20 through 24 of his deposition, where he testified as	(9)	MR. ANDRADA: Same objections.
(10)	follows. Quote:	(10)	THE WITNESS: I don't recall that.
(11)	"Question. Do you recall, during any time that you	(11)	MS. SHERWIN: Q. And has anybody informed you that
(12)	worked for Corizon, Corizon providing training to	(12)	Corizon's Person Most Knowledgeable on training provided
(13)	Corrections officers on the topic of signs and symptoms of	of (13)	to Alameda County Sheriff's deputies on alcohol withdrawal
(14)	alcohol withdrawal?	(14)	said that Corizon and Prison Health Services had never
(15)	Answer: No."	(15)	provided such training in the 24 years that she had worked
(16)	MS. HUDGINS: Same objections.	(16)	there?
(17)	MS. SHERWIN: Q. You don't recall that testimony	(17)	MS. HUDGINS: Same objections.
(18)	as you sit here today. Is that right, Doctor?	(18)	THE WITNESS: I haven't read the deposition. I
(19)	MR. ANDRADA: Same objections.	(19)	don't really know how to comment on that question. I
(20)	THE WITNESS: I would like to see the deposition if	(20)	don't have knowledge of the deposition.
(21)	I may.	(21)	MS. SHERWIN: Q. Okay. Did you ask for all of the
(22)	MS. SHERWIN: Q. Okay. But you don't recall it as		relevant depositions in order to form your opinions in
(23)	you we sit here today?	(23)	this case?
(24)	MS. HUDGINS: Same objections.	(24)	MS. HUDGINS: Objection. Argumentative. Lacks
(25)	THE WITNESS: It's it was a long deposition.	(25)	foundation.
	46		48
(1)	46 I'm not sure what I recall and what I don't recall.	(1)	48 MR. ANDRADA: It is argumentative. It's also vague
(1)		(1)	
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(2)	I'm not sure what I recall and what I don't recall. MS. SHERWIN: Okay. I'll go get his deposition	(2)	MR. ANDRADA: It is argumentative. It's also vague and ambiguous with regard to what you mean by "relevant". MS. HUDGINS: Join.
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	49		51
(1)	same question again after he gave you an answer is	(1)	THE WITNESS: There's absolutely no reason for
(2)	argumentative and you're harassing him.	(2)	someone to mislead the accreditation process. It's a
(3)	MR. ANDRADA: Join.	(3)	voluntary process. It's something that they pay for.
(4)	THE WITNESS: And my answer does not change.	(4)	If they haven't met a standard, there is an
(5)	MS. SHERWIN: Q. Well, if the Person Most	(5)	opportunity for them to to supply additional
(6)	Knowledgeable within Corizon Health, Inc. about Alameda	a (6)	documentation to support that.
(7)	County Sheriff's deputies' training on alcohol withdrawal	(7)	There were multiple accreditations that went on;
(8)	testified under oath that in the 24 years she'd worked	(8)	it's a three-year accreditation. Multiple different
(9)	there Corizon had never provided training to Sheriff's	(9)	examiners had spoken with them and looked at these
(10)	deputies on alcohol withdrawal, that would be inconsisten	t (10)	specific issues as well as the American Correctional
(11)	with the information Mr. Wilson gave you during his	(11)	Association.
(12)	telephone call. Isn't that right, Doctor?	(12)	So I am certainly surprised that somebody who is,
(13)	MS. HUDGINS: Well, I'll object. It's overly	(13)	quote, most knowledgeable on training would make that
(14)	broad. It lacks foundation. It mischaracterizes his	(14)	statement.
(15)	testimony.	(15)	MS. SHERWIN: Q. Do you understand that the
(16)	MR. ANDRADA: It's argumentative as phrased.	(16)	testimony of Ms. Granlund who was Corizon's Person Most
(17)	MS. HUDGINS: Join. Same objection.	(17)	Knowledgeable on training deputies receive about alcohol
(18)	THE WITNESS: The statement in the deposition wh	ich(18)	withdrawal is binding on Corizon. Do you have that
(19)	I have not read is not supported by the documents I	(19)	understanding?
(20)	reviewed or the conversation that I had with Mr. Wilson.	(20)	MS. HUDGINS: So I think that would be a legal
(21)	MS. SHERWIN: Q. It's inconsistent with the	(21)	conclusion and argumentative.
(22)	conversation you had with Mr. Wilson, isn't it.	(22)	MR. ANDRADA: Join.
(23)	A. And the documents I reviewed.	(23)	MS. STRINGER: Join.
(24)	Q. Well, you never saw any actual training	(24)	THE WITNESS: And I'm not a lawyer.
(25)	documents, did you?	(25)	MS. SHERWIN: Q. Okay. I'm just asking; do you
	50		52
		l	
(1)	A. I saw handouts that were created, I discussed	(1)	have that understanding
(1)	·	(1)	have that understanding A. No, I do not.
	the initial training, I saw the new employee training, so		A. No, I do not.
(2)	·	(2)	
(2)	the initial training, I saw the new employee training, so I'm not sure why that person would opine that. Q. Okay. But you understand that the person	(2) (3) (4)	A. No, I do not. Q. And you also did not read the deposition of Alameda County's Person Most Knowledgeable on alcohol
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	53		55
(1)	Knowledgeable about its training of deputies in alcohol	(1)	phrased. Assumes facts not in evidence as to this
(2)	withdrawal, said that the training was very little and	(2)	witness. Harassing the witness.
(3)	cursory? Has anyone informed you of that fact?	(3)	MS. HUDGINS: Join.
(4)	MS. HUDGINS: Same objections.	(4)	MS. STRINGER: Misstates his prior testimony.
(5)	MR. ANDRADA: Same objections.	(5)	MS. HUDGINS: Join.
(6)	THE WITNESS: No, and it would be inconsistent wit	h (6)	THE WITNESS: And my answer is the same as I've
(7)	the accreditation process and the other information and	(7)	already given.
(8)	the documents that I reviewed.	(8)	MS. SHERWIN: Q. You didn't see any documentation
(9)	MS. SHERWIN: Q. Okay. So you're assuming, sind	e (9)	that these deputies had received the required training.
(10)	Alameda County Jails were accredited, that they provided	(10)	That's the question I haven't gotten an answer to.
(11)	the required training. Is that right?	(11)	MS. HUDGINS: Well, he believes he has, because he
(12)	A. That's part of the reason that I would make	(12)	said it's the same as my other answer, so he's given you
(13)	that statement, yes.	(13)	that answer. And you're being argumentative and harassin
(14)	Q. Okay. And has anyone informed you that	(14)	him.
(15)	Sergeant Sass testified that there was no formal training	(15)	MR. ANDRADA: Join.
(16)	program to provide deputies training on alcohol	(16)	MS. SHERWIN: Q. Have you looked at the deputies'
(17)	withdrawal?	(17)	training records?
(18)	MR. ANDRADA: Go ahead, Nancy.	(18)	MS. HUDGINS: Asked and answered.
(19)	MS. HUDGINS: I'll object. It mischaracterizes	(19)	THE WITNESS: As far as the actual trainers? I've
(20)	prior testimony. It's argumentative.	(20)	told you how I came to the conclusion that they received
(21)	MR. ANDRADA: Join.	(21)	training.
(22)	THE WITNESS: I do not know why she came to that		MS. SHERWIN: Q. Okay. And it's not based on
(23)	conclusion. It certainly is not supported by the	(23)	their training records, is it.
(24)	documents and the other information I obtained.	(24)	A. I have not looked at specific officers'
(25)	MS. SHERWIN: Q. Well, the documents you review	ed(25)	training records. I didn't say that.
	54		
	34		56
(1)		(1)	
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	57		59
(1)	so it's asked and answered, and same objections I'll	(1)	MS. SHERWIN: Q. Okay. In your list of cases on
(2)	interpose.	(2)	page 9 you list that you testified in a case of Lucero
(3)	THE WITNESS: And as I answered it before, my	(3)	versus California Department of Corrections. Right?
(4)	answer does not change.	(4)	A. Yes.
(5)	MS. SHERWIN: Q. Okay. You know what? This	(5)	Q. And in that case you testified that the
(6)	particular question hasn't been asked and answered. I'm	(6)	California Department of Corrections and its health staff
(7)	just trying to make sure we have all of the comments and	(7)	behaved reasonably. Right?
(8)	facts that Mr. Wilson gave you.	(8)	A. Uh, yes.
(9)	Earlier we were discussing the facts that	(9)	Q. And in that case, a man had a history of
(10)	Mr. Wilson gave you that you wrote into your report.	(10)	glaucoma, repeatedly requested to see an ophthalmologist
(11)	Okay?	(11)	for medication, but he never received an ophthalmology
(12)	This question now is asking was there anything else	(12)	appointment. Correct?
(13)	that you and Mr. Wilson discussed that you haven't alrea	dy (13)	MS. HUDGINS: Objection. Overly broad.
(14)	testified about? That's all.	(14)	MR. ANDRADA: Not relevant as well. Not reasonably
(15)	MS. HUDGINS: Yeah, that's all. And that's been	(15)	calculated.
(16)	asked and answered several times.	(16)	MS. HUDGINS: Join.
(17)	So you can answer it again. Same objections.	(17)	MS. SHERWIN: Q. Is that right, Doctor?
(18)	THE WITNESS: As I mentioned, my statements or	my (18)	A. The case was about an individual who had a
(19)	opinions, I should say, are based on several different	(19)	nonfunctioning eye who had actually did have some
(20)	sources, both the documents, my conversation with	(20)	glaucoma, but his other problem was that it was thisic,
(21)	Mr. Wilson, and to the degree that each one of those	(21)	meaning that it had deteriorated. It had a spontaneous
(22)	contributes, I do not recall anything else at this	(22)	rupture.
(23)	particular point in time.	(23)	Q. Right. His left eye burst from extreme
(24)	MS. SHERWIN: Q. Okay. So it's fair to say you	(24)	pressure caused by the glaucoma. Right?
(25)	don't recall anything else that you and Mr. Wilson	(25)	A. Uh
	58		60
(1)	discussed. Is that right?	(1)	MS. HUDGINS: Vague and ambiguous. Objection.
(2)	MS. HUDGINS: All right. Wait a minute. This has	(2)	Overbroad.
(3)	got to be the eighth time I take that back. I'm	(3)	THE WITNESS: There are lots
(4)	really I'm sorry; I'm being facetious.	(4)	MS. HUDGINS: Irrelevant.
(5)	This has got to be the fourth time you've asked	(5)	THE WITNESS: There are lots of different facts in
(6)	this question and now you're harassing.	(6)	this case. I am not going to agree with that statement.
(7)	MS. SHERWIN: No. You know what, Nancy, he hasn'		That case did not go to trial. I gave deposition in that
(8)	given me an answer.	(8)	case.
(9)	I'm just trying to find out are there any facts	(9)	And that to my opinion of the care that Mr. Lucero
(10)	that he and Mr. Wilson discussed that he hasn't testified	(10)	received, he did have, as to specifically answer your
(11)	about.	(11)	questions, he did have ophthalmology appointments; he had
(12)	And his answer was: My statements and my opinions	(12)	one before he even left the prison while he was out on
(13)	are based on several sources, both the documents, and my	(13)	parole.
(14)	conversation with Mr. Wilson.	(14)	He did not follow up with care. He did not
(15)	That's not an answer to the question. And the	(15)	continue his medications. He came back in. There was an
(16)	earlier answers to the question were: I answered it	(16)	assessment. He was eventually sent out to the same
(17)	before; my answer does not change.	(17)	ophthalmologist that he had seen with the previous
(18)	That's also not an answer to the question. And	(18)	hospitalization excuse me incarceration and
(19)	that question actually was not asked before.	(19)	evaluation at, if I remember, Riverside Medical Center.
(20)	Q. I'm just trying to find out are there any other	(20)	And he was offered the exact same elective surgery
(21)	facts that you and Mr. Wilson discussed that we haven't	(21)	and received eventually the same elective surgery that had
(22)	already talked about today in your deposition. At all.	(22)	been offered almost a year previously.
(23)	MS. HUDGINS: Asked and answered. Same objection	ns,(23)	Q. And after his left eye burst his left eye was
(24)	including argumentative if I didn't make that one before.	(24)	removed while he was in prison. Right?
(25)	THE WITNESS: Not that I recall.	(25)	A. His he received the enucleation and the
		I	

	61		63
(1)	prosthetic eye.	(1)	case?
(2)	Q. Well, he actually never received the prosthetic	(2)	A. I gave deposition testimony. And I don't
(3)	eye before he was released from prison. Right?	(3)	remember exactly when it was. I believe it was late
(4)	MS. HUDGINS: Well, I'll object. This is way far	(4)	summer, early fall.
(5)	afield and	(5)	Q. Of 2013?
(6)	MS. SHERWIN: It goes to the witness's bias.	(6)	A. Of 2013.
(7)	MS. HUDGINS: I appreciate that. This is way far	(7)	Q. Where was your deposition?
(8)	afield. It's argumentative. It's irrelevant.	(8)	A. In Phoenix, Arizona.
(9)	MR. ANDRADA: Join.	(9)	Q. Was it at a lawyer's office?
(10)	MS. STRINGER: Join.	(10)	A. It was at a lawyer's office. It was a "tele"
(11)	MS. HUDGINS: It's overbroad.	(11)	deposition which the plaintiff's attorneys were, if I'm
(12)	THE WITNESS: And I've given you my best	(12)	remembering correctly, were in Denver.
(13)	recollection of this case.	(13)	Q. And who retained you in that case?
(14)	MS. SHERWIN: Q. Okay. So you think that he	(14)	A. It's a Polish name and I honestly do not
(15)	received a prosthesis before he was released from prison	ր. (15)	remember.
(16)	Right?	(16)	Q. Was it a man or a woman?
(17)	MS. STRINGER: Misstates his testimony.	(17)	A. I think it's it's a man. It's Perczak, I
(18)	THE WITNESS: I didn't say that.	(18)	believe.
(19)	MS. SHERWIN: Q. He received a prosthesis after	he(19)	Q. How is that spelled?
(20)	was released from prison?	(20)	A. P-e-r-c-z-a-k.
(21)	MS. STRINGER: He didn't say that, either.	(21)	Q. And in that case you testified that everything
(22)	MS. HUDGINS: Same objections.	(22)	Prison Health Services and its staff did was reasonable,
(23)	THE WITNESS: I honestly don't I know he	(23)	right?
(24)	received a prosthetic eye.	(24)	MS. HUDGINS: Well, I'll object. That sounds kind
(25)	MS. SHERWIN: Q. You testified strike that.	(25)	of overbroad to me. Lacks foundation. Irrelevant.
	62		64
(1)	That case settled for \$585,000. Right?	(1)	Argumentative.
(2)	MS. HUDGINS: I'll object. Argumentative. Lacks	(2)	MS. STRINGER: Join.
(3)	foundation. Irrelevant.	(3)	THE WITNESS: No, that would not be the correct
(4)	MR. ANDRADA: Join.	(4)	summation of my testimony.
(5)	THE WITNESS: And I knew that it didn't go to trial	(5)	MS. SHERWIN: Q. Okay. Was there anything that
(6)	but I did not know any of the details of the settlement.	(6)	you testified Prison Health Services or its staff did that
(7)	MS. SHERWIN: Q. Okay. Then you testified wl	nen (7)	was unreasonable in that case?
(8)	did you testify in the Lucero case?	(8)	MS. HUDGINS: Same objections.
(9)	A. If my memory serves me correct, I think it was	(9)	THE WITNESS: Again, I testified based on my
(10)	last fall.	(10)	opinion after reading the documents and the facts in that
(11)	Q. Where did you testify?	(11)	case. If I correctly remember, this lawyer was censured
(12)	A. In Los Angeles.	(12)	in that case and had to pay attorneys' fees to defendant's
(13)	Q. Where in Los Angeles? At an office? At a	(13)	counsel.
(14)	courthouse?	(14)	MS. SHERWIN: Q. For what?
(15)	A. At an office if I'm remembering right, Manning	(15)	A. Because the suit was brought in bad faith. I
(16)	and Marder.	(16)	don't know the legal terminology. I assume that's a
(17)	Q. And who retained you in that case?	(17)	layman's legal term.
(18)	A. Mr. Robert Murphy.	(18)	MS. SHERWIN: Q. And in that case Bernadette
(19)	Q. And you also testified in a case of Jaquez	(19)	Jaquez died of dehydration while she was untreated heroin
(20)	versus Prison Health Services. Right?	(20)	withdrawal. Right?
(21)	A. Yes.	(21)	MS. HUDGINS: Same objections.
(22)	Q. And that's the same entity that's a defendant	(22)	THE WITNESS: That's a mischaracterization of the
(23)		(23)	facts of the case.
	in this case. Right?	(23)	
(24)	in this case. Right? A. Yes, it is.	(24)	
(24) (25)	A. Yes, it is. Q. And how long ago did you testify in the Jaquez		MS. SHERWIN: Q. Well, the forensic pathologist who did the autopsy said she died of dehydration. Right?

	65		67
(1)	A. Actually that was his original opinion but it	(1)	MR. ANDRADA: Join.
(2)	changed that opinion was changed.	(2)	MS. STRINGER: Join.
(3)	Q. When was the opinion changed?	(3)	MS. SHERWIN: It goes to the witness's bias.
(4)	A. Uh, I don't know because I didn't interview	(4)	You can go ahead and answer, Doctor.
(5)	him. But her death was not due to that, dehydration.	(5)	THE WITNESS: Are we going to discuss all the facts
(6)	Q. Was Miss Jaquez in untreated heroin withdrawal?	(6)	of the case? Because if we're going to discuss all the
(7)	MS. HUDGINS: Same objections.	(7)	facts in the case I'll be happy to tell you what and why I
(8)	MR. ANDRADA: Yes, same objections. This is	(8)	came to the conclusions.
(9)	same objections.	(9)	But for you to extract a small statement out of my
(10)	THE WITNESS: She was going through heroin	(10)	opinion is unreasonable in my estimation.
(11)	withdrawal. She's been a long-time heroin user.	(11)	MS. SHERWIN: Q. Okay. But Mr. Christie was a
(12)	MS. SHERWIN: Q. And she was pushing her distress	s (12)	mentally ill man who was strapped naked to a restraint
(13)	button on the day she died every five to 20 minutes.	(13)	chair and left covered with pepper spray for hours.
(14)	Right?	(14)	Right?
(15)	MS. HUDGINS: Same objections.	(15)	MS. HUDGINS: Same objections.
(16)	MR. ANDRADA: Same objections.	(16)	MR. ANDRADA: Same.
(17)	THE WITNESS: She had the I can answer the	(17)	THE WITNESS: I if we're going to discuss the
(18)	question that yes, she had been repeatedly pushing the	(18)	case we're going to discuss the complete case and I would
(19)	button; however, she was admonished by the nurses that s	he (19)	want to have the documents and everything else available
(20)	shouldn't do that. She was faking, quote, unquote,	(20)	to me.
(21)	according to the nurse. And was told to get up and go sit	(21)	I you know, that's some of the information but
(22)	on her bed, which she did.	(22)	he was not just left in that way and it does
(23)	MS. SHERWIN: Q. Was there anything that any of	(23)	mischaracterize what else happened.
(24)	the Prison Health Services employees did in the Jaquez	(24)	MS. SHERWIN: Q. And he was also denied any food
(25)	case that you thought was unreasonable?	(25)	or water during that time. Right?
	66		68
(1)	MS. HUDGINS: Same objections.	(1)	MS. HUDGINS: Same objections.
(2)	THE WITNESS: I don't remember specific details.	l (2)	MS. STRINGER: Vague and ambiguous as to "that
(3)	never made that opinion.	(3)	time".
(4)	MS. SHERWIN: Q. And you also testified as we	(4)	MR. ANDRADA: Join.
(5)	discussed earlier in the case of Nicholas or the Estate	(5)	MS. HUDGINS: Join.
(6)	of Nicholas Christie versus Prison Health Services.	(6)	THE WITNESS: And the answer to that question is
(7)	Right?	(7)	no, that's not true.
(8)	A. Yes.	(8)	MS. SHERWIN: Q. Mr. Christie was denied access to
(9)	Q. And you gave your deposition in that case on	(9)	a restroom and urinated on himself. Right?
(10)	August 3rd of 2012. Right?	(10)	MS. HUDGINS: Same objection. As all of the other
(11)	A. I believe that's correct. I'll trust your	(11)	ones.
(/	7 ii 1 bollovo iliato collocti. Til iliact you	. ,	
(12)	memory or documentation.	(12)	MR. ANDRADA: Join.
	· · · · · · · · · · · · · · · · · · ·		
(12)	memory or documentation.	(12) (13)	MR. ANDRADA: Join.
(12) (13)	memory or documentation. Q. And you were retained on behalf of Prison	(12) (13)	MR. ANDRADA: Join. MS. STRINGER: Join.
(12) (13) (14)	memory or documentation. Q. And you were retained on behalf of Prison Health Services which is the same corporate defendant i	(12) (13) n (14)	MR. ANDRADA: Join. MS. STRINGER: Join. MR. ANDRADA: Can we take an break? We've been
(12) (13) (14) (15)	memory or documentation. Q. And you were retained on behalf of Prison Health Services which is the same corporate defendant i this case. Right?	(12) (13) n (14) (15)	MR. ANDRADA: Join. MS. STRINGER: Join. MR. ANDRADA: Can we take an break? We've been going an hour and 15 or 20 minutes.
(12) (13) (14) (15) (16)	memory or documentation. Q. And you were retained on behalf of Prison Health Services which is the same corporate defendant i this case. Right? A. It's one of a number of people who I have been	(12) (13) n (14) (15) (16)	MR. ANDRADA: Join. MS. STRINGER: Join. MR. ANDRADA: Can we take an break? We've been going an hour and 15 or 20 minutes. THE WITNESS: I would appreciate that.
(12) (13) (14) (15) (16) (17)	memory or documentation. Q. And you were retained on behalf of Prison Health Services which is the same corporate defendant i this case. Right? A. It's one of a number of people who I have been retained by.	(12) (13) n (14) (15) (16) (17) (18)	MR. ANDRADA: Join. MS. STRINGER: Join. MR. ANDRADA: Can we take an break? We've been going an hour and 15 or 20 minutes. THE WITNESS: I would appreciate that. MS. SHERWIN: As soon as we finish this line of
(12) (13) (14) (15) (16) (17) (18)	memory or documentation. Q. And you were retained on behalf of Prison Health Services which is the same corporate defendant i this case. Right? A. It's one of a number of people who I have been retained by. Q. And in the Nick Christie case, Mr. Christie was	(12) (13) n (14) (15) (16) (17) (18)	MR. ANDRADA: Join. MS. STRINGER: Join. MR. ANDRADA: Can we take an break? We've been going an hour and 15 or 20 minutes. THE WITNESS: I would appreciate that. MS. SHERWIN: As soon as we finish this line of questioning right here we can take a break.
(12) (13) (14) (15) (16) (17) (18) (19)	memory or documentation. Q. And you were retained on behalf of Prison Health Services which is the same corporate defendant i this case. Right? A. It's one of a number of people who I have been retained by. Q. And in the Nick Christie case, Mr. Christie was a mentally ill man who was strapped naked to a restraint	(12) (13) n (14) (15) (16) (17) (18) (19) (20)	MR. ANDRADA: Join. MS. STRINGER: Join. MR. ANDRADA: Can we take an break? We've been going an hour and 15 or 20 minutes. THE WITNESS: I would appreciate that. MS. SHERWIN: As soon as we finish this line of questioning right here we can take a break. MS. HUDGINS: Okay. Let the record reflect the
(12) (13) (14) (15) (16) (17) (18) (19) (20)	memory or documentation. Q. And you were retained on behalf of Prison Health Services which is the same corporate defendant i this case. Right? A. It's one of a number of people who I have been retained by. Q. And in the Nick Christie case, Mr. Christie was a mentally ill man who was strapped naked to a restraint chair and left covered in pepper spray for hours. Right?	(12) (13) n (14) (15) (16) (17) (18) (19) (20)	MR. ANDRADA: Join. MS. STRINGER: Join. MR. ANDRADA: Can we take an break? We've been going an hour and 15 or 20 minutes. THE WITNESS: I would appreciate that. MS. SHERWIN: As soon as we finish this line of questioning right here we can take a break. MS. HUDGINS: Okay. Let the record reflect the witness has said he would appreciate a break but
(12) (13) (14) (15) (16) (17) (18) (19) (20) (21)	memory or documentation. Q. And you were retained on behalf of Prison Health Services which is the same corporate defendant i this case. Right? A. It's one of a number of people who I have been retained by. Q. And in the Nick Christie case, Mr. Christie was a mentally ill man who was strapped naked to a restraint chair and left covered in pepper spray for hours. Right? MS. HUDGINS: Same objections. And this whole I of questioning, it's irrelevant, it's not reasonably calculated to the lead to the discovery of admissible	(12) (13) n (14) (15) (16) (17) (18) (19) (20) ne(21)	MR. ANDRADA: Join. MS. STRINGER: Join. MR. ANDRADA: Can we take an break? We've been going an hour and 15 or 20 minutes. THE WITNESS: I would appreciate that. MS. SHERWIN: As soon as we finish this line of questioning right here we can take a break. MS. HUDGINS: Okay. Let the record reflect the witness has said he would appreciate a break but Ms. Sherwin said she would like to continue on.
(12) (13) (14) (15) (16) (17) (18) (19) (20) (21) (22)	memory or documentation. Q. And you were retained on behalf of Prison Health Services which is the same corporate defendant i this case. Right? A. It's one of a number of people who I have been retained by. Q. And in the Nick Christie case, Mr. Christie was a mentally ill man who was strapped naked to a restraint chair and left covered in pepper spray for hours. Right? MS. HUDGINS: Same objections. And this whole I of questioning, it's irrelevant, it's not reasonably	(12) (13) n (14) (15) (16) (17) (18) (19) (20) ne(21) (22)	MR. ANDRADA: Join. MS. STRINGER: Join. MR. ANDRADA: Can we take an break? We've been going an hour and 15 or 20 minutes. THE WITNESS: I would appreciate that. MS. SHERWIN: As soon as we finish this line of questioning right here we can take a break. MS. HUDGINS: Okay. Let the record reflect the witness has said he would appreciate a break but Ms. Sherwin said she would like to continue on. MS. SHERWIN: I have two questions on this topic

	69		71
(1)	MS. SHERWIN: Q. He was denied access to a	(1)	you were asked about Nurse Whinnie being reprimanded for
(2)	restroom and urinated on himself. Right?	(2)	inadequate documentation, and you said yes.
(3)	MS. HUDGINS: Same objections.	(3)	And then you also testified that the documentation
(4)	THE WITNESS: That is not correct.	(4)	was reasonable and within the standard of care, even
(5)	MS. SHERWIN: Q. He died. Right?	(5)	though it wasn't adequate. Right?
(6)	MS. HUDGINS: Same objections.	(6)	MS. HUDGINS: Same objections. Also
(7)	THE WITNESS: He did die, yes.	(7)	unintelligible. It feels like there was some stuff that's
(8)	MS. SHERWIN: Q. And you testified that everythi	ng (8)	not in there.
(9)	the Prison Health Services employees did was reasona	ble (9)	THE WITNESS: I need to look at the document
(10)	and within the standard of care in that case, right?	(10)	MS. SHERWIN: Okay. Sure. I'm showing the witness
(11)	MS. HUDGINS: Same objections.	(11)	page 168 of his deposition in the case of Joyce Christie
(12)	MR. ANDRADA: Join.	(12)	versus Mike Scott and Prison Health Services,
(13)	THE WITNESS: As I said	(13)	Incorporated.
(14)	MS. HUDGINS: Overly broad. I'm not sure if that's	s (14)	l've highlighted it for you, Doctor, so you can
(15)	part of the same objections, but I'm just making sure by		find it easily.
(16)	saying it again. Go ahead.	(16)	MS. HUDGINS: So for the record this is a 178-page
(17)	THE WITNESS: I based my opinions on the	(17)	deposition.
(18)	information and the records that were there. I came to		MS. SHERWIN: Q. Looking at page 168, Doctor,
(19)	conclusions based on that and made my opinions.	(19)	beginning at line 8.
(20)	MS. SHERWIN: Q. And your opinion was that the		A. I
(21)	Prison Health Services employees acted reasonably an		MS. HUDGINS: He gets it. You've even highlighted
(22)	within the standard of care. Correct?	(22)	it for him.
(23)	MS. HUDGINS: Same objections.	(23)	THE WITNESS: I'm reading my testimony before and
(24)	THE WITNESS: At which time and at what times?		after.
(25)	MS. SHERWIN: Q. At all times.	(25)	MS. HUDGINS: While he's reading I'll interpose the
		(== ,	
	70		72
(1)	A. At all times?	(1)	same objections.
(2)	MS. HUDGINS: Same objections.	(2)	THE WITNESS: And prior to that, my testimony was:
(3)	THE WITNESS: To the extent yes. I did not find	(3)	"And there were things that were not done but they
(4)	anything	(4)	were not the proximate cause of his death," which is also
(5)	MS. SHERWIN: We can take a break now.	(5)	included in the same paragraph.
(6)	(Recess.)	(6)	MS. SHERWIN: Q. I'm asking you about page 168 and
(7)	MS. SHERWIN: Q. You testified in the Christie	(7)	
		(/)	your testimony that the nurse who was reprimanded for
(8)	case that the documentation of a nurse who was reprimand		your testimony that the nurse who was reprimanded for inadequate documentation was still acting reasonably and
(8) (9)	case that the documentation of a nurse who was reprimand for inadequate documentation was still reasonable and		
	for inadequate documentation was still reasonable and	led (8)	inadequate documentation was still acting reasonably and
(9)		led (8)	inadequate documentation was still acting reasonably and within the standard of care even though her documentation
(9) (10) (11)	for inadequate documentation was still reasonable and within the standard of care. Right? MS. HUDGINS: So we have taken a break but I liked	(9) (10) (11)	inadequate documentation was still acting reasonably and within the standard of care even though her documentation was inadequate. A. The
(9) (10)	for inadequate documentation was still reasonable and within the standard of care. Right? MS. HUDGINS: So we have taken a break but I liked all of my objections before so the last group of	led (8) (9) (10)	inadequate documentation was still acting reasonably and within the standard of care even though her documentation was inadequate. A. The MS. HUDGINS: So looking at page 168, lines 8
(9) (10) (11) (12)	for inadequate documentation was still reasonable and within the standard of care. Right? MS. HUDGINS: So we have taken a break but I liked all of my objections before so the last group of objections that I had to this same line of questioning	(10) (11) (12)	inadequate documentation was still acting reasonably and within the standard of care even though her documentation was inadequate. A. The
(9) (10) (11) (12) (13)	for inadequate documentation was still reasonable and within the standard of care. Right? MS. HUDGINS: So we have taken a break but I liked all of my objections before so the last group of objections that I had to this same line of questioning that's the most inclusive one is what I'm stating here.	(10) (11) (12) (13)	inadequate documentation was still acting reasonably and within the standard of care even though her documentation was inadequate. A. The MS. HUDGINS: So looking at page 168, lines 8 through 15. You've read them. THE WITNESS: Yes.
(9) (10) (11) (12) (13) (14) (15)	for inadequate documentation was still reasonable and within the standard of care. Right? MS. HUDGINS: So we have taken a break but I liked all of my objections before so the last group of objections that I had to this same line of questioning	(8) (9) (10) (11) (12) (13) (14) (15)	inadequate documentation was still acting reasonably and within the standard of care even though her documentation was inadequate. A. The MS. HUDGINS: So looking at page 168, lines 8 through 15. You've read them. THE WITNESS: Yes. MS. HUDGINS: Do you degree that they say what they
(9) (10) (11) (12) (13) (14) (15) (16)	for inadequate documentation was still reasonable and within the standard of care. Right? MS. HUDGINS: So we have taken a break but I liked all of my objections before so the last group of objections that I had to this same line of questioning that's the most inclusive one is what I'm stating here. MS. STRINGER: And it's unintelligible. MR. ANDRADA: Join.	(8) (9) (10) (11) (12) (13) (14) (15) (16)	inadequate documentation was still acting reasonably and within the standard of care even though her documentation was inadequate. A. The MS. HUDGINS: So looking at page 168, lines 8 through 15. You've read them. THE WITNESS: Yes. MS. HUDGINS: Do you degree that they say what they say?
(9) (10) (11) (12) (13) (14) (15) (16) (17)	for inadequate documentation was still reasonable and within the standard of care. Right? MS. HUDGINS: So we have taken a break but I liked all of my objections before so the last group of objections that I had to this same line of questioning that's the most inclusive one is what I'm stating here. MS. STRINGER: And it's unintelligible. MR. ANDRADA: Join. THE WITNESS: Repeat the question, please.	(10) (11) (12) (13) (14) (15) (16) (17)	inadequate documentation was still acting reasonably and within the standard of care even though her documentation was inadequate. A. The MS. HUDGINS: So looking at page 168, lines 8 through 15. You've read them. THE WITNESS: Yes. MS. HUDGINS: Do you degree that they say what they say? THE WITNESS: They say what they say.
(9) (10) (11) (12) (13) (14) (15) (16) (17) (18)	for inadequate documentation was still reasonable and within the standard of care. Right? MS. HUDGINS: So we have taken a break but I liked all of my objections before so the last group of objections that I had to this same line of questioning that's the most inclusive one is what I'm stating here. MS. STRINGER: And it's unintelligible. MR. ANDRADA: Join. THE WITNESS: Repeat the question, please. MS. SHERWIN: Q. Would you read the question back.	(8) (9) (10) (11) (12) (13) (14) (15) (16) (17) k, (18)	inadequate documentation was still acting reasonably and within the standard of care even though her documentation was inadequate. A. The MS. HUDGINS: So looking at page 168, lines 8 through 15. You've read them. THE WITNESS: Yes. MS. HUDGINS: Do you degree that they say what they say? THE WITNESS: They say what they say. MS. SHERWIN: May I see that please, Doctor?
(9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19)	for inadequate documentation was still reasonable and within the standard of care. Right? MS. HUDGINS: So we have taken a break but I liked all of my objections before so the last group of objections that I had to this same line of questioning that's the most inclusive one is what I'm stating here. MS. STRINGER: And it's unintelligible. MR. ANDRADA: Join. THE WITNESS: Repeat the question, please. MS. SHERWIN: Q. Would you read the question bac please?	(10) (10) (11) (12) (13) (14) (15) (16) (17) k, (18)	inadequate documentation was still acting reasonably and within the standard of care even though her documentation was inadequate. A. The MS. HUDGINS: So looking at page 168, lines 8 through 15. You've read them. THE WITNESS: Yes. MS. HUDGINS: Do you degree that they say what they say? THE WITNESS: They say what they say. MS. SHERWIN: May I see that please, Doctor? THE WITNESS: (Indicating.)
(9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20)	for inadequate documentation was still reasonable and within the standard of care. Right? MS. HUDGINS: So we have taken a break but I liked all of my objections before so the last group of objections that I had to this same line of questioning that's the most inclusive one is what I'm stating here. MS. STRINGER: And it's unintelligible. MR. ANDRADA: Join. THE WITNESS: Repeat the question, please. MS. SHERWIN: Q. Would you read the question bac please? (Record read.)	(10) (10) (11) (12) (13) (14) (15) (16) (17) k, (18) (19) (20)	inadequate documentation was still acting reasonably and within the standard of care even though her documentation was inadequate. A. The MS. HUDGINS: So looking at page 168, lines 8 through 15. You've read them. THE WITNESS: Yes. MS. HUDGINS: Do you degree that they say what they say? THE WITNESS: They say what they say. MS. SHERWIN: May I see that please, Doctor? THE WITNESS: (Indicating.) MS. SHERWIN: Thank you.
(9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21)	for inadequate documentation was still reasonable and within the standard of care. Right? MS. HUDGINS: So we have taken a break but I liked all of my objections before so the last group of objections that I had to this same line of questioning that's the most inclusive one is what I'm stating here. MS. STRINGER: And it's unintelligible. MR. ANDRADA: Join. THE WITNESS: Repeat the question, please. MS. SHERWIN: Q. Would you read the question bac please? (Record read.) MS. HUDGINS: Same objections. Overly broad.	(10) (10) (11) (12) (13) (14) (15) (16) (17) k, (18) (19) (20) (21)	inadequate documentation was still acting reasonably and within the standard of care even though her documentation was inadequate. A. The MS. HUDGINS: So looking at page 168, lines 8 through 15. You've read them. THE WITNESS: Yes. MS. HUDGINS: Do you degree that they say what they say? THE WITNESS: They say what they say. MS. SHERWIN: May I see that please, Doctor? THE WITNESS: (Indicating.) MS. SHERWIN: Thank you. Q. In the Christie case you testified on page 168,
(9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21) (22)	for inadequate documentation was still reasonable and within the standard of care. Right? MS. HUDGINS: So we have taken a break but I liked all of my objections before so the last group of objections that I had to this same line of questioning that's the most inclusive one is what I'm stating here. MS. STRINGER: And it's unintelligible. MR. ANDRADA: Join. THE WITNESS: Repeat the question, please. MS. SHERWIN: Q. Would you read the question bac please? (Record read.) MS. HUDGINS: Same objections. Overly broad.	(10) (11) (12) (13) (14) (15) (16) (17) (18) (20) (21) (22)	inadequate documentation was still acting reasonably and within the standard of care even though her documentation was inadequate. A. The MS. HUDGINS: So looking at page 168, lines 8 through 15. You've read them. THE WITNESS: Yes. MS. HUDGINS: Do you degree that they say what they say? THE WITNESS: They say what they say. MS. SHERWIN: May I see that please, Doctor? THE WITNESS: (Indicating.) MS. SHERWIN: Thank you. Q. In the Christie case you testified on page 168, beginning at line 8, quote, with the question:
(9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21) (22) (23)	for inadequate documentation was still reasonable and within the standard of care. Right? MS. HUDGINS: So we have taken a break but I liked all of my objections before so the last group of objections that I had to this same line of questioning that's the most inclusive one is what I'm stating here. MS. STRINGER: And it's unintelligible. MR. ANDRADA: Join. THE WITNESS: Repeat the question, please. MS. SHERWIN: Q. Would you read the question bac please? (Record read.) MS. HUDGINS: Same objections. Overly broad. Vague and ambiguous. THE WITNESS: I'd need to know which nurse and	(10) (11) (12) (13) (14) (15) (16) (17) (19) (20) (21) (22) (23)	inadequate documentation was still acting reasonably and within the standard of care even though her documentation was inadequate. A. The MS. HUDGINS: So looking at page 168, lines 8 through 15. You've read them. THE WITNESS: Yes. MS. HUDGINS: Do you degree that they say what they say? THE WITNESS: They say what they say. MS. SHERWIN: May I see that please, Doctor? THE WITNESS: (Indicating.) MS. SHERWIN: Thank you. Q. In the Christie case you testified on page 168, beginning at line 8, quote, with the question: "Nurse Whinnie was reprimanded for inadequate
(9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21) (22)	for inadequate documentation was still reasonable and within the standard of care. Right? MS. HUDGINS: So we have taken a break but I liked all of my objections before so the last group of objections that I had to this same line of questioning that's the most inclusive one is what I'm stating here. MS. STRINGER: And it's unintelligible. MR. ANDRADA: Join. THE WITNESS: Repeat the question, please. MS. SHERWIN: Q. Would you read the question bac please? (Record read.) MS. HUDGINS: Same objections. Overly broad.	(10) (11) (12) (13) (14) (15) (16) (17) (18) (20) (21) (22)	inadequate documentation was still acting reasonably and within the standard of care even though her documentation was inadequate. A. The MS. HUDGINS: So looking at page 168, lines 8 through 15. You've read them. THE WITNESS: Yes. MS. HUDGINS: Do you degree that they say what they say? THE WITNESS: They say what they say. MS. SHERWIN: May I see that please, Doctor? THE WITNESS: (Indicating.) MS. SHERWIN: Thank you. Q. In the Christie case you testified on page 168, beginning at line 8, quote, with the question:

	73		75
(1)	Question: But is it your testimony that the	(1)	Right?
(2)	documentation is reasonable and within the standard of	(2)	MS. HUDGINS: Excuse me. Was there some part of
(3)	care?	(3)	Dr. Jones saying that he was on active duty and not at the
(4)	Answer: Yes.	(4)	Utah Department of Corrections when this happened that you
(5)	Question: Even though it was inadequate?	(5)	didn't hear?
(6)	Answer: Yes." End quote.	(6)	MS. SHERWIN: I wasn't asking where the doctor was.
(7)	Did I read that correctly, Doctor?	(7)	MS. HUDGINS: Well, then what is the relevance of
(8)	MS. HUDGINS: Same objections.	(8)	this line of questioning if, as he's testified, he wasn't
(9)	THE WITNESS: The document speaks for itself.	(9)	in Utah at the time that this happened?
(10)	MS. SHERWIN: Q. Did I read it correctly, though,	(10)	MS. SHERWIN: Q. You were still the clinical
(11)	Doctor? I want to have an adequate record.	(11)	director of the Utah Department of Corrections, right,
(12)	A. Yes.	(12)	Doctor, at the time of the Valent incident?
(13)	MS. HUDGINS: Same objections. It's argumentative	e . (13)	MS. HUDGINS: Wait. So that makes him responsible
(14)	MS. SHERWIN: Q. Greg Toomey, the defense law	yer(14)	when he's on active
(15)	who represented Prison Health Services in that case, also	o (15)	Was it the Army?
(16)	hired you on behalf of Prison Health Services to review	(16)	THE WITNESS: Yes.
(17)	another case. Right?	(17)	MS. HUDGINS: active duty in the Army, he's
(18)	A. I believe, yes, he did at one time.	(18)	responsible for what happened back in Utah?
(19)	Q. Has he hired you to review any more cases?	(19)	MS. SHERWIN: Could you read the question back,
(20)	A. No.	(20)	please.
(21)	Q. The Christie case was similar to a case	(21)	(Record read.)
(22)	involving an inmate named Michael Valent that occurred	n (22)	THE WITNESS: Technically I still had that position
(23)	Utah while you were the clinical director for the Utah	(23)	but I had a designee who was in charge because I was on
(24)	Department of Corrections. Right?	(24)	active duty in San Antonio.
(25)	MS. HUDGINS: Same objections.	(25)	MS. SHERWIN: Okay.
	74		76
(1)	74 MR. ANDRADA: Vague and ambiguous. Overly broaders	ad. (1)	
(1) (2)		ad. (1)	76 THE WITNESS: So during the time it actually took place, while I held the title, I was actually working for
	MR. ANDRADA: Vague and ambiguous. Overly broad		THE WITNESS: So during the time it actually took
(2)	MR. ANDRADA: Vague and ambiguous. Overly brown Not relevant.	(2)	THE WITNESS: So during the time it actually took place, while I held the title, I was actually working for
(2)	MR. ANDRADA: Vague and ambiguous. Overly brown Not relevant. THE WITNESS: And what do you mean by similar?	(2)	THE WITNESS: So during the time it actually took place, while I held the title, I was actually working for the U.S. government at that point in time.
(2) (3) (4)	MR. ANDRADA: Vague and ambiguous. Overly brown Not relevant. THE WITNESS: And what do you mean by similar? MS. SHERWIN: Q. Well, while you were the clinical	(2) (3) (4) (5)	THE WITNESS: So during the time it actually took place, while I held the title, I was actually working for the U.S. government at that point in time. MS. SHERWIN: Q. Okay. And while you were still
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	77		79
(1)	event.	(1)	A. I think I was named. I'm not sure how that was
(2)	MS. SHERWIN: Q. Were you sued in connection with	h (2)	settled.
(3)	the Valent case?	(3)	Q. Are there any other cases in which you've been
(4)	A. Was I named in a suit?	(4)	sued and accused of having engaged in malpractice?
(5)	Q. Were you a defendant in the Valent case?	(5)	MS. HUDGINS: Same objections.
(6)	A. Yes, I was.	(6)	MR. ANDRADA: Yes. Same objections.
(7)	Q. What was the outcome of that case?	(7)	MS. HUDGINS: The panoply of objections.
(8)	A. Um, I honestly don't remember.	(8)	THE WITNESS: I've answered that because that's
(9)	Q. How many other times have you been sued?	(9)	part of I mean I've been malpractice in 1983, all of
(10)	A. In	(10)	those, all of those cases all along were raising
(11)	MS. HUDGINS: Well, yes. All of my objections to	(11)	malpractice issues.
(12)	this whole line of questioning. It's irrelevant.	(12)	MS. SHERWIN: Q. Okay. But first when I asked yo
(13)	MR. ANDRADA: Join.	(13)	if you'd ever been sued for malpractice you said, quote:
(14)	THE WITNESS: Having been the medical/mental hea		"Never." End quote.
(15)	or clinical director of three state systems, and also in	(15)	Now we've got one case involving intracranial
(16)	juvenile, two different juvenile systems, I've been named	(16)	bleeding. Are there any other
(17)	in suits numerous times. The majority of those are	(17)	MS. HUDGINS: So is there a question?
(18)	without merit, are not supported, are brought and	(18)	MS. SHERWIN: Yes.
(19)	dismissed.	(19)	Q. Are there any other cases in which you have
(20)	I don't recall a specific number. I couldn't	(20)	been sued and specifically accused of malpractice?
(21)	produce a number. I simply don't remember.	(21)	MS. HUDGINS: Well, I think he answered that.
(22)	I know that the very last suit from Arizona that	(22)	MS. STRINGER: It's argumentative as phrased.
(23)	while I was the deputy director there, over all of the	(23)	
(24)			MS. HUDGINS: It is argumentative and all the other
(24)	health services, finally ran out with the statute of limitations and was it was dismissed.	(24)	objections. And said: I've been malpractice in 1983 and all of those cases all along were raising malpractice
	78		80
(1)	MS. SHERWIN: Q. How many times have you been so	ued (1)	issues. Asked and answered.
(2)	for malpractice?	(2)	MS. SHERWIN: You can answer the question.
(3)	A. Never.	(3)	THE WITNESS: I have answered it.
(4)	MS. HUDGINS: Same objections.	(4)	MS. SHERWIN: Q. Okay. You can't think of any
(5)	THE WITNESS: Not that I recall.		
, - :		(5)	other cases?
(6)	MS. SHERWIN: Q. Is it your testimony that as you	(5)	other cases? A. Not in my private practice of medicine, but
(6) (7)	MS. SHERWIN: Q. Is it your testimony that as you sit here today you have never once been sued for medical		
		(6)	A. Not in my private practice of medicine, but just as in my responsibility as the clinical director,
(7)	sit here today you have never once been sued for medical	(6)	A. Not in my private practice of medicine, but just as in my responsibility as the clinical director, deputy director, or medical/mental health director of the
(7) (8)	sit here today you have never once been sued for medical malpractice? MR. ANDRADA: It's vague and ambiguous in light of	(6) (7) (8) (9)	A. Not in my private practice of medicine, but just as in my responsibility as the clinical director, deputy director, or medical/mental health director of the states that I practiced in.
(7) (8) (9) (10)	sit here today you have never once been sued for medical malpractice? MR. ANDRADA: It's vague and ambiguous in light of his professional experience. Go ahead.	(6) (7) (8) (9) (10)	A. Not in my private practice of medicine, but just as in my responsibility as the clinical director, deputy director, or medical/mental health director of the states that I practiced in. MS. SHERWIN: Q. Okay. You testified in a case or
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(7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21) (22)	sit here today you have never once been sued for medical malpractice? MR. ANDRADA: It's vague and ambiguous in light of his professional experience. Go ahead. MS. HUDGINS: Join. THE WITNESS: Let me MS. HUDGINS: And all the other objections as well. THE WITNESS: Actually I may have been named in or many, many, many years ago. In regards to a fellow who had a ruptured berry aneurysm. Q. A ruptured what? A. Berry aneurysm. Q. What is a berry aneurysm? A. It's an outpocketing of a blood vessel. Q. Where is the blood vessel? A. Usually it's in the Circle of Willis which is	(6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21) (22)	A. Not in my private practice of medicine, but just as in my responsibility as the clinical director, deputy director, or medical/mental health director of the states that I practiced in. MS. SHERWIN: Q. Okay. You testified in a case or Robinson versus Fulton-Dekalb Hospital Authority on March 15th, 2001. And you testified in that case that you had also been sued for malpractice in a case involving treatment for hepatitis C. Does that refresh your recollection at all, Doctor? A. That would have been as a part of the prison situation, but no, but it you know, I don't have any other specific recollection of that case. Q. Okay. In your testimony on page 29 in that deposition, the question was, quote: "I am taking it from the way you wrote this up that
(7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21)	sit here today you have never once been sued for medical malpractice? MR. ANDRADA: It's vague and ambiguous in light of his professional experience. Go ahead. MS. HUDGINS: Join. THE WITNESS: Let me MS. HUDGINS: And all the other objections as well. THE WITNESS: Actually I may have been named in or many, many, many years ago. In regards to a fellow who had a ruptured berry aneurysm. Q. A ruptured what? A. Berry aneurysm. Q. What is a berry aneurysm? A. It's an outpocketing of a blood vessel. Q. Where is the blood vessel?	(6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21)	A. Not in my private practice of medicine, but just as in my responsibility as the clinical director, deputy director, or medical/mental health director of the states that I practiced in. MS. SHERWIN: Q. Okay. You testified in a case of Robinson versus Fulton-Dekalb Hospital Authority on March 15th, 2001. And you testified in that case that you had also been sued for malpractice in a case involving treatment for hepatitis C. Does that refresh your recollection at all, Doctor? A. That would have been as a part of the prison situation, but no, but it you know, I don't have any other specific recollection of that case. Q. Okay. In your testimony on page 29 in that deposition, the question was, quote:

	81		83
(1)	case.	(1)	MS. SHERWIN: A federal district judge in Wyoming
(2)	Question: Yes.	(2)	excluding this witness's testimony because he violated the
(3)	Answer: Yes." End quote.	(3)	rules governing expert testimony is directly relevant.
(4)	So you were a defendant who was accused of	(4)	Doctor, you can go ahead and answer.
(5)	deviating from the standard of care in a malpractice case	(5)	MR. ANDRADA: That's crazy.
(6)	involving treatment for hepatitis C.	(6)	MS. HUDGINS: Same objections.
(7)	Do you recall that, Doctor?	(7)	THE WITNESS: What was the actual question again?
(8)	MS. HUDGINS: I'll object that it lacks relevance;	(8)	MS. SHERWIN: Q. The judge in the Blumhagen vs.
(9)	it's asked and answered; it's overbroad. It's not	(9)	Coyle case in 2007 excluded you from testifying as an
(10)	reasonably calculated to lead to the discovery of	(10)	expert witness because your testimony violated the rules
(11)	admissible evidence. It actually has been answered, and	(11)	governing expert testimony.
(12)	it's argumentative.	(12)	Do you recall that, Doctor?
(13)	MR. ANDRADA: Join.	(13)	MS. HUDGINS: Same objections as the original time
(14)	THE WITNESS: My answer doesn't change. I answei	ed(14)	you asked this questioned.
(15)	your question the best I can.	(15)	THE WITNESS: I do not remember the specifics of
(16)	MS. SHERWIN: Okay.	(16)	that case nor the reasons why the judge felt that I had
(17)	Q. You still don't recall that lawsuit; is that	(17)	violated.
(18)	right? Even with me having read back a portion of your	(18)	MS. SHERWIN: Q. Okay. But you recall that the
(19)	deposition from the Robinson case.	(19)	judge excluded your testimony. Right?
(20)	MS. HUDGINS: Argumentative.	(20)	A. I do recall that it was excluded, yes.
(21)	MS. STRINGER: Join.	(21)	Q. Okay.
(22)	THE WITNESS: I don't remember the specifics of the	(22)	You also were retrained on behalf of the
(23)	case. It was 2001.	(23)	Puerto Rico Department of Corrections and testified in the
(24)	MS. SHERWIN: Q. Okay. Now you were also retains	d (24)	case of Feliciano versus Calderon in the District Court in
(25)	by the defense in the case of Craig Blumhagen,	(25)	Puerto Rico. Right?
	82		84
(1)	B-l-u-m-h-a-g-e-n, versus John Coyle, C-o-y-l-e, which wa	s (1)	A. Yes.
(2)	pending in the Federal District Court in Wyoming. Right?	(2)	Q. And that case involved the Puerto Rico
(3)	MS. HUDGINS: Objection. Vague and ambiguous.	(3)	Department of Corrections' failure to comply with the
(4)	Overly broad.	(4)	consent decree to remedy substandard and chaotic
(5)	THE WITNESS: I seem I recall that that's	(5)	conditions and denial of health care to Puerto Rico prison
(6)	correct.	(6)	inmates. Right?
(7)	MS. SHERWIN: Q. Okay. And the judge in that cas	e (7)	MS. HUDGINS: Well, I'll object to that
(8)	in 2007 excluded you from testifying as an expert witness	(8)	characterization. I don't know that it's a
(9)	because your testimony violated the rules governing expe	t (9)	mischaracterization, but it could be since I don't know
(10)	testimony. Right?	(10)	the case.
(11)	MS. HUDGINS: Well, all the same objections. It's	(11)	It's also irrelevant. It lacks foundation. It's
(12)	argumentative. It's overly broad. I don't know if it	(12)	not reasonably calculated to lead to the discovery of
(13)	lacks foundation or not because you haven't given us	(13)	admissible evidence.
(14)	enough information to know whether it lacks foundation or	(14)	You can answer.
(15)	if it mischaracterizes what was said because you haven't	(15)	MR. ANDRADA: Join.
(16)	given us that information, either.	(16)	THE WITNESS: The Puerto Rico case was actually a
(17)	MS. STRINGER: Calls for a legal conclusion.	(17)	case in which the federal judge had fined the State of
(18)	MS. HUDGINS: Calls for a legal conclusion and it's	(18)	Puerto Rico, had created a fund somewhere in the
(19)	argumentative.	(19)	neighborhood of about \$200 million, had had a private
(1)	MR. ANDRADA: Sustained.	(20)	entity which was going to take over the health care.
(20)		as(21)	And at the time that I went and visited the free
	MS. SHERWIN: You guys can joke around as much	a (/	
(20)	you want; you're just prolonging the deposition.	(22)	and independent Commonwealth of Puerto Rico, the health
(20) (21)			
(20) (21) (22)	you want; you're just prolonging the deposition.	(22)	and independent Commonwealth of Puerto Rico, the health

	85	87
(1)		1) forced to give up providing services and turn them over to
(2)		a private entity.
(3)	·	MS. SHERWIN: Q. Okay. And your testimony was
(4)	, , ,	4) that there were no problems with unconstitutional health
(5)	•	care within the Puerto Rico correctional system at the
(6)	·	time that you reviewed the care there. Right?
(7)	MS. SHERWIN: Q. Well, I'm just asking about what (7	
(8)		8) THE WITNESS: And I already stated I felt that the
(9)		9) conditions had been remediated.
(10)	MS. SHERWIN: Q. The case I'm looking at the (10	
(11)	reported case of Feliciano vs. Calderon in the United (11	
(12)	States District Court for the District of Puerto Rico, (12)	·
(13)	300 F. Supp. 2nd page 321 issued on January 26, 2004. (13	
(14)	And on page 323 of the opinion the District Court (14)	· · · · · · · · · · · · · · · · · · ·
(15)	said that the case was involving a consent decree to (15)	
(16)	remedy, quote, substandard and chaotic conditions or (16	
(17)	denial of health care throughout the administration of (17	•
(18)	Corrections." End quote. (18	·
(19)	Do you recall that generally being the topic of (19	
(20)	that case? (20	,
(21)	MS. HUDGINS: Well, same objections. (21	1 1 3 7 7 7 9
(22)	THE WITNESS: My involvement, when I joined the (22	
(23)	case, was simply to determine whether or not the health (23	
(24)	care had been remedied which I felt that it had. (24)	
(25)	MS. SHERWIN: Q. And you testified on behalf of (25	5) Do you recall that having happened in that case,
	86	88
(1)	the Puerto Rico Department of Corrections that the	1) Doctor?
(2)	correctional health care that they were providing was	MS. HUDGINS: So it's vague and ambiguous. All the
(3)	reasonable and within the standard of care. Right? (3	other objections. But it's vague and ambiguous. Does he
(4)	MS. HUDGINS: Same objections. (4	recall if the judge told him that or does he recall it by
(5)	THE WITNESS: I do not believe it was the (5	E \ having read this eninion or come other thing?
(6)		5) having read this opinion, or some other thing?
/	Department of I believe they were separate entities, (6	6) MS. SHERWIN: Q. Do you recall a Federal District
(7)	Department of I believe they were separate entities, (6 this has been a while ago, but to my best recollection the (7	MS. SHERWIN: Q. Do you recall a Federal District
	, , , , , , , , , , , , , , , , , , , ,	MS. SHERWIN: Q. Do you recall a Federal District Court in Puerto Rico finding your opinions should be given
(7)	this has been a while ago, but to my best recollection the (7	MS. SHERWIN: Q. Do you recall a Federal District Court in Puerto Rico finding your opinions should be given very little credence in the Feliciano versus Calderon
(7) (8)	this has been a while ago, but to my best recollection the health care was provided by the public health individuals (8)	MS. SHERWIN: Q. Do you recall a Federal District Court in Puerto Rico finding your opinions should be given very little credence in the Feliciano versus Calderon case?
(7) (8) (9)	this has been a while ago, but to my best recollection the health care was provided by the public health individuals within the walls of Puerto Rico. (9	MS. SHERWIN: Q. Do you recall a Federal District Court in Puerto Rico finding your opinions should be given very little credence in the Feliciano versus Calderon case? MS. HUDGINS: Same objections.
(7) (8) (9) (10)	this has been a while ago, but to my best recollection the health care was provided by the public health individuals within the walls of Puerto Rico. (9 The care, as I mentioned, as I spoke with different (10)	MS. SHERWIN: Q. Do you recall a Federal District Court in Puerto Rico finding your opinions should be given very little credence in the Feliciano versus Calderon case? MS. HUDGINS: Same objections. THE WITNESS: I came in, I gave my opinions, and
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(7) (8) (9) (10) (11) (12) (13)	this has been a while ago, but to my best recollection the health care was provided by the public health individuals within the walls of Puerto Rico. The care, as I mentioned, as I spoke with different members of the class, they were very, very pleased with the care that they were receiving, and my testimony was these are conditions which had previously existed did not (13)	MS. SHERWIN: Q. Do you recall a Federal District Court in Puerto Rico finding your opinions should be given very little credence in the Feliciano versus Calderon case? MS. HUDGINS: Same objections. THE WITNESS: I came in, I gave my opinions, and supplemented them with my findings, and my interviews with the various inmates, and I have never read the opinion. MS. SHERWIN: Q. Okay. And in the Feliciano
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	89		91
(1)	him. The people that I was working with was, in fact, the	(1)	MS. SHERWIN: Q. Did anyone inform you that the
(2)	health department with services that were there that was	(2)	federal district judge presiding over the Feliciano case
(3)	not a problem.	(3)	found that fully one-fourth of inmates who requested sick
(4)	I don't know what the other testimony was in that	(4)	call did not get it?
(5)	case because I know what my testimony was and as I sa	id, (5)	MS. HUDGINS: Same objections. Vague as to time.
(6)	I've never read the opinion.	(6)	MS. STRINGER: Vague as to time.
(7)	MS. SHERWIN: Q. Okay. So the federal judge in	(7)	THE WITNESS: I believe that's the same question
(8)	the Feliciano versus Calderon case found, quote: "Fully	(8)	you asked me and I told you that was not my finding.
(9)	one-fourth of inmates who request sick call do not get	(9)	MS. SHERWIN: Q. Did anyone inform you that the
(10)	it."	(10)	judge presiding over the Feliciano case found that
(11)	You have no reason to dispute his findings, do you,	(11)	55 percent of the ambulatory care appointments occur?
(12)	Doctor?	(12)	MS. STRINGER: Vague as to time.
(13)	MS. HUDGINS: Well, I'll object. It lacks	(13)	MS. HUDGINS: Join. Same objections.
(14)	foundation, first of all, that he'd have to dispute his	(14)	MS. SHERWIN: The time of all of this is as of the
(15)	findings.	(15)	January 26th, 2004 reported opinion in 300 F. Supp 2nd at
(16)	And it's irrelevant for all the other reasons.	(16)	321.
(17)	And I have no idea if those are his findings or	(17)	MS. STRINGER: That's not the time objection. We
(18)	not.	(18)	don't know what the judge is talking about as to time.
(19)	And so what? The "so what" objection.	(19)	MS. SHERWIN: Q. Doctor, did anyone inform you
(20)	THE WITNESS: Repeat the question.	(20)	that the federal judge presiding over the Feliciano case
(21)	MS. SHERWIN: Repeat the question, please.	(21)	found, quote: "Only 55 percent of ambulatory care
(22)	(Record read.)	(22)	appointments, in fact, occur."
(23)	MS. HUDGINS: And I'll object as calls for a legal	(23)	MS. HUDGINS: Same objections. Asked and answered
(24)	conclusion. Whether they're findings or not.	(24)	THE WITNESS: I I have no knowledge as to why
	THE WITNESS: I've never read the report. I my	(25)	that would be in the record. I know that wasn't my
(25)	THE WITHESE. I'VE HOVER TODAY WIE TOPOTA. I'M	(7	that would be in the record. Throw that washinny
(25)	90	(,	92
	90		92
(1)	90 questioning to all of the inmates was, "Were you pleased	(1)	92 finding.
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	93		95
(1)	denial of health services is massive and systematic." End	(1)	diets were not receiving those medical diets?
(2)	quote.	(2)	MS. HUDGINS: Same objections.
(3)	MS. HUDGINS: Same objections.	(3)	THE WITNESS: Those were not my findings.
(4)	THE WITNESS: As I've stated before, that was not	(4)	MS. SHERWIN: Q. Were you aware at the time you
(5)	my finding.	(5)	did your review that there was no protocol in place to
(6)	MS. SHERWIN: Q. Were you aware that insulin	(6)	manage HIV positive patients in the Puerto Rico
(7)	dependent inmates were required to be transported to a	(7)	correctional health care system?
(8)	different facility every day in order to receive their	(8)	MS. HUDGINS: Same objections.
(9)	required insulin shots?	(9)	THE WITNESS: Not my findings.
(10)	MS. HUDGINS: Same objections.	(10)	MS. SHERWIN: Q. Were you aware that the federal
(11)	THE WITNESS: I have already stated what I found,	(11)	judge presiding over the Feliciano case found that
(12)	that I had visited all of the prisons.	(12)	hepatitis C infections had reached epidemic proportions
(13)	I told you that the issue was whether or not they	(13)	with close to a third of the entire inmate population
(14)	could justify turning the public health over to this	(14)	being affected with hepatitis C?
(15)	private entity which had been created out of the money	(15)	MS. HUDGINS: Same objections.
(16)	that had been collected by the judge.	(16)	THE WITNESS: That's not unique to Puerto Rico.
(17)	And I am sure that that was what he wanted to have		MS. SHERWIN: Q. Were you aware that there was a
(18)	happen and I am sure that that's what did happen, in fact.	(18)	hepatitis C epidemic in the Puerto Rico correctional
(19)	I don't know for a fact that it did but I'm assuming that	(19)	health care system at the time you did your review?
(20)		(20)	MS. HUDGINS: Same objections. Argumentative.
(21)	,	(21)	Lacks foundation. Vague and ambiguous as to "epidemic".
(22)		(22)	THE WITNESS: The answer to that is if the inmates
(23)	, , ,	(23)	engage in risk behavior, they have a high percentage of
(24)	•	(24)	hepatitis C, I would expect to find a high percentage of
(25)	MS. HUDGINS: Same objections.	(25)	hepatitis C in the prison.
	94		96
(1)	THE WITNESS: The answer is I have not read that	(1)	I've found a high percentage of hepatitis C in
(2)	document. I will tell you that I spoke with many, many	(2)	every prison that I've worked at.
(3)	inmates at many, many institutions and that was never	(3)	MS. SHERWIN: Q. Were you aware that the federal
(4)	information that was provided by any inmate.	(4)	judge presiding over the Feliciano case found, quote:
(5)	MS. SHERWIN: Q. Were you aware that the federal	(5)	"Although Dr. Jones testified that he understood
(6)	district judge presiding over the Feliciano case found	(6)	that the required close follow-up was being provided, he
(7)	that there were extended delays in obtaining medically	(7)	could not off offer a satisfactory explanation of why the
(8)	ordered medical tests which was simply unacceptable under		most current data at the CHP concerning hepatitis C virus
(9)	any set of circumstances?	(9)	epidemic was more than six months old dating back to April
(10)	,	(10)	of 2003." End quote.
(11)	9	(11)	MS. STRINGER: Compound.
(12)		(12)	MS. HUDGINS: There's a compound objection over
(13)		(13)	there. I'll join in that. I have the same objections as
(14)	,	(14)	to this one question.
(15)	·	(15)	THE WITNESS: What was the question again.
(16)	, ,	(16)	MS. SHERWIN: Could you read the question, back
(17)	•	(17)	please?
(18)		(18)	(Record read.)
(19)		(19)	MS. HUDGINS: Same objections.
(20)		(20)	Question is were you aware that he made that quote
(21)	•	(21) (22)	in his decision.
(22) (23)		(22)	THE WITNESS: I am not aware that he made that
	evact nationers. I don't i coalant confinent on tilat.	(4)	quote.
() 4 1	MS SHERWIN: O Were you aware at the time you	(24)	MS SHERWIN: O Inmate deaths in the Puerto Pice
(24) (25)	MS. SHERWIN: Q. Were you aware at the time you did your review that patients who were prescribed medical	(24)	MS. SHERWIN: Q. Inmate deaths in the Puerto Rico correctional system went from 47 deaths in 2000 to 73

	97	99
(1)	deaths in 2002. (1	A. I believe I was retained by the Attorney
(2)	Were you aware of that?	General's office of the State of the Commonwealth of
(3)	MS. HUDGINS: Objection. Lacks foundation and all (3) Puerto Rico.
(4)	the other objections. (4	Q. At the time of your report in this case, the
(5)	THE WITNESS: I haven't read that and I'm not aware (5	only depositions that you had read were the depositions of
(6)	of it.	the defendants Harold Orr, Zelda Sancho, and Deputy Ahlf.
(7)	MS. SHERWIN: Q. When did you do your review in (7) Right?
(8)	Puerto Rico? (8	A. I believe that's correct.
(9)	A. Prior to my testifying in the case. (9	Q. You did not read the July 2nd, 2012 deposition
(10)	Q. Did you do your review in 2002?	transcript of defendant Megan Hast, did you?
(11)	A. I don't remember specifically when I did it. (11) A. No, not that I recall.
(12)	It would have been probably the fall of 2000 I just (12	Q. You also did not read the October 8th, 2013
(13)	don't remember. It would have been the fall is all I (13	deposition of Lenore Gilbert before you gave your opinions
(14)	remember. (14) in this case, did you?
(15)	Q. And you don't know whether it was 2002 or 2003? (15) A. No, I did not.
(16)	A. Most likely 2003.	Q. Last night Ms. Hudgins sent me an e-mail with a
(17)	Q. By 2003 psychiatric and mental health services (17	number of supplemental documents that you reviewed beyond
(18)	were only reaching 60 percent of the inmates who needed (18) those that are listed in your report.
(19)	them. (19	Could you well, let's mark this.
(20)	Were you aware that the federal judge in Feliciano (20) (Plaintiff's Exhibit 4 was marked for
(21)	found that fact? (21) identification.)
(22)	MS. HUDGINS: Same objections going back to this (22) MS. SHERWIN: Q. Is Ms. Hudgins' rendition of the
(23)	whole line of questioning. (23	supplemental documents that you reviewed after you formed
(24)	Were you aware that he found that fact? (24	your opinions in this case complete and correct?
(25)	THE WITNESS: No, I'm not aware that he found that (25) MS. HUDGINS: I'll object. It's vague and
	98	100
(1)	fact.	ambiguous. Argumentative.
(2)		
	MS. SHERWIN: Q. And given all of these	I don't know what you mean by "rendition".
(3)	infirmities in the Puerto Rico correctional health care (3	I don't know what you mean by "rendition". THE WITNESS: That would be a list of the documents
(3)	infirmities in the Puerto Rico correctional health care system, the judge found that they were continuing to (4)	I don't know what you mean by "rendition". THE WITNESS: That would be a list of the documents that I've additionally reviewed, yes.
(3) (4) (5)	infirmities in the Puerto Rico correctional health care system, the judge found that they were continuing to violate the constitutional rights of the prisoners. (5	I don't know what you mean by "rendition". THE WITNESS: That would be a list of the documents that I've additionally reviewed, yes. MS. SHERWIN: Q. So since you formed your opinions
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(1)Q. Since you formed your opinions in this case, you reviewed the depositions of Megan Hast and (3)(1)THE WITNESS: I discussed the reduction of duties as to who was responsible for well as to who was responsi	what. formation did you llson? e responsible was; eported to him; excuse me ment; Dyer and also the
Bill Wilson. Correct? (4) A. Yes. Q. And since you formed your opinions in this case (5) A. That the final authority was the health administrator which Mr. Wilson of deposition given in December as Corizon's Person Most (8) Knowledgeable in its contract with Alameda County. (9) Correct? (10) A. Yes. (11) Q. When did you receive all of these supplemental materials that are outlined in Ms. Hudgins' e-mail to my office of February 7th, 2014? (14) Bill Wilson. Correct? (15) A. That the final authority was the health administrator which Mr. Wilson of the contract with Alameda County. (8) That all administrative activities result and her (6) A. That all administrative activities result and her (6) A. That all administrative activities result and her (6) That he was the liaison with PHS with Alameda County Sheriff's Departed and her (6) That all administrative activities result and her (6) That he was the liaison with PHS with Alameda County Sheriff's Departed and her (6) That he was the liaison with PHS with Alameda County Sheriff's Departed and her (6) That he was the liaison with PHS with Alameda County Sheriff's Departed and her (6) That he was the liaison with PHS with Alameda County Sheriff's Departed and her (6) That all administrator which Mr. Wilson of the all administrator which Mr. Wi	formation did you alson? e responsible was; eported to him; excuse me ment; Dyer and also the
A. Yes. Q. And since you formed your opinions in this case you also reviewed the deposition of Lenore Gilbert and her (6) deposition given in December as Corizon's Person Most Knowledgeable in its contract with Alameda County. Knowledgeable in its contract with Alameda County. Correct? A. That the final authority was the health administrator which Mr. Wilson of the Wilson o	e responsible was; eported to him; excuse me ment; Dyer and also the
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(14) A. The specific dates? I don't recall. (14) THE WITNESS: Thank you.	
(15) Q. Did you receive them all at once? (15) Santa Rita facility;	
(16) A. No. (16) That he was responsible for ensu	ring that there was
(17) Q. When did you receive them in general? (17) adequate staffing;	J
(18) A. Um, in general after during the last part of (18) That they were in compliance with	h the contract.
(19) December and January. (19) His responsibility was to ensure that the	
(20) Q. Did you receive them by e-mail? (20) interacted with the county in the execu	-
(21) A. Yes, they were all sent electronically. (21) contract.	
(22) Q. You have never seen the contract between (22) MS. SHERWIN: Q. Okay. So it	was Mr. Wilson's
(23) Corizon and Alameda County, have you. (23) responsibility to make sure that Alamed	
(24) MS. HUDGINS: Well, I object. That misstates his (24) deputies received the mandatory traini	
(25) report. (25) withdrawal. Is that correct?	g azeat aleene.
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(1) THE WITNESS: I have reviewed the with all its (1) MS. HUDGINS: I'll object. Vague a	=
(2) amendments and everything? No. But I have reviewed parts (2) THE WITNESS: And I've already sta	
(3) of the contract, yes. (3) learned from the training materials and the following materials are the following the following materials	
(4) MS. SHERWIN: Q. What parts of the contract have (4) that the program was already established	
(5) you reviewed? (5) there; that it was ongoing; that it was inte	
(6) A. Let's see. I believe the reason I would (6) it was supplemented at various times; that	at nursing also
(7) say the original RFP. (7) participated at times with them.	
(8) And then I've looked at the documents which clarify (8) But it was the responsibility of the SI	
(9) if there are changes or rules which is the order of (9) office, and that was an agreed-upon situation	ation between the
(10) priority which is the first, the second and the third, (10) Sheriff's Office and also PHS.	
(11) whether it's an addendum, or whether it is the actual (11) MS. SHERWIN: Q. From your conv	versation with
(12) contract, or whether it's the RFP. (12) Bill Wilson did you have the understanding	-
(13) Q. And where is your review of those parts of the (13) responsibility to make sure that either reg	
(14) contract identified in your report? (14) perform intake screenings, or if LVN's do	it, they do it
(15) A. Um, specifically, I don't think I put them as (15) under a registered nurse's supervision?	
(16) a the report was written before I actually reviewed (16) MS. HUDGINS: Objection. Vague a	•
(17) some of the contract. So I would not say that it (17) THE WITNESS: The my understa	
specifically was addressed. It was information that was (18) specific thing was RN's, that the agreeme	ent was that it
(19) obtained from the deposition of Dr. Orr. And from the (19) would or could be LVN's as well.	
(20) conversation with Mr. Wilson. (20) MS. SHERWIN: Q. But if LVN's did	d intake screening
Q. So you obtained information about the contract (21) it was required to be under the supervision	on of an R.N.
(22) from your telephone conversation with Bill Wilson about (22) Is that right?	
(23) which you have no notes. Is that correct? (23) MS. HUDGINS: Objection. Vague a	and ambiguous.
(24) MS. HUDGINS: Lacks foundation. Argumentative. (24) MR. ANDRADA: Join.	
(25) Mischaracterizes his testimony. (25) THE WITNESS: I'm not sure what y	ou mean by

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(1)	"supervision".	(1)	Licensed Vocational Nurses and Psychiatric Technicians as
(2)	MS. SHERWIN: Q. Well, in your review of the	(2)	grossly negligent or incompetent was because of her
(3)	contract you saw where the contract provided that intake	(3)	handling of Martin Harrison's intake?
(4)	screenings would be done by registered nurses or by	(4)	MS. STRINGER: Vague and ambiguous. Incomplete
(5)	licensed vocational nurses under the supervision of	(5)	hypothetical.
(6)	registered nurses. Right?	(6)	MS. HUDGINS: Join.
(7)	A. I do recall that, yes.	(7)	THE WITNESS: I know that was part of that
(8)	Q. And it was Bill Wilson's responsibility to make	(8)	determination.
(9)	sure that if licensed vocational nurses did intake	(9)	MS. SHERWIN: Q. Now, I understand that you've
(10)	screening, they did so under the supervision of registered	(10)	never seen Corizon's file from Zelda Sancho's arbitration
(11)	nurses. Right?	(11)	but I want to ask you some things that Corizon and its
(12)	MS. HUDGINS: Vague and ambiguous.	(12)	managing agents said in connection with the arbitration.
(13)	THE WITNESS: Again, I'm not sure what you mean	by(13)	A. May I take a break?
(14)	"supervise" but the staffing was such that there were RN's	(14)	MS. SHERWIN: Sure. That's fine.
(15)	on site as well as LVN's. I don't remember the exact	(15)	(Discussion off the record.)
(16)	numbers but I think there were somewhere 40 of one and	(16)	MS. SHERWIN: So counsel has had a discussion off
(17)	30 40 plus of one and 30 plus of another.	(17)	the record and we've agreed to take a lunch break so let's
(18)	MS. SHERWIN: Q. Okay. But who was responsible		come back at 1:00 p.m.
(19)	make sure that if licensed vocational nurses did intake	(19)	(Recess.)
(20)	screenings, they did so under the supervision of	(20)	MS. SHERWIN: Q. Before we took a break we were
(21)	registered nurses?	(21)	going to go over some of the things that Corizon and its
(22)	MS. HUDGINS: Vague and ambiguous.	(22)	managing agents said in connection with Ms. Sancho's
(23)	THE WITNESS: Ultimately Mr. Wilson.	(23)	arbitration of her termination.
(24)	MS. SHERWIN: Q. And that's because he's the	(24)	MS. HUDGINS: So let me see if I can short circuit
(25)	responsible health authority. Right?	(25)	this.
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(1)	A. That is correct. He is the responsible health	(1)	I'll stipulate that whatever is in that brief,
(2)	authority.	(2)	Corizon and its management, that it said that through its
(3)	Q. You never saw the report that Corizon made to	(3)	attorney. He hasn't read it. I didn't show it to him.
(4)	the California Board of Licensed Vocational Nurses and	(4)	You've already established that.
(5)	Psychiatric Technicians reporting Zelda Sancho as gross	ly (5)	So you can go one by one and ask him every question
(6)	negligent or incompetent. Did you?	(6)	about did you know this, did you know this, did you know
(7)	MS. HUDGINS: Vague as to time.	(7)	this, but I'll stipulate that he hasn't read it and the
(8)	THE WITNESS: I do not recall seeing that, no.	(8)	brief says what it says.
(9)	MS. SHERWIN: Q. Are you aware that Corizon	(9)	MS. SHERWIN: Okay. Well, I'm going to ask him if
(10)	reported Miss Sancho to the California Board of Licensed	(10)	he agrees with his client, Corizon, about the statements
(11)	Vocational Nurses and Psychiatric Technicians as grossl	y (11)	Corizon made in arbitration.
(12)	negligent or incompetent?	(12)	MS. HUDGINS: That would be argumentative since
(13)	MS. HUDGINS: Vague as to time.	(13)	Corizon is not his client.
(14)	THE WITNESS: Am I aware was the question?	(14)	MS. SHERWIN: Who is his client?
(15)	MS. SHERWIN: Q. Yes.	(15)	MS. HUDGINS: He doesn't have a client. He's been
(16)	A. No, I am not.	(16)	retained to give his opinions in this case. He's given
(17)	Q. The first you heard of that was in your	(17)	his opinions.
(18)	deposition just now. Is that right?	(18)	MS. SHERWIN: In defense of Corizon, right?
(19)	A. Um, I may have heard from Miss Hudgins that sh	e (19)	MS. HUDGINS: He's given his opinions. I'm calling
(20)	was referred, but I would think that would be a	(20)	him as a witness. He's giving his opinions.
(21)	responsible if you have someone who you feel is not	(21)	MS. SHERWIN: On behalf of Corizon. Right?
(22)	performing as they should, that you, in fact, do report	(22)	MS. HUDGINS: I guess that's right.
(23)	them to the board.	(23)	MS. SHERWIN: That's right.
(24)	Q. Okay. And did you understand that one of the	(24)	MS. HUDGINS: But that's not his client.
(25)	reasons Ms. Sancho was referred to the California Board	of (25)	MS. SHERWIN: Q. Okay, Doctor. I'd like to know

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(1)	if you agree with the following statements that Corizon or	(1)	mischaracterizes his testimony.
(2)	its managing agents made in Zelda Sancho's arbitration.	(2)	MS. STRINGER: Join, and compound.
(3)	Do you agree that starting inmates who drink	(3)	THE WITNESS: As it states in the record I don't
(4)	alcohol regularly on a CIWA is critical for the safety of	(4)	disagree with what Dr. Orr said.
(5)	the inmate?	(5)	MS. HUDGINS: Also lacks foundation.
(6)	MS. HUDGINS: So I'll object that that is an	(6)	MS. SHERWIN: Q. Dr. Orr testified at pages 39
(7)	incomplete hypothetical, vague and ambiguous. There's i	not (7)	line 20, to page 40 line 3 of his deposition, that:
(8)	enough information.	(8)	Mr. Harrison should have been placed on CIWA protocols
(9)	MR. ANDRADA: Join.	(9)	Do you disagree with Dr. Orr?
(10)	MS. STRINGER: Join.	(10)	A. Based on his testimony and the statement as
(11)	THE WITNESS: No, I don't with the amount of	(11)	you've read, no, I don't disagree.
(12)	information that you gave me, no, I really can't comment.	(12)	MS. SHERWIN: Q. Dr. Orr also testified at
(13)	MS. SHERWIN: Q. Okay. Did you read Lenore	(13)	page 95, lines 10 through 19, that Nurse Zelda Sancho's
(14)	Gilbert's August 17th, 2010 memo to Bill Wilson?	(14)	intake assessment of Mr. Harrison was deficient because
(15)	A. Yes, I believe it was an exhibit in one of the	(15)	she did not start Mr. Harrison on CIWA.
(16)	depositions.	(16)	Do you disagree with Dr. Orr?
(17)	Q. Okay. So in that memo, Ms. Gilbert said on	(17)	MS. HUDGINS: Same objections.
	-		•
(18)	page 2, quote: "Starting inmates who drink alcohol	(18)	MS. STRINGER: Join.
(19)	regularly on a CIWA is critical for the safety of the	(19)	THE WITNESS: To the extent that she considered it
(20)	inmate." End quote.	(20)	but then changed her mind, I do not disagree with Dr. Orr.
(21)	Is it correct to say that you disagree with	(21)	MS. SHERWIN: Q. Corizon, in its arbitration
(22)	Ms. Gilbert's statement?	(22)	brief, pages 18 through 20, wrote that: Whenever there is
(23)	MS. HUDGINS: Same objections.	(23)	any reason to believe that an inmate is at risk of alcohol
(24)	MS. STRINGER: That's argumentative.	(24)	withdrawal, the inmate should be placed on CIWA.
(25)	MS. HUDGINS: It's argumentative, but also taken in	(25)	Do you disagree with Corizon?
	110		112
(1)		e (1)	MS. STRINGER: Objection. Lacks foundation. It's
(1) (2)	and of itself it's vague and ambiguous. And incomplete hypothetical.	e (1) (2)	
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(1)	113	115
(_ /	It's vague and ambiguous. It lacks foundation. It's (1)	it is clinically indicated.
(2)	argumentative. (2)	MS. SHERWIN: Q. And you do not disagree with
(3)	MS. STRINGER: Join. (3)	Corizon's statement that if a person states that they
(4)	THE WITNESS: If there's a clinical indication, I (4)	drink alcohol every day they should be put on CIWA.
(5)	think CIWA is appropriate. (5)	Right, Doctor?
(6)	MS. SHERWIN: Q. Do you disagree with Corizon that (6)	MS. HUDGINS: Same objections.
(7)	whenever there's any reason to believe an inmate is at (7)	MS. STRINGER: Join.
(8)	risk of alcohol withdrawal, he should be placed on CIWA? (8)	THE WITNESS: I will make the same statement. If
(9)	MS. STRINGER: Same objections as to "legal brief". (9)	it's clinically indicated it should be done.
(10)	MS. HUDGINS: Yes. It also lacks foundation. (10)	MS. SHERWIN: Q. Okay. I'm actually asking you a
(11)	Incomplete hypothetical. (11)	different question.
(12)	MS. STRINGER: Join. (12)	I'm asking you about whether you agree with
(13)	THE WITNESS: Read the question again, please. (13)	Corizon's statement, looking at page 1111 of its
(14)	(Record read.) (14)	arbitration brief, quote. "that if a person states
(15)	THE WITNESS: I have no reason to disagree. (15)	that they drink every day, they should be put on a CIWA
(16)	MS. SHERWIN: Q. Defendant Sancho testified in her (16)	observation," end quote.
(17)	arbitration that an inmate stating that he drinks alcohol (17)	MS. STRINGER: Same objections.
(18)	every day is probably enough to require that he be put or (18)	MS. HUDGINS: Same objections. Lacks foundation.
(19)	CIWA. That's at Corizon, page 1842.	Incomplete hypothetical. Argumentative.
(20)	Do you disagree with Miss Sancho? (20)	MS. SHERWIN: Q. Do you agree or disagree with
(21)	MS. STRINGER: Misstates testimony and calls for (21)	Corizon's statement in that regard?
(22)	legal conclusion. (22)	A. I do not disagree.
(23)	MS. HUDGINS: Same objections. Lack of foundation. (23)	Q. Corizon on the same page said that Miss Sancho
(24)	Incomplete hypothetical. (24)	had, quote, "no justifiable defense," unquote, for her
(25)	THE WITNESS: Based on the statement as it's read I (25)	handling of Martin Harrison's intake.
(23)	THE WITHEOU. Based on the statement as its read (25)	nanding of Martin Hambon's intake.
	114	116
(1)	don't disagree with it. (1)	Do you agree or disagree with Corizon?
(1) (2)	don't disagree with it. (1) MS. SHERWIN: Q. Okay. Corizon in its arbitration (2)	Do you agree or disagree with Corizon? MS. STRINGER: Same objections. It's a legal
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(2)	MS. SHERWIN: Q. Okay. Corizon in its arbitration (2)	MS. STRINGER: Same objections. It's a legal
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(1)	evidence but misstates parts of the evidence.	(1)	party in your arguments? It's crazy. But crazy isn't a
(2)	THE WITNESS: And I honestly don't know what was	in (2)	good
(3)	the mind of Mrs. Sancho. I don't know why she considered	d (3)	MS. SHERWIN: Well, you should do some research on
(4)	it and changed her opinion other than what she offered.	(4)	judicial admissions.
(5)	MS. SHERWIN: Q. Do you agree or disagree with	(5)	MS. STRINGER: Perhaps you should, too.
(6)	Corizon that she has no justifiable defense?	(6)	THE WITNESS: Okay. And your question again?
(7)	MS. STRINGER: Same objections.	(7)	MS. SHERWIN: Q. Do you agree or disagree with
(8)	MS. HUDGINS: Same objections.	(8)	Corizon that the evidence is undisputed that Nurse Sancho
(9)	THE WITNESS: I disagree in part because of the	(9)	failed to carry out the basic assessment procedures with
(10)	she had considered and then changed her opinion based	on(10)	respect to Martin Harrison to determine whether he was at
(11)	additional interaction.	(11)	risk for developing the progressive and potentially fatal
(12)	MS. SHERWIN: Q. Do you agree or disagree with	(12)	symptoms of alcohol withdrawal?
(13)	Corizon as it states in its arbitration brief, pages 1113	(13)	MS. HUDGINS: Excuse me. Same objections. It's
(14)	to 1114, quote: "The evidence is undisputed that Sancho	(14)	also not agreeing with Corizon; it's agreeing with
(15)	failed to carry out the basic assessment procedures with	(15)	Corizon's lawyers in an employment case.
(16)	respect to Martin Harrison to determine whether he was a	t (16)	THE WITNESS: The error made by Mrs Miss Sancho
(17)	risk for developing the progressive and potentially fatal	(17)	was that she did not fully document what she found. She
(18)	symptoms of alcohol withdrawal." End quote.	(18)	did consider the CIWA process. She then changed her mind.
(19)	MS. STRINGER: Same objection. It's a legal brief.	(19)	Was that an error of judgment? I don't know specifically
(20)	It's also compound.	(20)	what was in her mind so I can't answer that. But her
(21)	MS. HUDGINS: I'll join in that. My same	(21)	problem was a problem with the charting that she rendered.
(22)	objections.	(22)	MS. SHERWIN: Q. Do you agree or disagree with
(23)	Also, I think it possibly mischaracterizes what the	(23)	Corizon's Employer Arbitration Brief that Miss Sancho
(24)	brief is what the lawyers are talking about in the	(24)	failed to carry out the basic assessment procedures with
(25)	brief.	(25)	respect to Martin Harrison?
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(1)	THE WITNESS: And I don't know what the lawyers		MS. HUDGINS: Asked and answered. Same objection.
(2)	talking about so I really can't answer that question.	(2)	MS. SHERWIN: No, actually it wasn't answered;
(3)	MS. SHERWIN: Q. Okay. Well, I'd like you to read		that's why I'm asking it again.
(4)	the arbitration brief, which has not been given to you	(4)	MS. HUDGINS: Same objections.
(5)	before today, because I'm going to ask you about pages	(5)	MS. STRINGER: Same objections. Join.
(6)	1113 and 1114.	(6)	THE WITNESS: What part
(7)	And please read starting at 1113, at the top of the	(7)	MS. HUDGINS: I'm sorry. Just to be clear, because
(8)	last paragraph, going on to 1114 which is the end of that	(8)	I made a shorter, smaller objection in between.
(9)	paragraph, because I'm going to ask you whether you agi		My objections are that you're asking from a brief
(10)	or disagree with the statements made by Corizon	(10)	written by Corizon's lawyers in an employment case; that
(11)	MS. HUDGINS: I'm sorry. Where do you want him t		it lacks foundation; that it mischaracterizes testimony;
(12)	start?	(12)	and it's an incomplete hypothetical.
(13)	MS. SHERWIN: 1113 in the last paragraph	(13)	THE WITNESS: And to the degree that her charting
(14)	MS. HUDGINS: Starting: As stated above	(14)	was not complete she had not followed policy.
(15)	MS. SHERWIN: Yes. Which runs over to 1114.	(15)	MS. SHERWIN: Q. And she failed to carry out the
(16)	MS. STRINGER: And I'll agree I'm going to object	(16)	basic assessment procedures. Right?
(17)	further that these are arguments of lawyers, not evidence		MS. HUDGINS: Same objections.
(18)	MS. SHERWIN: They're judicial admissions of a	(18)	THE WITNESS: Actually I don't agree with that
(19)	party.	(19)	because she answered almost every single one of the
(20)	MS. STRINGER: They're not judicial admissions.	(20)	questions. They were appropriately answered on the
(21)	MS. SHERWIN: Yes, they are.	(21)	screening form. She signed the screening form. The only
(22)	MS. HUDGINS: I'll join.	(22)	error that I can see that she made was they didn't say
(23)	MS. STRINGER: Julia, do you want to take briefs	(23)	which and how much.
(24)	and come out with the people they represent and say, loo		And also she considered the CIWA, but then changed
(25)	you wrote this for them; it must be an admission of a	(25)	her mind, by her testimony in other areas, that

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(1)	MS. SHERWIN: Okay. Excuse me, Doctor	(1)	see that she made was they didn't say which and how much
(2)	MS. HUDGINS: Wait, wait.	(2)	And also she considered the CIWA, but then changed
(3)	MS. SHERWIN: I'm sorry.	(3)	her mind, by her testimony in other areas, that "
(4)	MS. HUDGINS: Wait. He hasn't finished	(4)	THE WITNESS: I had reviewed.
(5)	MS. SHERWIN: There's no need to yell at me, Nar	cy . (5)	MS. SHERWIN: Q. Do you agree or disagree with
(6)	MS. HUDGINS: Because you're talking over me so	l (6)	Corizon, which stated in its Employer Arbitration Brief
(7)	had to be heard.	(7)	that Sancho, quote, "gave no excuses other than she
(8)	MS. SHERWIN: He's not answering the question.	(8)	forgot. She had no defenses." End quote.
(9)	I asked you to agree or disagree; he said he	(9)	MS. HUDGINS: So I'll object. It's argumentative.
(10)	disagrees; now we can move on to the next question.	(10)	It's taken from a legal brief written by Corizon attorneys
(11)	MS. HUDGINS: No	(11)	in a different context.
(12)	MS. SHERWIN: I didn't ask why he disagrees.	(12)	It is incomplete in the sense it doesn't say what
(13)	MS. HUDGINS: An expert is entitled to give his	(13)	she said that she forgot or what excuses she gave as to
(14)	full opinion.	(14)	what question.
(15)	MS. SHERWIN: Okay. You know what? All right.	So(15)	So it's vague and ambiguous as well. Incomplete
(16)	you wanted this deposition to end at 5:00 p.m. so he cou	ld (16)	hypothetical.
(17)	take a plain at 6:30. I told you we could do that if he	(17)	MS. STRINGER: Join.
(18)	answers the questions and does not go beyond the	(18)	THE WITNESS: And read the question, please.
(19)	questions.	(19)	(Record read.)
(20)	I'm entitled to seven hours of testimony under the	(20)	MS. HUDGINS: Same objections.
(21)	rules; I've reserved seven hours of testimony.	(21)	THE WITNESS: And I do not know what was in
(22)	If he continues to not answer the question and goes	(22)	Miss Sancho's mind. I know that she made the errors as I
(23)	far beyond the question, this deposition is going to take	(23)	previously stated.
(24)	a lot longer than 5:00 p.m.	(24)	MS. SHERWIN: Q. Okay. You agree or disagree with
(25)	I'm just letting you know that on the record	(25)	Corizon? That's the question.
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(1)	because I let you know yesterday by e-mail and also dur	ing (1)	MS. HUDGINS: Same objections.
(2)	a break today.	(2)	THE WITNESS: I neither agree nor disagree, and the
(3)	It's up to you, Ms. Hudgins, and Doctor. The	(3)	reason I don't is for the reasons I gave.
(4)	question has been asked and answered, but if you want	to (4)	MS. SHERWIN: Q. All right. Do you agree or
(5)	expound on your answer, Doctor, by all means feel free.	(5)	disagree with Corizon which stated in note 22 on page 111
(6)	MS. HUDGINS: Excuse me just a moment, if I can	get (6)	of its arbitration brief, quote: "For all practical
(7)	a word in edgewise.	(7)	purposes " strike that.
(8)	In any legal proceeding an expert is allowed to	(8)	Quote: "However, when preparing medical records,
(9)	explain his answer. Dr. Jones was in the middle of	(9)	if something is not written down, for all practical
(10)	explaining his answer I don't know if he was in the	(10)	purposes it did not happen because to allow otherwise
(11)	middle or towards the end but you interrupted him. An		would be to allow a nurse to fabricate facts after the
(12)	so the reason I got involved is because you interrupted	(12)	fact when faced with discipline." End quote.
(13)	him.	(13)	MS. HUDGINS: Well, same objections. And certainly
(14)	Now I'd like the court reporter to please read back	(14)	is argumentative.
	the question and the answer until you're interrupted, and		MS. STRINGER: And compound.
(15)	the question and the answer until you're interrubted. And		·
(15) (16)		(16)	MS. HUDGINS: And compound.
(16)	if there's anything you want to say, please do so.	(16) (17)	MS. HUDGINS: And compound. THE WITNESS: And it's a statement which I do not
(16) (17)	if there's anything you want to say, please do so. MS. SHERWIN: That's fine, and we're reserving	(17)	THE WITNESS: And it's a statement which I do not
(16) (17) (18)	if there's anything you want to say, please do so. MS. SHERWIN: That's fine, and we're reserving seven hours of testimony with this witness regardless of	(17) (18)	THE WITNESS: And it's a statement which I do not agree with as far as if it wasn't written it wasn't done.
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(16) (17) (18) (19) (20) (21) (22)	if there's anything you want to say, please do so. MS. SHERWIN: That's fine, and we're reserving seven hours of testimony with this witness regardless of how long it takes. THE REPORTER: "And she failed to carry out the basic assessment procedures. Right? Answer: Actually I don't agree with that because	(17) (18) (19) (20) (21) (22) (23) (24)	THE WITNESS: And it's a statement which I do not agree with as far as if it wasn't written it wasn't done. MS. SHERWIN: Q. Okay. In reviewing Prison Health Services' policies, did you review its documentation policy that says: "If it was not written it didn't happen?"

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(1)		(1)	
(1)	THE WITNESS: Can I see the document, please?	(1)	Q. Okay. I'll have you look at Exhibit 3 which is
(2)	MS. SHERWIN: Q. Did you bring the document with		what you brought with you today as your report
(3)	you as you were ordered to in the Deposition Notice?	(3)	(indicating).
(4)	MS. HUDGINS: First of all, the Deposition Notice	(4)	That's your report in this case, right, Doctor?
(5)	doesn't order anything. So it's argumentative.	(5)	MS. HUDGINS: Well, that's not what he said. He
(6)	And secondly, as you know, there are thousands of	(6)	said he assumed it was but he may have brought a draft.
(7)	pages that he reviewed, and to have him find it now would		THE WITNESS: I must apologize; I brought a draft.
(8)	you know, breach your seven-hour rule.	(8)	MS. SHERWIN: Q. And you signed your draft report
(9)	MS. SHERWIN: Q. Well, Doctor, you didn't bring	(9)	that you produced that's Exhibit 3 to your deposition?
(10)	your complete file to your deposition today, did you?	(10)	A. I did sign it, yes.
(11)	A. As far as the documents, no, I assumed that you	(11)	Q. All right.
(12)	would provide me a copy of if I needed them.	(12)	A. But it is still a draft. I apologize. I sign
(13)	Q. Okay. But in your report you said you reviewed	(13)	all of them at the time that I do them.
(14)	Prison Health Services policies and procedures. Right?	(14)	Q. Okay.
(15)	A. Yes.	(15)	A. I don't have an explanation on how I made that
(16)	MS. HUDGINS: The report he wrote four months ago)? (16)	mistake.
(17)	Three months ago.	(17)	Q. Okay. The report that was produced to me in
(18)	THE WITNESS: Yes, I have, but I need something to	(18)	connection with Rule 26 disclosures simply says that you
(19)	cause recollection.	(19)	reviewed PHS policies and procedures and doesn't tell me
(20)	MS. SHERWIN: Okay.	(20)	which ones you reviewed. Okay?
(21)	THE WITNESS: I want to see what the policy says s	p (21)	So do you know whether or not you reviewed the
(22)	I can offer an opinion.	(22)	Corizon or PHS policies and procedures on documentation?
(23)	MS. SHERWIN: Well, unfortunately you did not tell	(23)	MS. HUDGINS: So I'm going to object because the
(24)	me in your report which Prison Health Services policies	(24)	report we produced says that document Bates stamped COR
(25)	and procedures you reviewed. So I have no idea whether	or (25)	to 1011, 1121 to 1218, 1964 to 1990, 2098 to 2199, 3324 to
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(1)	not you reviewed the Prison Health Services policy and	(1)	3985, 4728 to 4339 were documents that he reviewed.
(2)	procedure on documentation; that's why I'm asking you.	(2)	MS. SHERWIN: Those were other documents. In th
(3)	Q. What Prison Health Services policies and	(3)	Doctor's report he identifies them on page 7 as, quote,
(4)	procedures did you review, Doctor?	(4)	"other documents".
(5)	MS. HUDGINS: Okay. I'm sorry to interrupt here,	(5)	On page 6 he says he read, quote, "PHS policies and
(6)	but your tone is getting a little bit uncivil.	(6)	procedures," end quote.
(7)	MS. SHERWIN: My tone is fine.	(7)	MS. HUDGINS: So why don't you ask him what he
(8)	MS. HUDGINS: And you're interrupting me.	(8)	meant by that.
(9)	and the Doctor told you exactly what pages he	(9)	MS. SHERWIN: Q. Well, I'm asking whether or not
(10)	reviewed. So you have an opportunity to look at all those		he reviewed the documentation policies.
(11)	pages and figure it out. He doesn't have to say every	(11)	A. Yes, I did.
(12)	policy that he reviewed. A thousand pages he looked at.	(12)	Q. Okay. And did you review both Prison Health
		(13)	Services and Corizon's documentation policies?
(13)	MS. SHERWIN: Actually, the Doctor's report does not say what pages he reviewed. The Doctor's report		A. We've been using those terms interchangeably.
(14)	noi say what babes he reviewed - the Doctor's reboth -	(14)	A. We ve been using those terms interchangeably.
/1E\			O Did you review decumentation naticion that have
(15)	says	(15)	Q. Did you review documentation policies that bore
(16)	says MS. HUDGINS: It gives pages.	(15) (16)	the stamp of Prison Health Services, and separately,
(16) (17)	says MS. HUDGINS: It gives pages. MS. SHERWIN: I actually am just noticing that the	(15) (16) (17)	the stamp of Prison Health Services, and separately, policies that bore the stamp of Corizon?
(16) (17) (18)	says MS. HUDGINS: It gives pages. MS. SHERWIN: I actually am just noticing that the Doctor's report that was produced to me is different than	(15) (16) (17) (18)	the stamp of Prison Health Services, and separately, policies that bore the stamp of Corizon? A. I looked at policies which were in effect at
(16) (17) (18) (19)	says MS. HUDGINS: It gives pages. MS. SHERWIN: I actually am just noticing that the Doctor's report that was produced to me is different than the Doctor's report that was brought by the Doctor today.	(15) (16) (17) (18) (19)	the stamp of Prison Health Services, and separately, policies that bore the stamp of Corizon? A. I looked at policies which were in effect at the time of the event.
(16) (17) (18) (19) (20)	says MS. HUDGINS: It gives pages. MS. SHERWIN: I actually am just noticing that the Doctor's report that was produced to me is different than the Doctor's report that was brought by the Doctor today. THE WITNESS: May I see it? I may have	(15) (16) (17) (18) (19) (20)	the stamp of Prison Health Services, and separately, policies that bore the stamp of Corizon? A. I looked at policies which were in effect at the time of the event. Q. Okay. So looking at page 6 on your report,
(16) (17) (18) (19) (20) (21)	says MS. HUDGINS: It gives pages. MS. SHERWIN: I actually am just noticing that the Doctor's report that was produced to me is different than the Doctor's report that was brought by the Doctor today. THE WITNESS: May I see it? I may have MS. SHERWIN: Q. Doctor, you brought your compl	(15) (16) (17) (18) (19) (20)	the stamp of Prison Health Services, and separately, policies that bore the stamp of Corizon? A. I looked at policies which were in effect at the time of the event. Q. Okay. So looking at page 6 on your report, where you say you reviewed PHS policies and procedures.
(16) (17) (18) (19) (20) (21) (22)	says MS. HUDGINS: It gives pages. MS. SHERWIN: I actually am just noticing that the Doctor's report that was produced to me is different than the Doctor's report that was brought by the Doctor today. THE WITNESS: May I see it? I may have MS. SHERWIN: Q. Doctor, you brought your compl report in this case, right?	(15) (16) (17) (18) (19) (20) ete(21) (22)	the stamp of Prison Health Services, and separately, policies that bore the stamp of Corizon? A. I looked at policies which were in effect at the time of the event. Q. Okay. So looking at page 6 on your report, where you say you reviewed PHS policies and procedures which PHS policies and procedures do you recall as you seem to be supported by the stamp of the stamp
(16) (17) (18) (19) (20) (21)	says MS. HUDGINS: It gives pages. MS. SHERWIN: I actually am just noticing that the Doctor's report that was produced to me is different than the Doctor's report that was brought by the Doctor today. THE WITNESS: May I see it? I may have MS. SHERWIN: Q. Doctor, you brought your compl report in this case, right? A. I'm not sure. I assumed I'd gotten the right	(15) (16) (17) (18) (19) (20)	the stamp of Prison Health Services, and separately, policies that bore the stamp of Corizon? A. I looked at policies which were in effect at the time of the event. Q. Okay. So looking at page 6 on your report, where you say you reviewed PHS policies and procedures which PHS policies and procedures do you recall as you shere today that you reviewed?
(16) (17) (18) (19) (20) (21) (22)	says MS. HUDGINS: It gives pages. MS. SHERWIN: I actually am just noticing that the Doctor's report that was produced to me is different than the Doctor's report that was brought by the Doctor today. THE WITNESS: May I see it? I may have MS. SHERWIN: Q. Doctor, you brought your compl report in this case, right?	(15) (16) (17) (18) (19) (20) ete(21) (22)	the stamp of Prison Health Services, and separately, policies that bore the stamp of Corizon? A. I looked at policies which were in effect at the time of the event. Q. Okay. So looking at page 6 on your report, where you say you reviewed PHS policies and procedures which PHS policies and procedures do you recall as you service.

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(1)	THE WITNESS: What I remember? Uh, intake	(1)	wasn't Bates stamped. But everything he saw was Bates
(2)	screening, training, documentation, alcohol treatment.	(2)	stamped if it wasn't a deposition or something else.
(3)	I mean this has been a long time ago. I simply	(3)	MS. SHERWIN: I'm asking this witness, Doctor, why
(4)	don't remember all the policies. I reviewed all of them	(4)	did you not bring your complete file in response to the
(5)	that I received and that were in effect at the time.	(5)	Deposition Notice?
(6)	MS. SHERWIN: Q. Okay. And your Rule 26 repor	(6)	MS. HUDGINS: Argumentative. Go ahead.
(7)	was required to state all of the materials that you	(7)	THE WITNESS: Because I had done it electronically
(8)	reviewed in forming your opinions. Right?	(8)	and I assumed we would have that available here.
(9)	MS. HUDGINS: You're arguing with him now becau	ise (9)	MS. SHERWIN: Q. And did you assume I would just
(10)	he said he reviewed all those Corizon pages. So he's do	ne(10)	be able to correctly guess which policies and procedures
(11)	what Rule 26 requires him to do.	(11)	of PHS you reviewed?
(12)	MS. SHERWIN: Go ahead, Doctor. You can answer	er. (12)	MS. HUDGINS: That's argumentative. Now I'm sorry
(13)	Q. You understood, right, that under Federal Rule	(13)	I didn't ask to have this videotaped because your antics
(14)	of Civil Procedure 26 you were required to state all the	(14)	are really going beyond the civility that one requires,
(15)	documents that you reviewed in forming your opinions?	(15)	one would hope, of the deposition.
(16)	A. I reviewed all the policies and procedures.	(16)	MS. SHERWIN: There are no antics coming from me
(17)	MS. SHERWIN: Let's mark the Deposition Notice	(17)	it's simply a question.
(18)	please as the next in line.	(18)	Q. Did you expect me to guess which policies and
(19)	(Plaintiff's Exhibit 5 was marked for	(19)	procedures you reviewed, Doctor?
(20)	identification.)	(20)	MS. HUDGINS: Argumentative. Argumentative and
(21)	MS. SHERWIN: Q. And the Deposition Notice which	h (21)	mischaracterizes his testimony which is that all these COR
(22)	is Exhibit 5 asked you to produce your complete file in	(22)	documents are in his report.
(23)	this matter including all documents, information and	(23)	THE WITNESS: If we had the electronic record we
(24)	evidence reviewed in connection with your retention.	(24)	could look at it right now.
(25)	Do you see that, Doctor?	(25)	MS. SHERWIN: Q. Right. If you had downloaded th
	130		132
(1)	MS. HUDGINS: I'm sure that's what it says; in	(1)	documents you were given onto a thumb drive we could loo
(2)	fact, I'll stipulate to that's what it says.	(2)	at it right now. Right?
(3)	The fact is I sent you an e-mail stating he	(3)	MS. HUDGINS: Objection. Argumentative.
(4)	reviewed everything electronically, he reviewed everythin		THE WITNESS: I assume we could.
(5)	that's in his report which includes all these COR	(5)	MS. SHERWIN: Q. And as we sit here today, you
(6)	documents, and I gave you all the additional stuff he	(6)	don't know which other than the Prison Health Services
(7)		(7)	
	reviewed, so he's complying.		policies and procedures on intake screening, training,
(8) (9)	MS. SHERWIN: Q. Can you answer the question, Doctor?	(8)	documentation, and alcohol treatment, you don't know any other Prison Health Services policies and procedures you
		(10)	reviewed in order to prepare your opinions.
(10)	A. I reviewed all of them electronically. I don't have any files to bring to you. I've stated what I have	(11)	
(11)	, , , , , , , , , , , , , , , , , , , ,	(12)	Is that correct, Doctor?
(12)	reviewed.		MS. HUDGINS: That mischaracterizes his testimony.
(13)	MS. SHERWIN: Q. Okay. And why did you not brit	-	What he said was that's all he could remember at the time
(14)	your complete file?	(14)	but he reviewed everything that's in his report.
(15)	MS. HUDGINS: Well, I'll object as argumentative	(15)	MS. SHERWIN: You can answer the question.
(16)	and mischaracterizes what he said, and it mischaracterize		THE WITNESS: I reviewed what I've stated in the
		(17)	report. I don't it's been several months ago. I've
(17)	what I've said which is that I've told you what he had and	/10\	
(17) (18)	you didn't write an e-mail back saying, "Oh, no, no, he	(18)	had lots of things. I work full time. I don't remember
(17) (18) (19)	you didn't write an e-mail back saying, "Oh, no, no, he has to download everything and bring it," so he didn't.	(19)	specifically the names of them.
(17) (18) (19) (20)	you didn't write an e-mail back saying, "Oh, no, no, he has to download everything and bring it," so he didn't. MS. SHERWIN: Well, he had a deposition notice	(19) (20)	specifically the names of them. I looked at the ones in which they were referenced
(17) (18) (19) (20) (21)	you didn't write an e-mail back saying, "Oh, no, no, he has to download everything and bring it," so he didn't. MS. SHERWIN: Well, he had a deposition notice requiring him to bring his file. My witnesses brought a	(19) (20) (21)	specifically the names of them. I looked at the ones in which they were referenced in the NCCHC. I looked at every policy and procedure that
(17) (18) (19) (20) (21) (22)	you didn't write an e-mail back saying, "Oh, no, no, he has to download everything and bring it," so he didn't. MS. SHERWIN: Well, he had a deposition notice requiring him to bring his file. My witnesses brought a thumb drive with their complete file on them or we	(19) (20) (21) (22)	specifically the names of them. I looked at the ones in which they were referenced in the NCCHC. I looked at every policy and procedure that was in all of the depositions as exhibits.
(17) (18) (19) (20) (21) (22) (23)	you didn't write an e-mail back saying, "Oh, no, no, he has to download everything and bring it," so he didn't. MS. SHERWIN: Well, he had a deposition notice requiring him to bring his file. My witnesses brought a thumb drive with their complete file on them or we e-mailed you the documents that we sent to the witnesse	(19) (20) (21) (22) s. (23)	specifically the names of them. I looked at the ones in which they were referenced in the NCCHC. I looked at every policy and procedure that was in all of the depositions as exhibits. MS. SHERWIN: Q. Okay. But as you sit here today
(17) (18) (19) (20) (21) (22) (23) (24)	you didn't write an e-mail back saying, "Oh, no, no, he has to download everything and bring it," so he didn't. MS. SHERWIN: Well, he had a deposition notice requiring him to bring his file. My witnesses brought a thumb drive with their complete file on them or we e-mailed you the documents that we sent to the witnesse So I am asking this witness	(19) (20) (21) (22) s. (23) (24)	specifically the names of them. I looked at the ones in which they were referenced in the NCCHC. I looked at every policy and procedure that was in all of the depositions as exhibits. MS. SHERWIN: Q. Okay. But as you sit here today you don't know which Prison Health Services' policies and
(17) (18) (19) (20) (21) (22) (23)	you didn't write an e-mail back saying, "Oh, no, no, he has to download everything and bring it," so he didn't. MS. SHERWIN: Well, he had a deposition notice requiring him to bring his file. My witnesses brought a thumb drive with their complete file on them or we e-mailed you the documents that we sent to the witnesse	(19) (20) (21) (22) s. (23) (24)	specifically the names of them. I looked at the ones in which they were referenced in the NCCHC. I looked at every policy and procedure that was in all of the depositions as exhibits. MS. SHERWIN: Q. Okay. But as you sit here today

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(1)	on intake screening, documentation, and alcohol treatment.	(1)	policies; I'm just asking for you to list for me what
(2)	Right?	(2)	policies did you list in your report as policies you
(3)	MS. HUDGINS: So again, it mischaracterizes his	(3)	reviewed?
(4)	testimony. You left out "training", for instance.	(4)	MS. HUDGINS: The documents speak for themselves.
(5)	He said that that's what he remembers.	(5)	If you're including the documents within the COR Bates
(6)	All of the documents he reviewed are in his report.	(6)	stamp, I'm not sure if he remembers which Bates stamp
(7)	MS. SHERWIN: Well, your speaking objections, as	(7)	number
(8)	you know, are improper and an inappropriate attempt to	(8)	MS. SHERWIN: The documents identified as Bates
(9)	coach the witness, and are also unnecessarily prolonging	(9)	stamped COR documents are identified in the Doctor's
(10)	the deposition.	(10)	report as, quote, "other documents", end quote.
(11)	MS. HUDGINS: One thing I'm really sure of is I	(11)	The documents that were PHS policies and procedures
(12)	don't need to coach this witness.	(12)	are identified on the previous page.
(13)	MS. SHERWIN: Q. Are there any other policies and	(13)	I'm asking about PHS policies and procedures.
(14)	procedures of Prison Health Services that you reviewed,	(14)	MS. HUDGINS: So your position is that if policies
(15)	Doctor, that you can remember as you sit here today other	(15)	and procedures are in the COR Bates stamped documents,
(16)	than the ones you've listed?	(16)	that those don't count as policies and procedures he read?
(17)	MS. HUDGINS: Compound. Argumentative. Asked a	nd(17)	MS. SHERWIN: No, I'm just asking him to
(18)	answered.	(18)	MS. HUDGINS: Not subsumed by the other?
(19)	THE WITNESS: I have read all of the policies and	(19)	MS. SHERWIN: I'm just asking him to please tell me
(20)	procedures that I outlined in those notes, in the	(20)	which policies and procedures of Prison Health Services or
(21)	documents.	(21)	Corizon he, as he put, outlined in his report. Just
(22)	And I have read also ones that have been referred	(22)	identify the policies.
(23)	to in depositions.	(23)	I don't need to know his opinion about the policies
(24)	MS. SHERWIN: Q. Okay. And what policies	(24)	or what he thinks about the policies or how he feels about
(25)	A. I just can't remember off the top of my head	(25)	them; I just would like to know what policies and
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(1)	every single document or name of the document that I	(1)	procedures of Prison Health Services or Corizon the Doctor
(2)	looked at.	(2)	outlined in his report.
(3)	Q. Right. That's why Rule 26 requires you to	(3)	Right now we've got the Interfacility Transfer
(4)	state the documents that you reviewed.	(4)	Policy.
(5)	So		
(6)		(5)	Q. What other policies are there, please?
	MS. HUDGINS: Which he did.	(5) (6)	·
(7)	MS. HUDGINS: Which he did. MS. SHERWIN: Q what policies and procedures	(6)	·
(7) (8)		(6)	MS. HUDGINS: Objection. Compound. Argumentative.
	MS. SHERWIN: Q what policies and procedures	(6) (7) (8)	MS. HUDGINS: Objection. Compound. Argumentative. The document speaks for itself.
(8)	MS. SHERWIN: Q what policies and procedures did you outline in your report?	(6) (7) (8)	MS. HUDGINS: Objection. Compound. Argumentative. The document speaks for itself. THE WITNESS: And may I take a break?
(8) (9)	MS. SHERWIN: Q what policies and procedures did you outline in your report? What PHS policies and procedures did you outline in	(6) (7) (8) n (9)	MS. HUDGINS: Objection. Compound. Argumentative. The document speaks for itself. THE WITNESS: And may I take a break? MS. HUDGINS: Yes, sure.
(8) (9) (10)	MS. SHERWIN: Q what policies and procedures did you outline in your report? What PHS policies and procedures did you outline ir your report?	(6) (7) (8) n (9) (10)	MS. HUDGINS: Objection. Compound. Argumentative. The document speaks for itself. THE WITNESS: And may I take a break? MS. HUDGINS: Yes, sure. (Recess.)
(8) (9) (10) (11)	MS. SHERWIN: Q what policies and procedures did you outline in your report? What PHS policies and procedures did you outline in your report? MS. HUDGINS: Why don't you look at the reports.	(6) (7) (8) (9) (10) (11)	MS. HUDGINS: Objection. Compound. Argumentative. The document speaks for itself. THE WITNESS: And may I take a break? MS. HUDGINS: Yes, sure. (Recess.) MS. SHERWIN: Q. Okay, Doctor. You can go ahead
(8) (9) (10) (11) (12)	MS. SHERWIN: Q what policies and procedures did you outline in your report? What PHS policies and procedures did you outline in your report? MS. HUDGINS: Why don't you look at the reports. You look at that one and I'll look at this.	(6) (7) (8) (9) (10) (11) (12)	MS. HUDGINS: Objection. Compound. Argumentative. The document speaks for itself. THE WITNESS: And may I take a break? MS. HUDGINS: Yes, sure. (Recess.) MS. SHERWIN: Q. Okay, Doctor. You can go ahead and answer.
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(8) (9) (10) (11) (12) (13) (14) (15)	MS. SHERWIN: Q what policies and procedures did you outline in your report? What PHS policies and procedures did you outline in your report? MS. HUDGINS: Why don't you look at the reports. You look at that one and I'll look at this. Here's one (indicating). THE WITNESS: Okay. MS. HUDGINS: And the reports speak for themsely	(6) (7) (8) (9) (10) (11) (12) (13) (14) (es,(15) (16)	MS. HUDGINS: Objection. Compound. Argumentative. The document speaks for itself. THE WITNESS: And may I take a break? MS. HUDGINS: Yes, sure. (Recess.) MS. SHERWIN: Q. Okay, Doctor. You can go ahead and answer. MS. HUDGINS: I may have already said the document speaks for itself, but if I didn't, I'll say it again. Go ahead, Doctor.
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(1)	And all of those polices and procedures basically	(1)	director of the Utah Department of Corrections your policy
(2)	were found in compliance and they actually the policies	(2)	was that inmates could be held in a restraint chair up to
(3)	and the procedures are referenced in the standard.	(3)	12 hours. Right?
(4)	So with every single standard that occurs in NCCHC,	(4)	MS. HUDGINS: Object. Incomplete hypothetical.
(5)	you're going to have a subsequent policy. I read through	(5)	Vague and ambiguous.
(6)	all of those policies.	(6)	THE WITNESS: That was the maximum time before the
(7)	Q. Okay. Could you please just tell me, list for	(7)	psychiatrist or the physician had to actually see the
(8)	me which policies you refer to in your report? It	(8)	patient.
(9)	shouldn't take very long.	(9)	MS. SHERWIN: Q. Okay. And in the course of your
(10)	A. Receiving Health Screening policy.	(10)	work doing correctional health care in Utah, Montana and
(11)	Policy which was G J-G-06. They mention that	(11)	Arizona, you've become very much aware of the Estelle
(12)	specifically.	(12)	versus Gamble deliberate indifference standard. Right?
(13)	The policy and forms as found on Corrections or	(13)	A. Yes, I have familiarity with it, very much so.
(14)	COR documents 22 through 27. And also marked as Exhib	t 4(14)	Q. And in the Lucero case, when asked your
(15)	in Dr. Orr's deposition.	(15)	definition of deliberate indifference, you testified,
(16)	The Medical Training of Deputies.	(16)	quote:
(17)	Q. Whose policy on Medical Training of Deputies?	(17)	"Deliberate indifference, seen from a medical
(18)	Was that Corizon's policy?	(18)	standpoint that we need to ensure, occurs as clinicians
(19)	A. Corizon's.	(19)	working in Corrections is one and first that the patient
(20)	MS. HUDGINS: Well, I'll object. You mean Corizon	(20)	has access to care. That means that they can be able to
(21)	as opposed to PHS? Are you making a statement as to a	(21)	be seen.
(22)	period of time? It's vague and ambiguous.	(22)	And that number two, that they can be seen by
(23)	Her question is vague and ambiguous. That's what	(23)	somebody who is qualified, who has a right to formulate a
(24)	I'm saying.	(24)	diagnosis, and that if that individual recommends a
(25)	MS. SHERWIN: Q. Did you look at Prison Health	(25)	treatment, that they have a right to a treatment but not
	138		140
(1)	Services policy on Medical Training of Deputies or	(1)	any and all treatments." End quote.
(2)			a, a a = quoto.
(2)	Corizon's policy on Medical Training of Deputies, or both?	(2)	Do you stand by that testimony, Doctor?
(3)	Corizon's policy on Medical Training of Deputies, or both? A. PHS/Corizon that were in effect at that time.	(2)	
			Do you stand by that testimony, Doctor?
(3)	A. PHS/Corizon that were in effect at that time.	(3)	Do you stand by that testimony, Doctor? MS. STRINGER: Compound. Which part of it?
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(3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21)	A. PHS/Corizon that were in effect at that time. MS. HUDGINS: So is that it? THE WITNESS: That's it. MS. SHERWIN: Q. Okay. A. To my best recollection. Q. And you testified in the case of Lucero versus Dr. Do Nguyen, N-g-u-y-e-n, on March 22nd, 2013. That wone of the cases on your case list, right? A. Yes, it is. I believe. Read the citing again. Q. Lucero? A. Yes, Lucero. Yes. Q. And you testified at the time of the Michael Valent case your policy within the Utah Department of Corrections was that inmates could be held in a restraint chair as much as 12 hours. Right? MS. HUDGINS: Okay. I'm going to object that we've gone a little far afield here. It doesn't this will not lead to the	(3) (4) (5) (6) (7) (8) as (9) (10) (11) (12) (13) (14) t (15) (16) (17) (18) (19) (20) (21)	Do you stand by that testimony, Doctor? MS. STRINGER: Compound. Which part of it? MS. HUDGINS: Yes. I'll object. It's compound. It lacks foundation as to what the issues in the case was in which he was testifying. Which may be different than issues in this case. It's vague and ambiguous. It lacks foundation. THE WITNESS: That said, "deliberate indifference" is a legal term. It is something that and my comment that as clinicians, we need to ensure accessibility, that they have a right to a diagnosis, and if recommended, a treatment. MS. SHERWIN: Q. Okay. And in your testimony in the Lucero case, you said there are basically three prongs that you've come to understand working in Corrections mus be met to prevent deliberate indifference. Right? A. Yes. Q. Okay. And those three prongs mean first, that the patient has access to care, meaning that they are able to be seen. Right?
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(3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21)	A. PHS/Corizon that were in effect at that time. MS. HUDGINS: So is that it? THE WITNESS: That's it. MS. SHERWIN: Q. Okay. A. To my best recollection. Q. And you testified in the case of Lucero versus Dr. Do Nguyen, N-g-u-y-e-n, on March 22nd, 2013. That wone of the cases on your case list, right? A. Yes, it is. I believe. Read the citing again. Q. Lucero? A. Yes, Lucero. Yes. Q. And you testified at the time of the Michael Valent case your policy within the Utah Department of Corrections was that inmates could be held in a restraint chair as much as 12 hours. Right? MS. HUDGINS: Okay. I'm going to object that we've gone a little far afield here. It doesn't this will not lead to the	(3) (4) (5) (6) (7) (8) as (9) (10) (11) (12) (13) (14) t (15) (16) (17) (18) (19) (20) (21)	Do you stand by that testimony, Doctor? MS. STRINGER: Compound. Which part of it? MS. HUDGINS: Yes. I'll object. It's compound. It lacks foundation as to what the issues in the case was in which he was testifying. Which may be different than issues in this case. It's vague and ambiguous. It lacks foundation. THE WITNESS: That said, "deliberate indifference" is a legal term. It is something that and my comment that as clinicians, we need to ensure accessibility, that they have a right to a diagnosis, and if recommended, a treatment. MS. SHERWIN: Q. Okay. And in your testimony in the Lucero case, you said there are basically three prongs that you've come to understand working in Corrections mus be met to prevent deliberate indifference. Right? A. Yes. Q. Okay. And those three prongs mean first, that the patient has access to care, meaning that they are able to be seen. Right?

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(1)	diagnosis. Right?	(1)	California Code of Regulations. Correct, Doctor?
(2)	MS. HUDGINS: I'm sorry. First of all, I think you	(2)	(Discussion off the record between Miss Hudgins and
(3)	misstated the number one prong.	(3)	the witness.)
(4)	Secondly, I think you're asking him for a legal	(4)	MS. STRINGER: Vague as to time.
(5)	conclusion.	(5)	THE WITNESS: I'm sorry.
(6)	And it's vague and ambiguous. Go ahead.	(6)	MS. SHERWIN: Q. Did you not hear me while
(7)	THE WITNESS: Which is why I answered your questi	on (7)	Ms. Hudgins was whispering in your ear? Sorry.
(8)	first that it's not a term that's a medical term.	(8)	You reviewed Title 15 of the California Code of
(9)	"Deliberate indifference" is a legal conclusion.	(9)	Regulations. Correct, Doctor?
(10)	We, in Corrections, understand that that is the	(10)	MS. HUDGINS: Objection. The introductory
(11)	approach that we take. Access to care, a diagnosis by a	(11)	statement is argumentative and superfluous and I move to
(12)	qualified individual, and treatment.	(12)	strike.
(13)	MS. SHERWIN: Q. Okay. So number two, as you	(13)	MS. STRINGER: And I said vague as to time.
(14)	described in your Lucero testimony, is that from a medical	(14)	MS. HUDGINS: Join.
(15)	standpoint, the inmate has a right to be seen by someone	(15)	THE WITNESS: What was your question again?
(16)	who is qualified and has the right the person who sees	(16)	MS. SHERWIN: Can you read the question back,
(17)	them has to have the right to formulate a diagnosis.	(17)	please.
(18)	Right?	(18)	THE REPORTER: "You reviewed Title 15 of the
(19)	MS. HUDGINS: So again, I'll object. It's an	(19)	California Code of Regulations. Correct, Doctor?"
(20)	incomplete hypothetical. It's vague and ambiguous. It	(20)	THE WITNESS: Yes, some time ago.
(21)	refers to a different case. You're taking it out of	(21)	MS. SHERWIN: Q. And nurses must practice within
(22)	context from a different case.	(22)	the scope of their licensure and training. Right?
(23)	It's argumentative. It calls for a legal	(23)	MS. HUDGINS: Well, I'll object. I'm not sure
(24)	conclusion.	(24)	that's in Title 15, so I'll object it's argumentative;
(25)	MS. STRINGER: Join.	(25)	it's an incomplete hypothetical; it's vague and ambiguous.
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(1)	THE WITNESS: And I'm not qualified to render a	(1)	MS. STRINGER: Join.
(2)	legal conclusion.	(2)	THE WITNESS: Everyone should practice within their
(3)	MS. SHERWIN: Q. Right. I'm asking you from your		scope of practice.
(4)	medical standpoint, as you testified in the Lucero case.	(4)	MS. SHERWIN: Q. Right. Nurses are required to
(5)	A. From what that says, an individual can receive	(5)	practice within their scope of practice, though. You're
(6)	a diagnosis and also treatment if recommended.	(6)	aware of that. Right, Doctor?
(7)	Q. Right. And the diagnosis has to be from	(7)	MS. HUDGINS: I'll object. Vague and ambiguous.
(8)	somebody who is qualified to render a diagnosis. Right?	(8)	Argumentative.
(9)	MS. HUDGINS: Well, if there's a diagnosis to be	(9)	THE WITNESS: To the extent that a person is
(10)	had. So it's vague and ambiguous, it's an incomplete	(10)	licensed by a state they should stay within the licensing
(11)	hypothetical, it's it lacks foundation. It's	(11)	requirements.
(12)	argumentative.	(12)	MS. SHERWIN: Q. And that includes licensed
(13)	MS. STRINGER: Join.	(13)	vocational nurses, right?
(14)	MR. ANDRADA: Join.	(14)	A. It includes all people licensed by the state.
(+ +)	IVIIN. AINDINADA. JOIII.	(+ + + + + + + + + + + + + + + + + + +	A. It includes all people licensed by the state.
(15)	THE WITNESS: And the nerson who is able to make	02(15)	O Recause if modical personnel are not properly
(15) (16)	THE WITNESS: And the person who is able to make		Q. Because if medical personnel are not properly
(16)	diagnosis is to be qualified to make that diagnosis.	(16)	qualified and practice outside their scope of practice,
(16) (17)	diagnosis is to be qualified to make that diagnosis. MS. SHERWIN: Q. Right. The diagnosis can't be	(16) (17)	qualified and practice outside their scope of practice, that can jeopardize patient safety. Right?
(16) (17) (18)	diagnosis is to be qualified to make that diagnosis. MS. SHERWIN: Q. Right. The diagnosis can't be made by someone who is not qualified to make a diagnos	(16) (17) is.(18)	qualified and practice outside their scope of practice, that can jeopardize patient safety. Right? MS. HUDGINS: Objection. Argumentative. Vague and
(16) (17) (18) (19)	diagnosis is to be qualified to make that diagnosis. MS. SHERWIN: Q. Right. The diagnosis can't be made by someone who is not qualified to make a diagnos Right?	(16) (17) is.(18) (19)	qualified and practice outside their scope of practice, that can jeopardize patient safety. Right? MS. HUDGINS: Objection. Argumentative. Vague and ambiguous. Lacks foundation.
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(16) (17) (18) (19) (20) (21) (22) (23)	diagnosis is to be qualified to make that diagnosis. MS. SHERWIN: Q. Right. The diagnosis can't be made by someone who is not qualified to make a diagnos Right? MS. HUDGINS: Same objections. MS. STRINGER: Join. MR. ANDRADA: Yeah, join. THE WITNESS: You should be licensed and qualified	(16) (17) is. (18) (19) (20) (21) (22) ed (23)	qualified and practice outside their scope of practice, that can jeopardize patient safety. Right? MS. HUDGINS: Objection. Argumentative. Vague and ambiguous. Lacks foundation. MS. STRINGER: Incomplete hypothetical. Sorry. MS. HUDGINS: Incomplete hypothetical. MR. ANDRADA: Join. THE WITNESS: And I would have to have a lot more
(16) (17) (18) (19) (20) (21) (22)	diagnosis is to be qualified to make that diagnosis. MS. SHERWIN: Q. Right. The diagnosis can't be made by someone who is not qualified to make a diagnos Right? MS. HUDGINS: Same objections. MS. STRINGER: Join. MR. ANDRADA: Yeah, join.	(16) (17) is.(18) (19) (20) (21) (22)	qualified and practice outside their scope of practice, that can jeopardize patient safety. Right? MS. HUDGINS: Objection. Argumentative. Vague and ambiguous. Lacks foundation. MS. STRINGER: Incomplete hypothetical. Sorry. MS. HUDGINS: Incomplete hypothetical. MR. ANDRADA: Join.

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(1)	not qualified or properly trained, that can put patients	(1)	Medical Assessments. Right?
(2)	at risk of harm. Right, Doctor?	(2)	MS. HUDGINS: Document speaks for itself.
(3)	MS. HUDGINS: Same objections.	(3)	THE WITNESS: I disagreed with Dr. Burns' opinion
(4)	MS. STRINGER: Same objections.	(4)	and stated that the standard of care does not require
(5)	THE WITNESS: What training are you referencing a	and (5)	registered nurses perform the intake screening.
(6)	what persons?	(6)	MS. SHERWIN: Q. Nurse Sancho was a licensed
(7)	MS. SHERWIN: Q. We'll go to your sworn deposition	n (7)	vocational nurse. Right?
(8)	testimony in the Christie case	(8)	A. Yes, she was.
(9)	MS. HUDGINS: Not just any deposition testimony b	ut (9)	Q. And she had failed the examination to become a
(10)	your sworn deposition testimony.	(10)	registered nurse in California three times. Right?
(11)	MS. SHERWIN: Excuse me. I was in the middle of	a (11)	MS. STRINGER: Objection. Irrelevant. Not likely
(12)	question	(12)	to lead to the discovery of admissible evidence.
(13)	MS. HUDGINS: I'm sorry.	(13)	MS. HUDGINS: Join.
(14)	MS. SHERWIN: and your joking and laughing is	(14)	THE WITNESS: And I know she was licensed as an
(15)	just going to prolong the deposition.	(15)	LVN. I don't know the other information.
(16)	MS. HUDGINS: I'm not joking and laughing.	(16)	MS. SHERWIN: Q. Okay. You read her deposition.
(17)	MS. SHERWIN: Q. We will go to your sworn	(17)	Right?
(18)	deposition testimony in the Christie case, page 67, lines	(18)	A. It's been some time.
(19)	11 through 18.	(19)	 Q. And do you recall reading in her deposition
(20)	"Question: A jail medical person must be qualified	(20)	that she failed to pass the registered nurse's exam in
(21)	and trained to deliver prompt and adequate medical and	(21)	California three times?
(22)	mental health care. True?	(22)	A. I read the I don't specifically recall but
(23)	Answer: They must be practicing within the scope	(23)	if it says that in the document I will agree.
(24)	of their licensure and training.	(24)	Q. Okay. And NCCHC essential standard on
(25)	Question: If personnel are not qualified or not	(25)	credentialing states that health professionals must not
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(1)	properly trained, patients can be put at the risk of harm.	(1)	perform tasks beyond those permitted by their credentials.
(2)	Correct?	(2)	Right?
(3)	Answer: Yes."	(3)	MS. HUDGINS: Objection. Vague and ambiguous.
(4)	Is that still true, Doctor?	(4)	Mischaracterizes.
(5)	MS. HUDGINS: Same objections.	(5)	THE WITNESS: Which
(6)	THE WITNESS: My testimony stands as it states in	(6)	MS. SHERWIN: Q. I am looking at Essential
(7)	that document. I'm not changing my opinion. You need t	o (7)	Standard JC 01 on page 33 of the NCCHC standards.
(8)	stay within your I will amend that statement. You need	(8)	A. Yes, this is a credentialing standard.
(9)	to stay within your training and your licensure.	(9)	Q. That's right. And NCCHC has essential
(10)	MS. SHERWIN: Q. And that includes Nurse Sanch	o. (10)	standards and important standards. Right?
(11)	Right?	(11)	A. That is correct.
(12)	A. Includes all health care providers.	(12)	Q. And if a standard is essential, then the
(13)	Q. Now you have the opinion on page 3 of your	(13)	facility and medical care provided at the facility is
(14)	report that Nurse Sancho was qualified to perform the	(14)	required to comply with that standard. Right?
(15)	Intake Medical Assessment on Martin Harrison. Right?	(15)	A. If it's essential, yes, unless the exception
(16)	MS. HUDGINS: Let's see if that's what he says.	(16)	would be if it doesn't apply.
(17)	Document speaks for itself.	(17)	Q. And NCCHC says that accredited jails are
(18)	THE WITNESS: The document says Mr. Harrison a		expected to be in compliance with all of the applicable
(19)	signed a screening form. Mrs. Sancho was licensed, she		essential standards and at least 85 percent of the
(20)	was an LVN, she'd been trained in how to complete the	(20)	applicable important standards. Right?
(21)	screening form, and she was qualified to complete that	(21)	A. Yes, and that was their finding when they
(22)	screening.	(22)	conducted the audit.
(23)	MS. SHERWIN: Q. Right. And it's also your	(23)	Q. Okay. And the requirement that health
(24) (25)	opinion in your supplemental report that the standard of care does not require registered nurses to perform Intake	(24)	professionals not perform tasks beyond those permitted by their credentials includes limits on their credentials as
(23)	care does not require registered nuises to penorin intake	(25)	then credentials includes littlits on their credentials as

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(1)	set forth in state laws. Right?	(1)	A. The reason that we were looking at them is that
(2)	MS. HUDGINS: Objection. Calls for a legal	(2)	we had gone down with a reduction in force. All of my
(3)	conclusion.	(3)	LVN's were, in fact, let go because we had created all the
(4)	THE WITNESS: Repeat the question, please.	(4)	positions as RN's.
(5)	MS. SHERWIN: Could you repeat the question?	(5)	We looked to make sure that it was permissible to
(6)	THE REPORTER: "And the requirement that health		have a certain percentage of LPN's or LVN's, nurses, RN's.
(7)	professionals not perform tasks beyond those permitted by		That was the nature of my review.
(8)	their credentials includes limits on their credentials as	(8)	We have now since created positions for our LVN's
(9)	set forth in state laws. Right?"	(9)	so that should we ever have another reduction in force, we
(10)	THE WITNESS: Those are the individuals who issu		will not have to automatically terminate them as under
(11)	the license and they would expect the person to stay	(11)	fills.
(12)	within their scope of practice.	(12)	Q. But you did not review the California
(13)	MS. SHERWIN: Q. Did you review the Scope of	(13)	Vocational Nursing Practice Act before forming your
(14)	Practice for licensed vocational nurses in California?	(14)	opinion that Nurse Sancho was qualified to perform Intake
(15)	A. In this for this no, I have earlier, but	(15)	Medical Assessments.
(16)	not recently.	(16)	MS. HUDGINS: Well, he said they reviewed this some
(17)	Q. Okay. When is the last time you reviewed the	(17)	time ago so it was before he came to that opinion.
(18)	LVN Scope of Practice in California?	(18)	THE WITNESS: The answer the answer is I'm
(19)	A. Um, I honestly do not recall.	(19)	familiar with it. I just don't remember specifically when
(20)	Q. More than five years ago?	(20)	we did it.
(21)	A. Less than five.	(21)	MS. SHERWIN: Q. Did you review the California
(22)	Q. Why did you review the LVN Scope of Practice in		Nursing Practice Act before forming your opinions in this
(23)	California?	(23)	case?
(24)	A. Because we had some discussion about nurses a		A. Uh, we briefly looked at the RN as well. But
(25)	LVN's and I looked in several different states: I looked	(25)	our question was dealing with the LVN.
		, ,	
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(1)	in Arizona, I looked at California, I looked at Texas.	(1)	O Olyana Anal did yawa da anyana iawa af anya limita
(0)		(-,	Q. Okay. And did you do any review of any limits
(2)	Sometimes they're referred to as LVN's; sometimes they		on Zelda Sancho's scope of practice before you formed your
(3)	Sometimes they're referred to as LVN's; sometimes they referred to LPN's.		
	-	v're (2)	on Zelda Sancho's scope of practice before you formed your
(3)	referred to LPN's.	y're (2) (3)	on Zelda Sancho's scope of practice before you formed your opinions in this case?
(3)	referred to LPN's. Q. Licensed practical nurse. Right?	(2) (3) (4)	on Zelda Sancho's scope of practice before you formed your opinions in this case? MS. HUDGINS: Objection. Lacks foundation.
(3) (4) (5)	referred to LPN's. Q. Licensed practical nurse. Right? A. Correct.	(2) (3) (4) (5)	on Zelda Sancho's scope of practice before you formed your opinions in this case? MS. HUDGINS: Objection. Lacks foundation. Argumentative.
(3)(4)(5)(6)	referred to LPN's. Q. Licensed practical nurse. Right? A. Correct. Q. You understand in California and Texas it's	(2) (3) (4) (5) (6)	on Zelda Sancho's scope of practice before you formed your opinions in this case? MS. HUDGINS: Objection. Lacks foundation. Argumentative. THE WITNESS: According to the standards of the
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	152	155
	153	155
(1)		MS. SHERWIN: Q. And the LVN's scope of practice
(2)		in California would include, when acting under the
(3)	9 ,	direction of a physician, performing immunization
(4)		techniques. Right?
(5)	,	MS. HUDGINS: Same objections.
(6)	,	MS. STRINGER: Join.
(7)	1 9	THE WITNESS: Yes, to the extent it was included in
(8)	, , , , , , , , , , , , , , , , , , , ,	(8) what an LVN does.
(9)	THE WITNESS: I answered that I looked at the LVN;	·
(10)		basic assessment which is defined as data collection.
(11)	MS. SHERWIN: Q. Okay. And are you aware that in(1	
(12)	· · · · · · · · · · · · · · · · · · ·	MS. HUDGINS: Same objections.
(13)	., ,	MS. STRINGER: Join.
(14)	21 7	THE WITNESS: Yes, they are entitled to collect
(15)		L5) data.
(16)		MS. SHERWIN: Q. But are you aware that under
(17)		California law, LVN's are not allowed to analyze the data
(18)		they collect?
(19)	,	MR. ANDRADA: Objection. Vague and ambiguous.
(20)	California Vocational Nursing Practice Act sets forth the (2)	MS. STRINGER: Join.
(21)	permissible practice of licensed vocational nurses in (2	MS. HUDGINS: Join. Calls for a legal conclusion.
(22)	California. Right? (2	And incomplete hypothetical.
(23)	MS. HUDGINS: Same objections. Calls for a legal (2	THE WITNESS: Can you read the question again?
(24)	conclusion. (2	MS. SHERWIN: Could you read the question, please?
(25)	MS. STRINGER: Join.	(Record read.)
	154	156
		130
(1)	THE WITNESS: And I'm not a legal, but based on my	
(1)	9 .	MS. HUDGINS: Same objections.
(2)	understanding, it delineates the scope of practice.	MS. HUDGINS: Same objections. THE WITNESS: It depends on what the data is.
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	157		159
(1)	Committee on the topic of Patient Assessment: Roles of	(1)	part; and analysis, synthesis and evaluation of the data
(2)	RNs and LVNs.	(2)	being the second part?
(3)	MS. HUDGINS: So this is some union thing.	(3)	MS. HUDGINS: Objection. Vague and ambiguous.
(4)	MS. SHERWIN: This is a document that was marked	in (4)	Incomplete hypothetical. Lacks foundation.
(5)	Nurse Wild's deposition. I have one more copy that you	(5)	THE WITNESS: That's how they've defined it in the
(6)	two can share.	(6)	paper and that's what the statement is made by the
(7)	Q. Doctor, you have no reason to dispute the	(7)	document they've provided me.
(8)	advice that the National Nurses Organizing Committee and	(8)	MS. SHERWIN: Q. Okay. And you don't disagree
(9)	California Nurses Association gives to nurses in	(9)	with it, do you?
(10)	California regarding the role of the RN and the LVN in	(10)	MR. ANDRADA: Objection. Vague and ambiguous.
(11)	patient assessment, do you?	(11)	Disagree as to what?
(12)	MS. HUDGINS: Objection. First of all, you haven't	(12)	MS. HUDGINS: Yes, I join. And other objections.
(13)	given him a chance to read it.	(13)	THE WITNESS: And that is my problem. I don't know
(14)	Secondly, it's overly broad.	(14)	what situation this is being applied.
(15)	MR. ANDRADA: Join.	(15)	MS. SHERWIN: Q. Okay. In a situation where a
(16)	MS. STRINGER: Join.	(16)	patient is being assessed, do you agree that the situation
(17)	MS. HUDGINS: It lacks foundation. It's compound.	(17)	includes two parts: One being data collection; and the
(18)	It's argumentative.	(18)	second part being analysis, synthesis and evaluation of
(19)	MS. SHERWIN: Well, Doctor, why don't you read that		the data?
(20)	two-page document and let me know when you're done so		MS. HUDGINS: So I object. I don't think your new
(21)	can proceed.	(21)	question cured the last vague and ambiguous part. Lacking
(22)	THE WITNESS: I'm in the process of it now.	(22)	foundation. Out there with an incomplete hypothetical.
(23)	MS. SHERWIN: Okay.	(23)	THE WITNESS: And the question was?
(24)	MS. STRINGER: I have one more objection. That	(24)	MS. SHERWIN: Please read the question back.
(25)	document is vague as to time. It doesn't indicate when it	(25)	(Record read.)
	158		160
(1)	was written.	(1)	MS. HUDGINS: Same objections.
(2)	MS. HUDGINS: I join.	(2)	MS. STRINGER: Join.
(3)	THE WITNESS: And I don't remember if I said,	(3)	THE WITNESS: Again, this is a very general
(4)	"Lacks foundation," but if I didn't, I'd like to.	(4)	statement. It does not apply in every and in each case.
(5)	THE WITNESS: I've finished reading it.	(5)	That's my answer.
(6)	MS. SHERWIN: Okay. Could you read the question		
(7)	back, please?		MIS SHERWIN. O' ORAY DO YOU DAVE ANY DASIS TO
(, ,			MS. SHERWIN: Q. Okay. Do you have any basis to
(8)	-	(7)	disagree with the statement in this exhibit that the
(8)	THE REPORTER: "Doctor, you have no reason to	(7)	disagree with the statement in this exhibit that the registered nurse carries legal responsibility for
(9)	THE REPORTER: "Doctor, you have no reason to dispute the advice that the National Nurses Organizing	(7) (8) (9)	disagree with the statement in this exhibit that the registered nurse carries legal responsibility for analysis, synthesis and evaluation of patient data?
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(1)	level.	(1)	have been trained to conduct a health screening, and the
(2)	MS. SHERWIN: Well, if that's your interpretation	, (2)	statement that she was qualified is because she was an LVN
(3)	that's unfortunate.	(3)	and she had been trained and she was licensed in the State
(4)	MS. HUDGINS: Because if this is just your regul	ar (4)	of California.
(5)	tone, then it is unfortunate.	(5)	MS. SHERWIN: Okay.
(6)	THE WITNESS: Again it specifically states that the	he (6)	THE WITNESS: And what she was doing constitutes
(7)	RN is legally responsible. But LPN's, in fact,	(7)	something that, according to national standards, was
(8)	participate in that process; they provide observations,	(8)	within the scope of what she was permitted to do.
(9)	they provide data that is relied upon by their RN's.	(9)	MS. SHERWIN: Q. And do you know as you sit here
(10)	MS. SHERWIN: Q. Okay. So when the Californ	ia (10)	today whether or not what she was doing was outside her
(11)	Nurses Association and the National Nurses Organizi	ng (11)	legal scope of practice as an LVN in California?
(12)	Committee advise their members that according to the	(12)	MS. HUDGINS: Objection. Calls for a legal
(13)	California Board of Vocational Nursing and Psychiatric	; (13)	conclusion. Incomplete hypothetical. Vague and
(14)	Technicians, the LVN cannot analyze, synthesize and	(14)	ambiguous.
(15)	evaluate data, do you disagree?	(15)	THE WITNESS: And I won't rule on it. I can tell
(16)	MS. HUDGINS: So again, I'm going to object. It	(16)	you that in almost every jail in this state that there are
(17)	lacks foundation. You're asking whether a trade	(17)	probably LVN's or specially-trained officers who conduct
(18)	association or union in interpreting a law is interpreting	g (18)	health care screenings. I've been in those jails.
(19)	it correctly to its employees. So I think or its	(19)	MS. SHERWIN: Q. Okay. What jails in California
(20)	members.	(20)	have you been in and observed LVN's conducting patient
(21)	So it lacks foundation. It's vague and ambiguous	. (21)	assessments?
(22)	MS. STRINGER: Join.	(22)	A. That's a different question. I said receiving
(23)	THE WITNESS: And as I said, you know, if it's a	(23)	screenings.
(24)	nursing assessment, the RN usually does that. If it's	ın (24)	Q. Okay. So is it your understanding that the
(25)	LVN, they actually participate in a wide spectrum of ca	ire(25)	intake medical screening that was performed on
	162		164
(1)	162 with individuals.	(1)	
(1)	with individuals.	(1)	Martin Harrison was not a patient assessment?
	with individuals. MS. SHERWIN: Q. Do you have any understanding	(2)	Martin Harrison was not a patient assessment? A. Is not a nursing assessment; it's a receiving
(2)	with individuals.		Martin Harrison was not a patient assessment?
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(2) (3) (4)	with individuals. MS. SHERWIN: Q. Do you have any understanding that in California, the RN's legal responsibility for interpreting and synthesizing data cannot be delegated or	(2) (3) (4)	Martin Harrison was not a patient assessment? A. Is not a nursing assessment; it's a receiving screening. Q. The LVN, in Mr. Harrison's case, made a
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	165		167
(1)	THE WITNESS: I'm not sure what you mean by	(1)	MS. STRINGER: Join.
(2)	"interpreted".	(2)	THE WITNESS: The actual referral to the CIWA would
(3)	MS. SHERWIN: Q. Well, Ms. Sancho was allowed	to (3)	only result in an evaluation at each shift with vital
(4)	make the determination of whether the signs, symptoms,	(4)	signs and again specific questions and observations.
(5)	behavior or general appearance of Martin Harrison	(5)	MS. SHERWIN: Q. And if Mr. Harrison were put on
(6)	exhibited abnormal characteristics. Right?	(6)	CIWA he also would have received the next available
(7)	MS. HUDGINS: Objection. Argumentative.	(7)	medical appointment. Right?
(8)	Mischaracterizes the testimony.	(8)	MR. ANDRADA: Objection. Calls for speculation.
(9)	MR. ANDRADA: Vague and ambiguous.	(9)	No foundation.
(10)	MS. HUDGINS: Vague and ambiguous.	(10)	MS. STRINGER: Join.
(11)	THE WITNESS: The purpose of a receiving screen	ing(11)	MR. ANDRADA: Vague and ambiguous.
(12)	is to provide triage; it's not a nursing assessment. It's	(12)	MS. HUDGINS: Join.
(13)	simply to prioritize an individual's need based on what	(13)	THE WITNESS: I do not know or have personal
(14)	they present in the facility.	(14)	knowledge as to when he would be seen. He would be seen
(15)	MS. SHERWIN: Q. Well, what I'm sorry. Go	(15)	whenever they felt that it was clinically indicated.
(16)	ahead.	(16)	MS. SHERWIN: Q. Okay. Did you see in Dr. Orr's
(17)	A. And as such, there's usually just a category of	(17)	deposition that a patient on CIWA gets the next available
(18)	whether they have ongoing care, whether they're going to		medical appointment?
(19)	need something before the actual health assessment wh		A. Yes, but there would be more than one person I
(20)	usually occurs at 14 days.	(20)	would imagine on CIWA at any given time so I'm not sure
(21)	Q. Okay. So the purpose of doing an intake	(21)	how you would determine who got the first one.
(22)	medical screening on an inmate is to know whether or no		Q. The practice of registered nursing in
(23)	he has any medical conditions that might require medical		California is to observe signs and symptoms of illness,
(24)	care before he receives his full physical assessment	(24)	general behavior, and general physical condition. Right?
(25)	14 days after he's brought into the jail. Right?	(25)	MS. HUDGINS: Well, I'll object. Vague and
	166		168
(1)	A. No. Not right. The purpose of the receiving	(1)	ambiguous. Incomplete hypothetical. Lacks foundation.
(2)	screening is just that, a simply it's not to collect	(2)	MS. STRINGER: Join.
(3)	any analysis to determine those who will need to be seer		THE WITNESS: And you're reading from what?
(4)	in the priority by which they will be seen.	(4)	MS. SHERWIN: Q. I'm reading from the California
(5)	Q. Okay. And one of the purposes of the receiving	(5)	Business and Profession Code Section 2725.
(6)	screening is to determine whether or not the inmate has	(6)	A. That is what nurses do, yes.
(7)	any dependency on alcohol or other chemicals. Right?	(7)	Q. And the practice of nursing in California also
(8)	A. Yes, that's part of the receiving screening.	(8)	includes the determination of whether the signs, symptoms,
(9)	Q. Because if the inmate is dependent on alcohol,	(9)	reactions, behavior or general appearance of the patient
(10)	and does not get put on alcohol withdrawal protocols, he		exhibit abnormal characteristics. Right?
(11)	may go into life-threatening alcohol withdrawal before he		A. Is this in regards to CIWA?
(12)	has an opportunity to receive the 14-day health appraisa	. (12)	Q. No, this is in regard to the practice of
(13)	Right?	(13)	nursing in California. The scope of practice for a
(14)	MS. HUDGINS: Question is he may go into	(14)	registered nurse in California is to determine whether the
(15)	MS. SHERWIN: That's right.	(15)	signs, symptoms, reactions, behavior or general appearance
(16)	MS. HUDGINS: alcohol withdrawal?	(16)	of a patient exhibit abnormal characteristics. Right?
(17)	THE WITNESS: Yes, he may.	(17)	MS. HUDGINS: Same objections. Vague and
(18)	MS. SHERWIN: Q. And one of the purposes of doi	ng(18)	ambiguous. Incomplete hypothetical. Lacks foundation.
(19)	that, a receiving medical screening, is to find out	(19)	THE WITNESS: And
(20)	whether or not the patient has a dependency to alcohol s	o (20)	MS. STRINGER: Join.
(21)	that he can be put on withdrawal protocols and not go int	o (21)	THE WITNESS: I assume you're reading that
(22)	life-threatening severe alcohol withdrawal before he's	(22)	correctly.
	5.1.0	(23)	MC CHEDWIN: And the practice of purging in
(23)	seen by a doctor. Right?	(23)	MS. SHERWIN: Q. And the practice of nursing in
(23) (24)	seen by a doctor. Right? MS. HUDGINS: Well, that is argumentative. And it		California, registered nursing in California, includes

	169		171
(1)	appropriate reporting or referral or standardized	(1)	she worked in a jail as opposed to a hospital?
(2)	procedures or changes in treatment regimen in accordance	(2)	A. The legal scope of practice?
(3)	with standardized procedures or the initiation of	(3)	MS. HUDGINS: I'll
(4)	emergency procedures. Right?	(4)	MS. STRINGER: Vague and ambiguous.
(5)	MS. HUDGINS: Compound.	(5)	MS. HUDGINS: Yes, I'll object. Vague and
(6)	MS. STRINGER: Compound.	(6)	ambiguous. Incomplete hypothetical. Lacks foundation.
(7)	MS. HUDGINS: Lacks foundation. Vague and	(7)	THE WITNESS: And
(8)	ambiguous. Incomplete hypothetical.	(8)	MS. SHERWIN: Q. According to your understanding,
(9)	THE WITNESS: Again you're reading from a docume	nt. (9)	Doctor, did the limits on Zelda Sancho's were there
(10)	I assume you're reading it correctly.	(10)	less limits on Zelda Sancho's scope of practice as an LVN
(11)	MS. SHERWIN: Q. And that's consistent with your	(11)	because she worked in a jail as opposed to a hospital?
(12)	understanding of the practice of registered nursing.	(12)	MS. HUDGINS: Same objections.
(13)	Right?	(13)	THE WITNESS: Again, I need more information to say
(14)	MS. HUDGINS: Same objections. Compound, etcete	ra.(14)	yes or no, but the receiving screening is well within her
(15)	THE WITNESS: In regards to which practice setting	(15)	qualifications.
(16)	and there's a lot of things that you'd need to clarify	(16)	MS. SHERWIN: Q. And it's your understanding that
(17)	for that one for me before I would say one way or the	(17)	the Intake Medical Assessment is not a patient assessment
(18)	other.	(18)	Is that what you're saying?
(19)	MS. SHERWIN: Q. Is it your understanding that the	(19)	MS. STRINGER: Misstates the form, misstates the
(20)	scope of practice for a registered nurse changes if the	(20)	testimony. He's been talking about the screening.
(21)	registered nurse is operating in a different setting?	(21)	MS. HUDGINS: Yes. It's argumentative as phrased.
(22)	MS. HUDGINS: That's a different question. It's	(22)	It does mischaracterize the testimony. Mischaracterizes
(23)	argumentative.	(23)	the evidence.
(24)	THE WITNESS: It lacks foundation. It's an	(24)	MS. SHERWIN: Q. Go ahead.
(25)	incomplete hypothetical.	(25)	MS. HUDGINS: Vague and ambiguous.
	170		172
(1)	THE WITNESS: And I'm having difficulty answering	(1)	THE WITNESS: The initial screen as I've mentioned
(2)	it because I don't have enough information to do that.	(2)	is for the purpose of triage and prioritization.
(3)	Nurses can do things by themselves under certain	(3)	MS. SHERWIN: Q. And the initial screening is also
(4)	scope of practice. They can also do a lot more things	(4)	for the purpose of determining when, if at all, the inmate
(5)	when I directly inform them and supervise them.	(5)	will be followed up medically. Right?
(6)	MS. SHERWIN: Q. Right. And a registered nurse's	(6)	MS. HUDGINS: Incomplete hypothetical. Vague and
(7)	scope of practice does not change if the registered nurse	(7)	ambiguous.
(8)	is working in a hospital as opposed to a jail, does it.	(8)	THE WITNESS: Can you read the question again
(9)	The legal scope of practice.	(9)	because of the sirens?
(10)	A. They're two different clinical situations.	(10)	(Record read.)
(11)	MS. HUDGINS: Yes, I'll object as incomplete	(11)	THE WITNESS: No, that's not correct.
(12)	hypothetical. Vague and ambiguous.	(12)	MS. SHERWIN: Q. Zelda Sancho was allowed to
(13)	MS. SHERWIN: Q. But the legal scope of practice	(13)	determine that Martin Harrison would receive no medical
(14)	for a registered nurse does not change if the nurse is	(14)	follow-up and be placed in the general population. Right?
(15)	working in a hospital as opposed to a jail. Is that	(15)	MS. STRINGER: Argumentative.
(16)	right, Doctor?	(16)	MS. HUDGINS: I'll object to that as being
(17)	MS. HUDGINS: Well, same objection. Because it's	(17)	argumentative and it mischaracterizes the evidence and it
(18)	the same question.	(18)	lacks foundation.
(19)	MS. STRINGER: Join.	(18)	MR. ANDRADA: Assumes facts not in evidence as
(20) (21)	MS. HUDGINS: Asked and answered. THE WITNESS: And you're asking me a legal question	(20)	well, so join in the objections.
			THE WITNESS: And the question was again?
(22)	and the answer is the practice settings are totally	(22)	MS. SHERWIN: Please read the question.
(23)	different.	(23)	(Record read.)
(24)	MS. SHERWIN: Q. Okay. Did the limits on	(24)	MS. HUDGINS: Also compound. Join the other
(25)	Zelda Sancho's scope of practice as an LVN change becau	SO(25)	objections. Same objections.

THE WITNESS: No, that's not correct. MS. SHERWIN: Q. You understood that Zelda Sancho MS. SHERWIN: Q. You understood that Zelda Sancho placed in the general population and assigned a care level of placed in the general population and assigned a care level of placed in the general population and assigned a care level of of III. Right? MS. HUDGINS: Objection. Vague and ambiguous. Mr. Harrison provided, and with her initial impression. Mr. Har		173		175
MS. SHERWIN. Q. You understood that Zelda Sancho 13 was the person who decided that Martin Harrison would be 13 Martin Harrison needed medical follow-up. Right? MS. STRINGER: Argumentative. MS. STRINGER:	(1)		(1)	
vas the person who decided that Martin Harrison would be (4) placed in the general population and assigned a care level (4) of III. Right? (5) of III. Right? (5) of III. Right? (5) of III. Right? (6) MS. HUDGINS: Objection. Vague and ambiguous. (7) (7) Compound. (7) (7) Compound. (7) (7) (7) Compound. (7) (7) (7) (7) (7) (7) (7) (7) (7) (7)		·		
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(25) INIT. HARTISON AND INIES SANCHO NAC. (25) testimony that Corizon allows LVN's to work independently	(∠4)			
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(1)	with the RN charge nurse being a half mile away on the	(1)	never asked the RN any questions, how is it that the RN
(2)	other side of, for example, Santa Rita Jail. Right?	(2)	would necessarily be involved in screening a particular
(3)	MS. HUDGINS: So I'll object that that	(3)	patient?
(4)	mischaracterizes Miss Gilbert's testimony and it's	(4)	MS. HUDGINS: Same objections. And it lacks
(5)	argumentative.	(5)	foundation.
(6)	MS. STRINGER: Join.	(6)	It's argumentative, also.
(7)	THE WITNESS: And that was not my conclusion.	(7)	MS. STRINGER: It also assumes facts.
(8)	MS. SHERWIN: Q. Okay. You read Lenore Gilbert	's (8)	MS. HUDGINS: That's what I meant to say. Assumes
(9)	deposition as the Person Most Knowledgeable about	(9)	facts not in evidence that an RN would be involved in
(10)	Corizon's contract with the county. Right?	(10)	every screening.
(11)	A. Yes, I did.	(11)	MS. STRINGER: And that only an incompetent nurse
(12)	Q. And you saw that Ms. Gilbert said that RN	(12)	would not ask questions.
(13)	supervision could include the RN charge nurse being on		MS. SHERWIN: Go ahead, Doctor.
(14)	other side of Santa Rita Jail a half mile away from the	(14)	THE WITNESS: I'm having difficulty answering it
(15)	LVN and never see the LVN the entire shift.	(15)	because of the fact of the way the question is asked. I
(16)	Do you recall that?	(16)	need more specifics.
(17)	MS. HUDGINS: Same objections.	(17)	I mean there are certainly nurses who are competent
(18)	THE WITNESS: That is certainly a possibility.	(18)	who don't ask questions. And you don't have to be
(19)	MS. SHERWIN: Q. And when you read in the contri		incompetent not to ask questions.
(20)	that receiving screening would be done by registered	(20)	MS. SHERWIN: Q. Right. But I'm asking about an
(21)	nurses, or by LVN's under registered nurse supervision,	(21)	incompetent nurse. If an incompetent nurse doesn't know
(22)	what did you understand that to mean?	(21)	what she's doing and she doesn't ask any questions, how
(23)	A. That the that the initial screening could be	(23)	does the RN get involved? That's my question to you.
(24)	conducted by an LVN and that if she had questions she	(24)	Because you said I'm wrong when I asked you if an
(25)	could then ask them of the RN.	(25)	LVN is incompetent and doesn't ask the RN any questions,
(25)	could then ask them of the RN.	(25)	LVIV is incompetent and doesn't ask the Kiv any questions,
	178		180
(1)	Q. So if the LVN is incompetent and doesn't ask	(1)	the RN won't get involved in that patient's assessment.
(2)	any questions, then the RN won't get involved. Right?	(2)	So I want you to explain to me how am I wrong?
(3)	MS. HUDGINS: Well, I'll object. It's an	(3)	Where does the RN get involved if there's an RN who is
(4)	incomplete hypothetical. Vague and ambiguous. But go	(4)	incompetent and doesn't ask the RN any questions?
(5)	ahead.	(5)	MS. HUDGINS: I'll just object it's argumentative.
(6)	MS. STRINGER: Argumentative.	(6)	He doesn't have to explain to you why you're wrong, and I
(7)	MS. HUDGINS: Argumentative.	(7)	don't think he said you were wrong; he just said he
(8)	THE WITNESS: As phrased I can't answer that	(8)	disagreed with your conclusion.
(9)	question.	(9)	So it's vague and ambiguous. Incomplete
(10)	MS. SHERWIN: Q. Okay. If an LVN were incompete	nt (10)	hypothetical.
(11)	and did not ask an RN any questions, under your	(11)	Lacks foundation. Assumes facts not in evidence.
(12)	interpretation of RN supervision, the RN would not get	(12)	THE WITNESS: What is the actual question at this
(13)	involved in screening that particular patient. Right?	(13)	point?
(14)	MS. STRINGER: Same objections.	(14)	MS. SHERWIN: Q. If an LVN were incompetent, and
(15)	MS. HUDGINS: Same objections.	(15)	did not ask the RN any questions, why do you say the RN
(16)	THE WITNESS: No, that's not correct.	(16)	would still get involved in the patient's assessment?
(17)	MS. SHERWIN: Q. Is it your understanding that an	(17)	MS. HUDGINS: I think that mischaracterizes his
(18)	RN was required to be involved in every intake medical	(18)	testimony. I don't think he said that.
(19)	screening?	(19)	MS. SHERWIN: Q. Okay, Doctor. Maybe I
(20)	A. No.	(20)	misunderstood you. Let's ask the original question first
(21)	Q. Okay. So	(21)	again.
(22)	MS. HUDGINS: I'll interpose an objection that it's	(22)	If an LVN is incompetent and does not ask a
(23)	vague and ambiguous and incomplete hypothetical. But go		registered nurse any questions, is it fair to say that the
(24)	ahead.	(24)	registered nurse would not get involved in that particular
(25)	MS. SHERWIN: Q. So if an LVN were incompetent a		patient's assessment?
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(1)	A. She may or may not.	(1)	media." End quote.
(2)	Q. Okay. The registered nurse would also get	(2)	What did you mean by that?
(3)	involved under what circumstances?	(3)	MS. HUDGINS: Well, I'll object that it's not
(4)	A. If the inmate requested additional screening or	(4)	likely to lead to the discovery of admissible evidence.
(5)	questions; if they put in a sick call request; if there	(5)	MR. ANDRADA: Join.
(6)	was a change; if there was quality assurance review at	(6)	MS. STRINGER: Join.
(7)	some point.	(7)	MS. HUDGINS: It's irrelevant.
(8)	Q. Okay.	(8)	THE WITNESS: Basically my reasons for leaving is
(9)	A. Those are some examples.	(9)	was asked by the court monitor in Utah if I would go to
(10)	Q. So under your definition of RN supervision of	(10)	Montana. The accusations that had been made I felt had
(11)	an LVN doing an intake screening, if an LVN is incompete	ent(11)	affected my credibility with the legislature.
(12)	and fails to ask the RN any questions, the RN may not ge	t (12)	I was asked early in my career a number of
(13)	involved in that patient's assessment. Right?	(13)	questions by one of the budget committees, and after
(14)	MS. STRINGER: It's compound, also.	(14)	answering that, I found that I received support from the
(15)	MS. HUDGINS: And I join. And it's vague as to	(15)	legislature in funding initiatives.
(16)	time. Do you mean as of the initial screening? Is that	(16)	And that was the reference that I was giving, is
(17)	what you're asking him?	(17)	that the statements and comments that had been made
(18)	MS. SHERWIN: That's right.	(18)	affected that credibility.
(19)	MS. HUDGINS: So the question is if you have an	(19)	MS. SHERWIN: Q. Okay. And when you say the
(20)	incompetent LVN, she does a screening, she doesn't	(20)	accusations made in general, what were the accusations
(21)	think because she's incompetent, I presume to ask	(21)	that were made?
(22)	the RN any questions, would the RN get involved in that	(22)	A. That I would
(23)	screening? Is that your question?	(23)	MS. HUDGINS: Same objections.
(24)	THE WITNESS: She may or may not.	(24)	THE WITNESS: That I'd been paid for work that I
(25)	MS. SHERWIN: Q. Okay. So the RN may never be		hadn't done.
	182		184
(1)	involved in the patient's intake screening. Right?	(1)	As long as you're looking I'm going to take a
(2)	A. That's a possibility.	(2)	break.
(3)	Q. And no RN was involved in Martin Harrison's		Dieak.
		(3)	MS. HUDGINS: I was going to take a break, too.
(4)	intake screening. Right?	(3)	
(4) (5)			MS. HUDGINS: I was going to take a break, too.
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(5)	intake screening. Right? A. During the screening process? No.	(4)	MS. HUDGINS: I was going to take a break, too. You beat me to it. (Recess.) (Plaintiff's Exhibit 7 was marked for identification.)
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(5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21) (22)	intake screening. Right? A. During the screening process? No. Q. Is that correct? No RN was involved in Martin Harrison's intake screening. Is that correct? MS. HUDGINS: Calls for speculation. THE WITNESS: Um, and to my knowledge, I don't kn that there was. I don't know what was going on in the facility that day or whether there was any discussion. MS. SHERWIN: Q. Okay. You saw no evidence that any RN was involved in Martin Harrison's intake screening. Is that correct? A. I did not see any notation. Q. And Ms. Sancho didn't testify that any RN was involved in Martin Harrison's intake screening. Is that correct? A. As I recall, no, she did not. Q. Okay. I want to ask you one more question about your testimony in the Lucero case. You testified that you left Utah and moved to	(4) (5) (6) (7) (8) OW (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21) (22)	MS. HUDGINS: I was going to take a break, too. You beat me to it. (Recess.) (Plaintiff's Exhibit 7 was marked for identification.) MS. SHERWIN: Q. Now you opine in your report tha Nurse Sancho did not follow policy number J-G-06. Right? A. Yes. Q. I'm going to hand you what's been marked as Exhibit 7 to your deposition which is the policy J-G-06. That's the policy that Nurse Sancho violated. Right? A. Yes, that is correct. Q. And how did she violate that policy? A. Under the Procedure part of the policy, item number 1, she failed to record the amount actually the policy just says the amount. The frequency and duration of last use will be determined. Q. She also did not record the duration of Mr. Harrison's alcohol consumption, did she. A. No, she did not.
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(1)	Q. And you also found that Miss Sancho did not	(1)	Q. And also a physician or physician extender
(2)	comply with the policy regarding the timing of follow-up	(2)	treatment plan should be established as soon as the
(3)	for Mr. Harrison. Right?	(3)	potential for withdrawal is assessed according to policy
(4)	A. Which are you referring to?	(4)	J-G-06. Right?
(5)	Q. On page 5 of your report, you state, quote:	(5)	MS. HUDGINS: I'll object. It mischaracterizes the
(6)	"Nurse Sancho inadequately documented her	(6)	evidence.
(7)	observations regarding Mr. Harrison and did not compl	y (7)	THE WITNESS: The CIWA tool, basically if they
(8)	with PHS/Corizon policy regarding the timing of	(8)	score a certain number, will require that they refer them
(9)	follow-up." Unquote.	(9)	on to providers.
(10)	What did you mean by that?	(10)	MS. SHERWIN: Q. Okay. But under policy J-G-06 of
(11)	A. Uh, as far as the follow-up?	(11)	page 2, item 6, the policy provides that, quote: "A
(12)	Q. The timing of follow-up.	(12)	physician/physician extender treatment plan should be
(13)	A. Let me just	(13)	established as soon as the potential for withdrawal is
(14)	Uh, basically the follow-up of his condition had	(14)	assessed." End quote.
(15)	she elected to continue with the CIWA.	(15)	Right?
(16)	Q. And how did she violate PHS/Corizon policy	(16)	A. That's what the policy states.
(17)	regarding the timing of follow-up?	(17)	Q. And NCCHC essential standard J-G-06 also
(18)	A. By the fact that he was not referred for a CIWA	(18)	provides that individuals at risk for progression to more
(19)	based on her error of judgment.	(19)	severe levels of withdrawal are kept under constant
(20)	Q. Okay. So she made an error of judgment in	(20)	observation by qualified health care professionals or
(21)	strike that.	(21)	health trained correctional staff. Right?
(22)	She should have put him on CIWA protocols. Rig	ht?(22)	MS. HUDGINS: Objection. Vague and ambiguous.
(23)	A. It would have been reasonable to do, but she	(23)	Incomplete hypothetical. Lacks foundation.
(24)	determined from speaking with Mr. Harrison that that w	as(24)	MS. STRINGER: Join.
(25)	not indicated.	(25)	THE WITNESS: What are you reading from, the
	186		188
(1)	Q. And that was an error of judgment on her part.	(1)	document?
(2)		(2)	
(- /	A Um based on what was stated to her by		MS. SEEKWIN. TIII TEAGING ITOIII INE NUUCIU STANGATOS.
(3)	A. Um, based on what was stated to her by Mr. Harrison, yes		
(3)	Mr. Harrison, yes.	(3)	MS. SHERWIN: I'm reading from the NCCHC standards, J-G-06, item number 5. THE WITNESS: I will trust that you've read it
(4)	Mr. Harrison, yes. Q. And so her violation of PHS policy regarding	(3)	J-G-06, item number 5. THE WITNESS: I will trust that you've read it
(4) (5)	Mr. Harrison, yes. Q. And so her violation of PHS policy regarding the timing of follow up was her failure to put	(3) (4) (5)	J-G-06, item number 5. THE WITNESS: I will trust that you've read it correctly.
(4) (5) (6)	Mr. Harrison, yes. Q. And so her violation of PHS policy regarding the timing of follow up was her failure to put Mr. Harrison on CIWA protocols. Right?	(3) (4) (5) (6)	J-G-06, item number 5. THE WITNESS: I will trust that you've read it correctly. MS. SHERWIN: Q. And the NCCHC standard also
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(4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21) (22)	Mr. Harrison, yes. Q. And so her violation of PHS policy regarding the timing of follow up was her failure to put Mr. Harrison on CIWA protocols. Right? A. That was an error in judgment, yes. Q. And it was a violation of PHS/Corizon policy. Right? A. Because she had violated the one, she violated the other. Q. Now, on this policy, which is Exhibit 7 to your deposition, tracks the NCCHC essential standard J-G-06 Intoxication and Withdrawal, right? A. The numbers are referenced. PHS policy correspond to the standards of the NCCHC. Q. Okay. And according to this policy, if a patient is at risk for alcohol withdrawal symptoms, he should be observed by a licensed nurse within 24 hours of admission. Right? A. Uh, yes. Under 4 (a). Are you reading a policy or are you reading the	(3) (4) (5) (6) (7) (8) (9) (10) (11) (12) on(13) (14) (15) (16) (17) (18) of (19) (20) (21) (22)	J-G-06, item number 5. THE WITNESS: I will trust that you've read it correctly. MS. SHERWIN: Q. And the NCCHC standard also provides, on page 105, that: As a precaution, severe withdrawal syndromes must never be managed outside of a hospital. Right? MS. HUDGINS: I'll object. Vague and ambiguous. Incomplete hypothetical. Lacks foundation. There's no definition of "severe withdrawal symptoms". "Syndromes". Whichever it is. THE WITNESS: And while the statement is made by the standard, it depends on the clinical capacity and the level of care that can be provided on site. MS. SHERWIN: Q. Okay. But NCCHC standard J-G-06 which is an essential standard, provides, quote, on page 105, quote: "As a precaution, severe withdrawal syndromes must never be managed outside of a hospital." End quote.

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(1)	THE WITNESS: And again, it depends on the clinic	al (1)	years he had been drinking, did she?
(2)	abilities of the staff and how what they consider	(2)	MS. HUDGINS: Calls for speculation.
(3)	severe.	(3)	MS. STRINGER: Join.
(4)	MS. SHERWIN: Q. So you disagree with that portion	on (4)	THE WITNESS: It's not documented on the form. I
(5)	of the essential NCCHC standard J-G-06. Is that what	(5)	don't know whether she asked or didn't.
(6)	you're saying?	(6)	MS. SHERWIN: Q. Well, she testified in her
(7)	MS. HUDGINS: Same objections.	(7)	deposition, do you recall her saying she did not ask
(8)	THE WITNESS: I didn't disagree; I qualified it.	(8)	Mr. Harrison how many years he'd been drinking?
(9)	MS. SHERWIN: Q. You disagree that as a	(9)	MS. HUDGINS: Might mischaracterize her testimony.
(10)	precaution, severe withdrawal symptoms must never be	(10)	THE WITNESS: And I don't specifically recall her
(11)	managed outside of a hospital. Is that what you're	(11)	testimony on that item.
(12)	saying?	(12)	MS. SHERWIN: Q. And the assessment also required
(13)	MS. HUDGINS: Same objections. Argumentative.	(13)	the nurse to document the patient's physical appearance.
(14)	THE WITNESS: I have answered your question. I	(14)	Right?
(15)	have clarified. It depends on how you define "severe" ar	d (15)	A. Uh, yes, it does.
(16)	it also depends on the clinical ability of the facility,	(16)	Q. You saw in Nurse Sancho's deposition that
(17)	of the jail or the prison.	(17)	Mr. Harrison smelled of alcohol and had a red, flushed
(18)	MS. SHERWIN: Q. Mr. Harrison was not kept unde	er (18)	face. Right?
(19)	constant observation by qualified health care	(19)	A. Yes. I do recall that.
(20)	professionals, was he?	(20)	Q. She did not document those observations of his
(21)	MS. HUDGINS: Objection. Lacks foundation. It's	(21)	physical appearance on his intake form, did she?
(22)	argumentative. There's no evidence that he was suppos	ed(22)	A. No, she did not. I did not see any any
(23)	to be.	(23)	notation to that effect.
(24)	MS. STRINGER: And it calls for speculation.	(24)	MS. STRINGER: I have a belated objection that
(25)	MR. ANDRADA: Join.	(25)	smelling of alcohol is not a physical appearance.
	190		192
(1)	THE WITNESS: There was never continuous	(1)	MS. SHERWIN: Q. And I'm going to just show you
(2)	observation ordered.	(2)	Exhibit 7 to Dr. Orr's deposition because I don't have a
(3)	MS. SHERWIN: Q. Essential standard J-G-06 also		copy here with me.
(4)	provides that training for correctional officers including	(4)	But it is Alameda County Sheriff's Office Detention
	provides that training for correctional officers including	(4)	
(5)	recognizing the signs and symptoms of intoxication and	(5)	
(5)	recognizing the signs and symptoms of intoxication and	(5)	and Correction Policy and Procedure number 9.04 on Specia
(6)	withdrawal. Right?	(6)	and Correction Policy and Procedure number 9.04 on Special Management Inmates.
(6)	withdrawal. Right? A. Uh, yes, I believe it does.	(6) (7)	and Correction Policy and Procedure number 9.04 on Specia Management Inmates. And I'm going to ask you about some of the
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(6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21) (22) (23)	withdrawal. Right? A. Uh, yes, I believe it does. MS. SHERWIN: Can you mark this as the next in line? (Plaintiff's Exhibit 8 was marked for identification.) MS. SHERWIN: Q. I'm going to hand you the PHS Correctional Health Care Nurse Assessment Protocol Standardized Procedures. Was this a document that you were given to review in this case? A. Yes. Q. And on page 2, the standardized procedures provide for a nurse assessment of subjective matters. Do you see in that box there on the left? A. Yes. Q. And those subjective matters include: How many years have you been drinking? Right?	(6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21) (22) (23) (24)	and Correction Policy and Procedure number 9.04 on Special Management Inmates. And I'm going to ask you about some of the highlighting in this document. But before that, Doctor, have you seen that policy before today? MR. ANDRADA: Nancy, can I come over his shoulder? Doctor, sorry. I just want to refresh my memory. THE WITNESS: That's all right. MS. HUDGINS: Well, it was an exhibit to his depo. THE WITNESS: And the answer is yes, I looked at Dr. Orr's deposition, so yes, I have seen this particular document. MS. SHERWIN: Q. You read all of the exhibits to Dr. Orr's deposition? Is that correct? A. Yes, I did. Q. Okay. Thank you. And this policy requires that when an inmate is placed in an Observation Log for bizarre behavior, that

	193		195
(1)	A. That's what the policy states.	(1)	Is that still your opinion, Doctor?
(2)	Q. And you saw in Deputy Ahlf's deposition that h	e (2)	A. Yes, it is.
(3)	did not notify Medical staff to perform an immediate	(3)	Q. And you also have the opinion that:
(4)	evaluation. Right?	(4)	"Mr. Harrison's condition, up until the time he was
(5)	A. Uh, I recall that he did not summon Medical	(5)	tased, would have been treatable and he would have
(6)	immediately.	(6)	survived."
(7)	Q. And it's your opinion that if Mr. Harrison had	(7)	Right?
(8)	received medical treatment at any time up until the tim	e (8)	A. As far as the alcohol withdrawal, yes.
(9)	he was tased, he would have survived. Right?	(9)	Q. So if Deputy Ahlf had summoned Medical staff,
(10)	MR. ANDRADA: Objection. Vague and ambiguo	us.(10)	and they came to provide evaluation and treatment for
(11)	Overly broad. Calls for speculation. No foundation.	(11)	Mr. Harrison as Deputy Ahlf was required to do,
(12)	THE WITNESS: Based up until the time that his	- (12)	Mr. Harrison would have survived. Right?
(13)	he was taken down, and restrained, I felt that medical	(13)	MR. ANDRADA: Same objections as before. It's
(14)	treatment would reverse the process, yes.	(14)	overly broad. Vague and ambiguous. Calls for speculation
(15)	MS. SHERWIN: Q. That's right. And if he had	(15)	as to what would have been done actually, in fact. So
(16)	received for example, if Deputy Ahlf had contacted	(16)	MS. STRINGER: Join.
(17)	Medical staff, to perform an immediate initial evaluation	n, (17)	THE WITNESS: And it's my opinion that the degree
(18)	Mr. Harrison would have lived. Right?	(18)	of alcohol withdrawal that he was in at that time was
(19)	MR. ANDRADA: Objection. Same objections as	(19)	treatable.
(20)	before. In the interest of time I won't specify them.	(20)	MS. SHERWIN: Okay.
(21)	THE WITNESS: He may or may not have.	(21)	Q. So but getting to the more precise question,
(22)	MS. SHERWIN: Q. If Mr. Harrison had received	(22)	actually, if Medical staff were notified and came to
(23)	treatment at any time before he was tased, he would n	ot (23)	perform an evaluation and treatment for Mr. Harrison, on
(24)	have died of alcohol withdrawal. Right?	(24)	August 16th, when he was first placed in an isolation
(25)	MR. ANDRADA: Objection. Vague and ambiguo	us.(25)	cell, he would have survived. Right?
	194		196
(1)	MS. HUDGINS: You mean at that time? During that	(1)	MR. ANDRADA: Same objections.
(1)	MS. HUDGINS: You mean at that time? During that incarceration?	(1) (2)	MR. ANDRADA: Same objections. THE WITNESS: As far as the alcohol withdrawal,
	MS. HUDGINS: You mean at that time? During that incarceration? MS. STRINGER: Vague as to time.		MR. ANDRADA: Same objections. THE WITNESS: As far as the alcohol withdrawal, most likely he would.
(2)	MS. HUDGINS: You mean at that time? During that incarceration?	(2)	MR. ANDRADA: Same objections. THE WITNESS: As far as the alcohol withdrawal, most likely he would.
(2) (3) (4) (5)	MS. HUDGINS: You mean at that time? During that incarceration? MS. STRINGER: Vague as to time. MS. SHERWIN: That's right. During that incarceration.	(2)	MR. ANDRADA: Same objections. THE WITNESS: As far as the alcohol withdrawal, most likely he would.
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	197		199
(1)	MS. SHERWIN: Okay.	(1)	likely to go into delirium tremens. Right?
(2)	Q. And that's to a reasonable degree of medical	(2)	MS. STRINGER: Calls for speculation.
(3)	probability. Right?	(3)	MS. HUDGINS: Yeah, I agree that would call for
(4)	A. Yes, it is.	(4)	speculation as to what the timeline would be.
(5)	Q. Now, you said if Zelda Sancho had not struck	(5)	MR. ANDRADA: Join.
(6)	the notations of 'with history of alcohol withdrawal' and	(6)	THE WITNESS: And it depends what was assessed and
(7)	'CIWA', the CIWA process would have commenced with	(7)	what was found at the time they saw him.
(8)	monitoring per shift." Right?	(8)	MS. SHERWIN: Q. Okay. But would he have been
(9)	A. Yes.	(9)	likely to go into delirium tremens if he were on
(10)	Q. And if Mr. Harrison received CIWA monitoring	(10)	withdrawal protocols or not? That's the question.
(11)	per shift, he would not have been likely to go into the	(11)	MS. STRINGER: Calls for speculation.
(12)	severe alcohol withdrawal that he went into. Right?	(12)	MR. ANDRADA: It does.
(13)	MS. STRINGER: Calls for speculation.	(13)	MS. HUDGINS: Incomplete hypothetical. Vague and
(14)	MS. HUDGINS: Join.	(14)	ambiguous. Calls for speculation.
(15)	THE WITNESS: To the degree that we utilize CIWA	as(15)	THE WITNESS: And yes, I would agree that I have to
(16)	a clinical monitoring, and have certain cut-offs where we	(16)	have more information, what his assessment would be, what
(17)	make interventions, it is medically probable that he would		was found.
(18)	have responded to that treatment.	(18)	Sometimes the only thing that's done with CIWA is
(19)	MS. SHERWIN: Q. He would have survived is what		just observation; there's no other intervention of what
(20)	you're saying. Right?	(20)	needs to be done.
(21)	A. He would have responded to the treatment for	(21)	MS. SHERWIN: Q. Well, you understand in this case
(22)	alcohol withdrawal.	(22)	he went into delirium tremens. Right?
(23)	Q. And he would not have gone into delirium	(23)	MS. HUDGINS: Objection. Vague and ambiguous.
(24)	tremens. Right?	(24)	THE WITNESS: He was having alcohol withdrawal.
(25)	MS. HUDGINS: Well, that's a different question. I	(25)	I'm not sure that I would totally characterize it as DT's.
(25)	MS. HUDGINS: Well, that's a different question. I	(25)	I'm not sure that I would totally characterize it as D1's.
(25)		(25)	200
	198		200
(1)	198 will object as vague and ambiguous.	(1)	200 MS. SHERWIN: Q. Okay. Well, you understood that
(1)	198 will object as vague and ambiguous. MR. ANDRADE: Join.	(1)	200 MS. SHERWIN: Q. Okay. Well, you understood that he was put into an isolation cell for bizarre behavior,
(1) (2) (3)	will object as vague and ambiguous. MR. ANDRADE: Join. MS. STRINGER: Join.	(1) (2) (3)	MS. SHERWIN: Q. Okay. Well, you understood that he was put into an isolation cell for bizarre behavior, mumbling incoherently, and being disoriented to place
(1) (2) (3) (4)	will object as vague and ambiguous. MR. ANDRADE: Join. MS. STRINGER: Join. MS. HUDGINS: Especially to the timing of all of	(1) (2) (3) (4)	MS. SHERWIN: Q. Okay. Well, you understood that he was put into an isolation cell for bizarre behavior, mumbling incoherently, and being disoriented to place including thinking he was in his apartment with women
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catually having delirium tremors at that point in time. (2) actually having delirium tremors at that point in time. (3) MS_SHERWIN. Q. What causes you to -well, (4) strike that. (5) Are you aware that other experts in this case agree that Min. Harrison was in delirium tremens? (6) that Mr. Harrison was in delirium tremens? (7) A. I know they have opined that. (8) Q. And are you aware that Dr. Orr agrees that (8) Mr. Harrison was in delirium tremens? (8) Mr. Harrison was in delirium tremens? (9) Mr. Harrison vas in delirium tremens? (10) Mr. Harrison was in delirium tremens? (11) Q. What causes you to question whether (12) Mr. Harrison was in delirium tremens? (12) Mr. Harrison was in delirium tremens? (13) Mr. Barrison was in delirium tremens? (14) Mr. Harrison was in delirium tremens? (15) Mr. Harrison was in delirium tremens? (16) Mr. Harrison was in delirium tremens? (17) A. I know they have spone to Mr. Harrison. that he had remembered from the day before Deputy Ahlf's name, (18) Mr. Harrison was in delirium tremens? (19) Mr. Harrison was in delirium tremens? (10) Mr. Harrison was in delirium tremens? (11) Mr. Harrison was in delirium tremens? (12) Mr. Harrison was in delirium tremens? (13) Mr. Harrison was in delirium tremens? (14) I be underly with fire that he was calm. He entered the cell alone. And was expecting a cooperative behavior on Cell cone. And was expecting a cooperative behavior on Cell puty Ahlf or the deliver. (18) Mr. Harrison spart. (19) Mr. Harrison spart. (10) Mr. Harrison spart. (10) Mr. Harrison spart. (11) Mr. Harrison spart. (12) Mr. Harrison spart. (13) Mr. Hurrison spart. (14) Mr. Harrison spart. (15) Mr. Harrison spart. (16) Mr. Harrison spart. (17) Mr. Harrison spart. (18) Mr. Harr		201		203
actually having delirum tremors at that point in time. 33	(1)	observed, in Mr. Harrison, make me question whether he w	as (1)	THE WITNESS: Please read the question then.
MS. SHERWIN: Q. What causes you to - well, 41 41 42 43 44 44 44 45 45 44 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45 45	(2)	actually having delirium tremors at that point in time.	(2)	·
(5) Are you aware that other experts in this case agree (5) that Mr. Harrison was in delirum tremens? (7) A. I know they have opined that. (8) Q. And are you aware that Dr. Orr agrees that (8) answering your questions appropriately. I'm not quite use the first of the provided that Q. And are you aware that Dr. Orr agrees that (8) answering your questions appropriately. I'm not quite use the provided that Mr. Harrison was in delirum tremens? (9) with the first oward and the provided that the first oward and the provided t	(3)		(3)	
(5) Are you aware that other experts in this case agree that Mr. Harrison was in delirum tremens? (6) A. I know they have opined that. (7) A. I know they have opined that. (7) A. I know they have opined that. (8) Q. And are you aware that Dr. Orr agrees that (8) Q. And are you aware that Dr. Orr agrees that (10) Mr. Harrison was in delirum tremens? (10) A. Yas, I am. (11) Q. What causes you to question whether (11) Q. What causes you to question whether (12) Mr. Harrison was in delirum tremens? (13) A. Deputy Ahiff srepsonse to Mr. Harrison, that he had flooded his cell and had broken his tray, (15) He had flooded his cell and had broken his tray, (16) but Deputy Ahif flet that he was caim. He entered the (17) cell alone. And was expecting a cooperative behavior on (17) the Harrison spart. (18) Mr. Harrison spart. (19) And if he was in DTs it would be unlikely that he (19) would be able to maintain that type of behavior. (20) would be able to maintain that type of behavior. (21) Call Mr. ANDRADA: It does call for speculation. (22) maintain cooperative behavior once Deputy Ahiff entered the (23) cell. Is that right? (24) Mr. HUDGINS: Well, Ill object to your (25) characterization he did not maintain it: whether he could (26) m. Mr. ANDRADA: It does call for speculation. (27) THE WITNESS: What was the last question? (28) THE WITNESS: Also me point he became uncooperative if he were in delirium tremens. Right? A. That is a possibility. (29) And in fact. Mr. Harrison (10) Characterization he did not maintain it: whether he could (21) Mr. ANDRADA: It does call for speculation. (22) Mr. ATTHER EVENTER: "Okay. And, in fact. Mr. Harrison (10) Characterization he did not maintain it: whether he could (21) Mr. S. STRINGER: Join. (22) Mr. S. STRINGER: Join. (23) Mr. S. STRINGER: Join. (34) Mr. S. STRINGER: Join. (35) Mr. Harrison or previously having handcuffed in the did had with the did had maintain that type of the swiness (10) Mr. ANDRADA: Well, I think that misstates the officer. (22) Mr. ANDRADA: Well, I think that	(4)		(4)	
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141 had remembered from the day before Deputy Ahlf's name. (15) He had flooded his cell and had broken his tray, (15) but Deputy Ahlf felt that he was calm. He entered the (16) cell alone. And was expecting a cooperative behavior on (17) cell alone. And was expecting a cooperative behavior on (17) Mr. Harrison's part. (18) THE WITNESS: Please read the question. THE WITNESS: Was none point he became Uncooperative the cell. Right? THE WITNESS: Wall, I'll object to your (21) A. That is a possibility. A.	(12)	Mr. Harrison was in delirium tremens?	(12)	prior testimony.
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161 but Deputy Ahlf felt that he was calm. He entered the (17) cell alone. And was expecting a cooperative behavior on (17) (18) Mr. Harrisons part. (18) And if he was in DT's it would be unlikely that he (19) would be able to maintain that type of behavior. (20) would be able to maintain that type of behavior. (20) would be able to maintain that type of behavior. (20) maintain cooperative behavior once Deputy Ahlf entered the (21) maintain cooperative behavior once Deputy Ahlf entered the (22) cell. Is that right? (23) cell. Is that right? (24) MS. HUDGINS: Well, I'll object to your (24) A. That is a possibility. (25) characterization he did not maintain it; whether he could (25) Characterization he did not maintain it; whether he could (25) Characterization he did not maintain it; whether he could (25) Characterization he did not maintain it; whether he could (25) Characterization he did not maintain it; whether he could (25) Characterization he did not maintain it; whether he could (25) Characterization he did not maintain it; whether he could (25) Characterization he did not maintain it; whether he could (25) Characterization he did not maintain it; whether he could (25) Characterization he did not maintain it; whether he could (25) Characterization he did not maintain it; whether he could (25) Characterization he did not maintain it; whether he could (25) Characterization he did not maintain it; whether he could (25) Characterization he did not maintain it; whether he could (25) Characterization he did not maintain it; whether he could (25) Characterization he did not maintain it; whether he could (25) Characterization he did not maintain it; whether he could (26) MR. ANDRADA: Well beyond the scope of his witness's (3) MR. Harrison or previously having called for backup? (4) MR. ANDRADA: Not relevant as to this witness. (4) MR. ANDRADA: Not relevant as to this witness. (5) MR. HUDGINS: Same objection. (6) MR. ANDRADA: Well, I'll think that misstates the (10) Characterization he did not maintain it; whe	(14)	had remembered from the day before Deputy Ahlf's name.	(14)	idea. The court reporter said, here, you can look at it
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	205	207
(1)	THE WITNESS: Yes, I would, please.	evidence. It's argumentative.
(2)	MS. SHERWIN: Q. I've highlighted it in Section 2. (2)) MR. ANDRADA: Join.
(3)	THE WITNESS: Yes, I've read it. (3) MS. STRINGER: Join.
(4)	MS. SHERWIN: Q. So you understood that this (4) THE WITNESS: And
(5)	policy provided that Prison Health Services would (5	MS. HUDGINS: It mischaracterizes his testimony.
(6)	establish the training program for correctional officers (6) MR. ANDRADA: Right.
(7)	and other staff to respond to health-related situations (7	THE WITNESS: And I had previously answered a
(8)	within four minutes. Right? (8	similar question.
(9)	MS. HUDGINS: So that mischaracterizes the policy. (9	And based on the audits, based on my discussion
(10)	It mischaracterizes the evidence. And it's argumentative. (10	with Mr. Wilson, and the comments by other by Dr. Orr,
(11)	MR. ANDRADA: Join. (11	I have always stated that there is evidence that that
(12)	MS. STRINGER: Join. (12	occurred.
(13)	THE WITNESS: And it was something that they did (13	MS. SHERWIN: Q. Okay. And neither Corizon nor
(14)	jointly. (14	Alameda County have ever provided us any documents
(15)	MS. SHERWIN: Q. And this policy also provides (15)	reflecting this training program developed by Prison
(16)	that Prison Health Services and Alameda County Crim nat 16	
(17)	Justice Mental Health will develop a training program in (17	
(18)	cooperation with the facility commanding officer to (18	case, Doctor?
(19)	provide health-related instruction to Sheriff's office (19	•
(20)	sworn and civilian staff. Right? (20	
(21)	A. That is what the document says. (21	•
(22)	Q. And the training program included training on (22)	
(23)	the ability to respond to health-related situations within (23	
(24)	four minutes. Right? (24	
(25)	MS. HUDGINS: Well, again, I think it misstates the (25	
	206	208
(1)	document, but go ahead. (1) THE WITNESS: No, I did not.
(2)	THE WITNESS: If you're reading it correctly, yes. (2)	
(3)	THE WITHEOU. II you're reading it correctly, yes. \2	MS. SHERWIN: Q. And as stated in the deposition
(3)		•
(4)	MS. SHERWIN: Q. The training program states on (3	earlier today, you asked to look at Mr. Wilson's
(4)	MS. SHERWIN: Q. The training program states on page 3, paragraph L (1), quote: (4)	earlier today, you asked to look at Mr. Wilson's testimony, and I'm going to show you page 15 of his
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(1)	MS. HUDGINS: That's what it says. Document spea	ks (1)	I'm not sure when that number was developed or
(2)	for itself.	(2)	created. But I have no reason to question.
(3)	THE WITNESS: And I agree the document does state	e (3)	MS. SHERWIN: I'd like you to look at another
(4)	that.	(4)	exhibit.
(5)	MS. SHERWIN: Q. And that's according to NCCHC	(5)	(Plaintiff's Exhibit 11 was marked for
(6)	standards as well. Right?	(6)	identification.)
(7)	A. Yes, they're referenced.	(7)	MS. SHERWIN: Q. Exhibit 11 to your deposition is
(8)	Q. And the Health Services Administrator and	(8)	Prison Health Services' Policy on Intoxication and
(9)	Medical Director are also responsible for ensuring access	(9)	Withdrawal, number 153.
(10)	to care in a timely manner whereby a patient can be seen	(10)	You've reviewed that before today, right?
(11)	by a clinician, be given a professional clinical judgment,	(11)	MS. HUDGINS: This is Exhibit 153 that was approve
(12)	and receive care that is reasonable and necessary. Right?	(12)	in 2004 and has been updated, I presume.
(13)	A. The document states that.	(13)	THE WITNESS: (Indicating.)
(14)	Q. And that's according to NCCHC essential	(14)	MS. HUDGINS: 2007. Whatever.
(15)	standards as well. Right?	(15)	THE WITNESS: Yes.
(16)	A. Yes.	(16)	MS. SHERWIN: Q. And this policy requires that
(17)	Q. And in this case, the responsible Health	(17)	inmates experiencing severe life-threatening withdrawal
(18)	Services Administrator was Bill Wilson. Right?	(18)	are immediately transferred to Highland Hospital. Right?
(19)	A. Yes.	(19)	MS. HUDGINS: Can you just show him where it says
(20)	Q. And the Medical Director who was responsible	(20)	that so he can confirm where it says that?
(21)	was Dr. Orr. Correct?	(21)	MS. SHERWIN: Fourth paragraph on the first page.
(22)	A. Yes.	(22)	THE WITNESS: Yes, the document says that.
(23)	Q. Delirium tremens left untreated has a mortality	(23)	MS. SHERWIN: Q. But you understand from Dr. Orr
(24)	rate of up to 35 percent. Right?	(24)	testimony that, in fact, he keeps inmates who are
(25)	MS. HUDGINS: I'll object.	(25)	experiencing severe withdrawal inhouse within the jail.
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(1)	MS. STRINGER: Lacks foundation.	(1)	Right?
(2)	MS. HUDGINS: Vague and ambiguous.	(2)	MS. HUDGINS: Okay. So first of all, let me
(3)	MR. ANDRADA: Isn't this beyond the scope of his	(3)	interpose an objection as to time. It's argumentative.
(4)	report also?	(4)	Looking at a policy that's been superceded by another
(5)	THE WITNESS: And I would not know whether you	r (5)	policy which was in effect at the time.
(6)	number is correct or not.	(6)	So it's argumentative; it's vague and ambiguous.
(7)	MS. SHERWIN: Q. Okay. We'll mark another exhi	bit (7)	It lacks foundation. And yeah.
(8)	for you then.	(8)	MS. STRINGER: Join.
(9)	(Plaintiff's Exhibit 10 was marked for	(9)	MR. ANDRADA: Join.
(10)	identification.)	(10)	MS. SHERWIN: Q. Go ahead, Doctor.
(11)	MS. SHERWIN: Q. We've marked as Exhibit 10 to	(11)	A. And while the document says that, I've
(12)	your deposition what was Exhibit 16 to Dr. Orr's	(12)	previously stated that the ability of a clinician to treat
(13)	deposition, so that would have been a document that you	(13)	is multi-factorial, and if the physician feels comfortable
(14)	reviewed in this case. Right?	(14)	in treating it, it is certainly within his scope of
(15)	A. If it was a part of Dr. Orr's, yes, I would	(15)	practice.
(16)	have seen it.	(16)	Q. The question was you understand from Dr. Orr's
(17)	Q. And this is a document that we received from	(17)	testimony that he keeps inmates who are experiencing
(18)	Corizon and it says, quote:	(18)	severe withdrawal inhouse within the jail. Right?
(19)	"Delirium tremens left untreated has a mortality	(19)	MS. HUDGINS: So I will object that it's vague and
(20)	rate of up to 35 percent." Unquote.	(20)	ambiguous. And that's my objection.
		(21)	THE WITNESS: And Dr. Orr treats individuals who
(21)	Do you see that?	(21)	
(22)	A. Yes, I do.		have withdrawal symptoms.
(23)	Q. Do you have any reason to dispute Corizon's statement in that regard?	(23) (24)	MS. SHERWIN: Q. You understood that Dr. Orr keep
/ ^ / \	Statement in that renarm?	(24)	people who are suffering from severe alcohol withdrawal
(24) (25)	A. Uh, no, I do not.	(25)	inhouse, at the jail. You understand that, right?

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(1)	MS. HUDGINS: Vague and ambiguous. Incomple	te (1)	contract. So it's argumentative. Mischaracterizes the
(2)	hypothetical. Lacks foundation.	(2)	evidence.
(3)	MS. STRINGER: Argumentative.	(3)	MS. SHERWIN: Q. Doctor, you understood under the
(4)	MS. HUDGINS: Argumentative.	(4)	exhibits to the contract, there was a change so that now
(5)	THE WITNESS: And I haven't seen the actual lists	(5)	intake health screening must be performed for all inmates
(6)	of patients that are there, but I believe that he stated	(6)	by a licensed registered nurse or an LVN under the
(7)	in his testimony that he treats people who are	(7)	supervision of an RN. Right?
(8)	withdrawing.	(8)	MS. HUDGINS: Same objections.
(9)	MS. SHERWIN: Q. Who are in severe alcohol	(9)	THE WITNESS: And I presume you're reading from
(10)	withdrawal.	(10)	that exhibit or that document, so yes.
(11)	MS. HUDGINS: Same objections.	(11)	MS. SHERWIN: Could you mark this, please.
(12)	THE WITNESS: I need to review his deposition to	(12)	(Plaintiff's Exhibit 12 was marked for
(13)	see whether he said "severe" or not. I don't recall.	(13)	identification.)
(14)	MS. HUDGINS: And vague and ambiguous becau	se(14)	MS. SHERWIN: Q. I'm going to hand you what has
(15)	you're asking us to guess at what he meant by "severe".	. (15)	been marked as Exhibit 12 to your deposition which is the
(16)	MS. SHERWIN: Q. And you can't recall one way	or (16)	Individual Training Activity logs that Alameda County
(17)	another. Right?	(17)	provided to us for each of the defendant deputies in this
(18)	A. I just don't know how he characterized "severe"	(18)	case.
(19)	or in what way he indicated that.	(19)	Have you seen that document before today?
(20)	MS. SHERWIN: Q. Now, you understood from the	(20)	A. Uh, not that I recall.
(21)	Alameda County Request For Proposals and Corizon's	(21)	Q. Okay. Looking may I see that for a moment?
(22)	Response to the Request For Proposals that Corizon was	as (22)	I just need to get to the right deputy's training record.
(23)	going to have registered nurses do intake screenings.	(23)	Looking at the first page which is ACSO 374 and the
(24)	Right?	(24)	second page, ACSO 375, which is the training log for the
(25)	MS. HUDGINS: Well, I'll object. It's vague as to	(25)	defendant Deputy Matthew Ahlf, do you see any evidence
	214		216
(1)	time. You're asking him to analyze a contract. Calls for	(1)	that he received health-related training including
(2)	a legal conclusion. Obviously that's not what happened in	1 (2)	training in recognizing the signs and symptoms of alcohol
(3)	the final contract so it seems to be irrelevant.	(3)	withdrawal?
(4)	MS. SHERWIN: I'm asking about the Request For	(4)	MS. HUDGINS: In other words, does it say it on
(5)	Proposal and Corizon's Response to the Request For	(5)	that page?
(6)	Proposal that the doctor reviewed.	(6)	THE WITNESS: I'm sorry. I was looking for his
(7)	Q. Doctor, you understood that when Alameda Coun	ty (7)	name and it's at the very top.
(8)	sent out the Request For Proposal and Corizon responde	d , (8)	No, I do not.
(9)	the plan was that registered nurses would do intake	(9)	MS. SHERWIN: Q. Okay. Please take a look at the
(10)	screenings. Right?	(10)	other deputies' training logs and tell me whether you see
(11)	A. I believe the Request for Proposal did make	(11)	any evidence that they received health-related training
(12)	that statement.	(12)	including training on recognizing the signs and symptoms
(13)	Q. And Corizon's Response to the Request for	(13)	of alcohol withdrawal.
(14)	Proposal also said that registered nurses would do intake		MS. HUDGINS: I guess I'd have to say it lacks
(15)	health screening. Right?	(15)	foundation and it's argumentative that the
(16)	A. I don't specifically recall one way or the	(16)	characterization of the training wouldn't subsume this
(17)	other.	(17)	other stuff.
(18)	Q. And then later in the final contract there was	(18)	MR. ANDRADA: Yes, it does call for speculations.
(19)	an amendment providing that intake health screenings m		MS. SHERWIN: Speaking objections as you know are
(20)	be performed for all inmates by a licensed registered	(20)	improper and an improper attempt to coach the witness
	nurse or an LVN under the supervision of an RN. Right?	(21)	which I have objected to multiple times in this
(21)		(22)	denocition
(22)	MS. HUDGINS: Well, I'll object to the	(22)	deposition.
(22) (23)	MS. HUDGINS: Well, I'll object to the characterization as an amendment. It actually is in the	(23)	THE WITNESS: Don't worry; he's uncoachable.
(22)	MS. HUDGINS: Well, I'll object to the		•

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(1)	MS. HUDGINS: Join.	(1)	what representations Alameda County and Corizon made to
(2)	THE WITNESS: And actually without knowing what	at's (2)	NCCHC in connection with the training of deputies on the
(3)	contained in a basic instruction training officer course,	(3)	topic of alcohol withdrawal. Isn't that right, Doctor?
(4)	I honestly don't know what they received or what they d	id (4)	MS. HUDGINS: Objection. Compound.
(5)	not receive.	(5)	Objection. Misstates his testimony.
(6)	MS. SHERWIN: Q. Well, according to okay.	(6)	Objection. Suggests that it's a representation as
(7)	A. I would have to know what each one of these	(7)	opposed to documents.
(8)	I mean there's a custodial staff course; there's basic;	(8)	MR. ANDRADA: Same objections.
(9)	there's a number of different things which may or may n	ot (9)	MS. STRINGER: Join.
(10)	have components in regard to that. I don't know.	(10)	THE WITNESS: And I previously stated that it also
(11)	Q. Okay. Do you see any of the mandatory	(11)	is an actual interview with officers.
(12)	documentation that NCCHC requires to be maintained	(12)	MS. SHERWIN: Q. Well, you don't know whether any
(13)	concerning custody staff training on health-related issue	s (13)	of the defendant officers in this case were interviewed,
(14)	including recognizing the signs and symptoms of alcohol) (14)	do you?
(15)	withdrawal?	(15)	MR. ANDRADA: Asked and answered about four hours
(16)	MS. HUDGINS: Well, it lacks foundation and it's	(16)	ago.
(17)	argumentative that it would be in this document.	(17)	MS. HUDGINS: You're right on top of things,
(18)	MR. ANDRADA: Correct.	(18)	Mr. Andrada.
(19)	MS. HUDGINS: Or spelled out in the document.	(19)	THE WITNESS: The answer is no, I don't know.
(20)	MR. ANDRADA: Join.	(20)	MS. SHERWIN: Please mark these next two in line.
(21)	MS. STRINGER: Join.	(21)	THE WITNESS: And those are usually kept
(22)	THE WITNESS: And again, there's a supplementa	al (22)	confidential.
(23)	core course; there's a basic course; there's a custodial	(23)	(Plaintiff's Exhibit 13 was marked for
(24)	course. I do not know what is in each of those courses.	(24)	identification.)
(25)	MS. SHERWIN: Q. Well, under NCCHC standard	s , (25)	(Plaintiff's Exhibit 14 was marked for
	218		220
			220
(1)		(1)	
(1)	deputies are required to receive health-related training	(1)	identification.)
(2)	deputies are required to receive health-related training every two years. Right?	(2)	identification.) (Discussion off the record.)
(2)	deputies are required to receive health-related training every two years. Right? A. That is correct.	(2)	identification.) (Discussion off the record.) (Recess.)
(2) (3) (4)	deputies are required to receive health-related training every two years. Right? A. That is correct. Q. And they are required to receive health-related	(2) (3) (4)	identification.) (Discussion off the record.) (Recess.) MS. SHERWIN: I'm going to hand you what's been
(2) (3) (4) (5)	deputies are required to receive health-related training every two years. Right? A. That is correct. Q. And they are required to receive health-related training that includes recognizing the signs and sympton	(2) (3) (4) ms (5)	identification.) (Discussion off the record.) (Recess.) MS. SHERWIN: I'm going to hand you what's been marked as Exhibit 13 to your deposition which is Prison
(2) (3) (4) (5) (6)	deputies are required to receive health-related training every two years. Right? A. That is correct. Q. And they are required to receive health-related training that includes recognizing the signs and symptor of alcohol withdrawal every two years. Right?	(2) (3) (4) ms (5) (6)	identification.) (Discussion off the record.) (Recess.) MS. SHERWIN: I'm going to hand you what's been marked as Exhibit 13 to your deposition which is Prison Health Services' Policy and Procedure on Inmates With
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(2) (3) (4) (5) (6) (7) (8)	deputies are required to receive health-related training every two years. Right? A. That is correct. Q. And they are required to receive health-related training that includes recognizing the signs and symptor of alcohol withdrawal every two years. Right? A. And they may or may not be included in these basic instruction training officer. I did not know what	(2) (3) (4) ms (5) (6) (7) (8)	identification.) (Discussion off the record.) (Recess.) MS. SHERWIN: I'm going to hand you what's been marked as Exhibit 13 to your deposition which is Prison Health Services' Policy and Procedure on Inmates With Alcohol and Other Drug Problems, number J-G-08. Q. And that policy states that Corrections
(2) (3) (4) (5) (6) (7) (8) (9)	deputies are required to receive health-related training every two years. Right? A. That is correct. Q. And they are required to receive health-related training that includes recognizing the signs and symptor of alcohol withdrawal every two years. Right? A. And they may or may not be included in these basic instruction training officer. I did not know what was included in the training.	(2) (3) (4) ms (5) (6) (7) (8) (9)	identification.) (Discussion off the record.) (Recess.) MS. SHERWIN: I'm going to hand you what's been marked as Exhibit 13 to your deposition which is Prison Health Services' Policy and Procedure on Inmates With Alcohol and Other Drug Problems, number J-G-08. Q. And that policy states that Corrections officers are trained in recognizing the signs and symptoms
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(15) findings of the accreditation process. (16) MS. SHERWIN: Q. Okay. But leaving aside whatever(16) (17) NCCHC found, you didn't find any documents that were internal documents for PHS Corizon or Alameda County that 18 (19) documented the training that Custody staff had, did you, 20 Doctor? (20) Doctor? (21) MR. ANDRADA: Misstates his testimony. (22) MS. HUDGINS: Join. Compound. (23) MS. HUDGINS: Yes. Join. Compound. (24) training that I actually saw which specifically talked about drugs and other things. 222 MS. HUDGINS: And the answer is there was new training. There were also additional documents. There (2) training. There were also additional documents. There (2) in 2010 that specifically covered as an instructional (4) in 2010 that specifically covered as an instructional (5) document alcohol and other drugs. (6) MS. SHERWIN: Q. The new employee training was training for Corizon employees. Right? (7) G. Okay. And the other training in 2010 was also (9) or Corizon employees. Right? (10) MS. HUDGINS: You mean the handouts for the jail (12) MS. HUDGINS: Join. Was SHERWIN: Q. Well look at the next exhibit then which is Exhibit 14 to your deposition. And that document is Corizon's Policy and Procedure training. There were also additional documents. There (2) A. It's dated 2-2-13. Q. The document was issued on October 29th, 2012. Right? A. 10-29-12. Yes. Q. And that's policy number J-C-04.00. Right? A. 1 Delieve that is correct. (8) A. 1 Delieve that is correct. (9) Q. Okay. And the other training in 2010 was also (9) or Corizon employees. Right? (10) MS. SHERWIN: Q. What documents did you see in yellow that document did active that it is a post hoc document, it's after the fact. (17) MS. SHERWIN: Q. Leaving aside the NCCHC standardx? 11 the facility administrator that guides the health-related that fusion or other drug problems? (18) MR. ANDRADA: It's been asked and answered. He's lated the facility administrator for health training of correction officers. Right? MS. SHERWIN: Q. Leaving aside the NCCHC stan		221		223
1	(1)	MS. HUDGINS: Well, it doesn't actually state that.	(1)	which actually show documents which in his discussion with
(4) MS. SHERWIN: Q. And two documents started to MS. SHERWIN: Q. And two documents activated to two training in recognizing AOD problems in immates. (5) trained in recognizing AOD problems in immates. (6) trained in recognizing AOD problems in immates. (7) MS. HUDGINS: Right. (8) any documents of that training in any of your review, did (9) any documents of that training in any of your review, did (9) any documents of that training in any of your review, did (9) any documents of that training in any of your review, did (9) And as you sif here today you don't know one way or another? (10) you, Doctor? (11) MR. ANDRADA: think that misstates his testimony. (12) MS. STERWIN: Q. Okay. But leaving aside whatever (16) findings of the accreditation process. (15) MS. STERWIN: Q. Okay. But leaving aside whatever (16) documented the training that Custody staff had, did you, documented the training that Custody staff had, did you, documented the training that Custody staff had, did you, documented the training that Custody staff had, did you, documented the training that Custody staff had, did you, documented the training that Custody staff had, did you, doctor? (12) MS. HUDGINS: Yes. Join. Compound. (13) MS. STERWIN: Q. Okay. But leaving aside whatever (16) documented the training that Custody staff had, did you, doctor? (14) document alcohal and the process. And the answer is there was new training that Custody staff had, did you, doctor? (15) MS. ANDRADA: Misstates his testimony. (16) MS. STERWIN: Q. What documents that twee the staff had that when I looked at the training records which larve not seen a course outless os to course outless os tooked at the training records which larve not seen a cou	(2)	MR. ANDRADA: Objection. Yes, misstates the	(2)	me is that he would provide them various handouts through
Mr. Wilson's deposition were not given to the Custody staff is trained in recognizing AOD problems in immates.	(3)	policy.	(3)	his interaction with them.
(6) trained in recognizing AOD problems in inmates. (7) MS. HUDGINS: Right. (8) MS. SHERVIN: Q. And you did not see any evidence, (8) any documents of that training in any of your review, did (9) any documents of that training in any of your review, did (10) you, Doctor? (11) MR. ANDRADA: I think that misstates his testimony. (12) MS. HUDGINS: Yeah, Join. (13) MS. STRINGER: Join. (13) MS. STRINGER: Join. (14) THE WITNESS: The evidence that I saw was the (14) findings of the accreditation process. (16) MS. SHERVIN: Q. Okay. But leaving aside whatever (16) findings of the accreditation process. (16) MS. SHERVIN: Q. Okay. But leaving aside whatever (17) MS. SHERVIN: Q. Okay. But leaving aside whatever (19) internal documents for PHS Corizon or Alameda County that 19) documents the training that Custody staff had, did you. (10) Doctor? (11) MR. ANDRADA: Misstates his testimony. (12) MS. SHERVIN: Q. The ensemployee training that Custody staff had, did you, (19) for or the firm of the process. (13) THE WITNESS: And the answer is there was new (14) training that I custually saw which specifically talked about drugs and other things. (14) The vast of the process of the pr	(4)	MS. HUDGINS: Join.	(4)	MS. SHERWIN: Q. And the documents attached to
(7) MS. HUDGINS. Right. (8) MS. SHERWIN: Q. And you did not see any evidence, (8) any documents of that training in any of your review, did (10) you, Doctor? (11) MR. ANDRADA: I think that misstates his testimony (11) MS. HUDGINS: Yeah, join. (12) MS. HUDGINS: Yeah, join. (13) MS. STRINGER: Join. (14) THE WITNESS: The evidence that I saw was the (14) Indignos of the accreditation process. (15) MS. SHERWIN: Q. Okay. But leaving aside whatever (16) MS. SHERWIN: Q. Okay. But leaving aside whatever (16) MS. SHERWIN: Q. Okay. But leaving aside whatever (16) MS. SHERWIN: Q. Okay. But leaving aside whatever (16) MS. SHERWIN: Q. Okay. But leaving aside whatever (16) MS. SHERWIN: Q. Okay. But leaving aside whatever (16) MS. SHERWIN: Q. Okay. But leaving aside whatever (16) MS. SHERWIN: Q. Okay. But leaving aside whatever (16) MS. SHERWIN: Q. Okay. But leaving aside whatever (16) MS. SHERWIN: Q. Okay. But leaving aside whatever (16) MS. SHERWIN: Q. Okay. But leaving aside whatever (16) MS. SHERWIN: Q. Okay. But leaving aside whatever (16) MS. SHERWIN: Q. Okay. But leaving aside whatever (16) MS. SHERWIN: Q. Okay. But leaving aside whatever (16) MS. SHERWIN: Q. The new employee training in an outle of the stable	(5)	THE WITNESS: The policy says the Custody staff is	(5)	Mr. Wilson's deposition were not given to the Custody
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(19) any documents of that training in any of your review, did (10) you, Doctor? (10) AMR. ANDRADA: I think that misstates his testimony. (11) MS. HILDGINS: Yeah, join. (12) MS. HUDGINS: Yeah, join. (12) MS. STRINGER: Join. (13) MS. STRINGER: Join. (13) MS. STRINGER: Join. (13) MS. STRINGER: Join. (14) THE WITNESS: The evidence that I saw was the findings of the accreditation process. (15) MS. SHERWIN: Q. Okay. But leaving aside whatever(16) NCCHC found, you didn't find any documents that were internal documents for PHS Cozico nor Alameda County that 18) documented the training that Custody staff had, did you, (19) documented the training that Custody staff had, did you, (19) Doctor? (10) Doctor? (10) MS. HUDGINS: Yes. Join. Compound. (12) MS. HUDGINS: Yes. Join. Compound. (12) THE WITNESS: And the answer is there was new (12) training that I actually saw which specifically talked about drugs and other things. (12) was some documents which were dated, if remember right, (19) document alcohol and other drugs. (19) Go. Okay. And the other training in 2010 was also (19) of rocoricon employees. Right? (19) A. I don't know that. (11) your review that documents did you see in (14) MS. HUDGINS: You mean the handouts for the jail popile? (19) MS. HUDGINS: You mean the handouts for the jail (19) alcohol or other drug problems? (19) and accreditations. (19) and accreditations are were also documents. (19) and accreditations. (19) and accreditations. (19) and accreditations. (19)	(7)	MS. HUDGINS: Right.	(7)	A. I don't know that.
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MR. ANDRADA: I think that misstates his testimony, (12) MS. HUDGINS: Yeah, join. (13) MS. STRINGER; Join. (13) MS. STRINGER; Join. (13) MS. STRINGER; Join. (14) THE WITNESS: The evidence that I saw was the (15) findings of the accreditation process. (15) MS. SHERWIN: Q. Okay. But leaving aside whatever! (16) MS. SHERWIN: Q. Okay. But leaving aside whatever! (17) MS. SHERWIN: Q. Okay. But leaving aside whatever! (17) MS. PLOCKIO found, you didn't find any documents that were (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) (17) ((9)	any documents of that training in any of your review, did	(9)	A. I don't know one way or another.
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MS. SHERWIN: Q. Okay. But leaving aside whatever (15)	(14)	THE WITNESS: The evidence that I saw was the	(14)	they were trained because they were in NCCHC accredited?
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19 documented the training that Custody staff had, did you, 19 Doctor? 100 Doctor.	(17)	NCCHC found, you didn't find any documents that were	(17)	MR. ANDRADA: It does.
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MR. ANDRADA: Misstates his testimony. (21) MS. HUDGINS: Yes. Join. Compound. (22) MS. SHERWIN: Q. We'll look at the next exhibit then which is Exhibit 14 to your deposition. And that document is Corizon's Policy and Procedure	(19)	documented the training that Custody staff had, did you,	(19)	looked at the training records which I have not seen
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THE WITNESS: And the answer is there was new training that I actually saw which specifically talked about drugs and other things. 222 (1) So no, I actually have seen in the new employee training. There were also additional documents. There was some documents which were dated, if I remember right, in 2010 that specifically covered as an instructional documents of training for Correctional Officers. Right? (3) was some documents which were dated, if I remember right, in 2010 that specifically covered as an instructional document alcohol and other drugs. (5) document alcohol and other drugs. (6) MS. SHERWIN: Q. The new employee training was training for Corizon employees. Right? (7) training for Correctional Officers. Right? (8) A. I believe that is correct. (8) A. I believe that is correct. (9) Q. Okay. And the other training in 2010 was also for Corizon employees. Right? (10) for Corizon employees. Right? (11) A. I don't know that. (12) MS. HUDGINS: You mean the handouts for the jail people? (13) people? (14) MS. SHERWIN: Q. What documents did you see in alcohol or other drug problems? (14) MS. Almeda County Sheriff's Department receive training on alcohol or other drug problems? (14) MS. SHERWIN: Q. Leaving aside the NCCHC standards; 21) MS. SHERWIN: Q. Leaving aside the NCCHC standards; 21) MS. SHERWIN: Q. Leaving aside the NCCHC standards; 21) MS. SHERWIN: Q. Leaving aside the NCCHC standards; 21) MS. SHERWIN: Q. Leaving aside the NCCHC standards; 21) MS. SHERWIN: Q. Leaving aside the NCCHC standards; 21) MS. SHERWIN: Q. Leaving aside the NCCHC standards; 21) MS. SHERWIN: Q. Leaving aside the NCCHC standards; 21) MS. SHERWIN: Q. Leaving aside the NCCHC standards; 21) MS. SHERWIN: Q. Leaving aside the NCCHC standards; 21) MS. SHERWIN: Q. So this policy provides that there is a training program established or approved by the Corizon responsible health authority in cooperation with the responsible health authority in cooperation with the responsible health authority in cooperation with the facili	(21)	MR. ANDRADA: Misstates his testimony.	(21)	I have not seen a course outline so I cannot tell you or
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(22)and accreditations.(22)officers. Right?(23)A. Correct. There was a new employee, which I(23)MS. HUDGINS: As of 2012. Is that correct?(24)assume was for PHS, but there were also documents, I(24)THE WITNESS: As of 2012 it is correct.	(20)	MS. HUDGINS: Join.	(20)	Corizon responsible health authority in cooperation with
(23) A. Correct. There was a new employee, which I (23) MS. HUDGINS: As of 2012. Is that correct? (24) assume was for PHS, but there were also documents, I (24) THE WITNESS: As of 2012 it is correct.	(21)	MS. SHERWIN: Q. Leaving aside the NCCHC standa	rds(21)	the jail administrator for health training of correction
(24) assume was for PHS, but there were also documents, I (24) THE WITNESS: As of 2012 it is correct.	(22)	and accreditations.	(22)	officers. Right?
	(23)	A. Correct. There was a new employee, which I	(23)	MS. HUDGINS: As of 2012. Is that correct?
(25) believe they were attached to Mr. Wilson's deposition, (25) MS. SHERWIN: Q. And you saw no Corizon or Prisor	(24)	assume was for PHS, but there were also documents, I	(24)	THE WITNESS: As of 2012 it is correct.
	(25)	believe they were attached to Mr. Wilson's deposition,	(25)	MS. SHERWIN: Q. And you saw no Corizon or Prison

	225		227
(1)	Health Services documents prior to 2012 that confirmed	(1)	Custody, or the Sheriff's Department, maintain
(2)	that there was any formal training in place to train	(2)	documentation of training for correctional officers.
(3)	deputies on health-related matters for inmates. Right?	(3)	Right?
(4)	A. For inmates. Uh, in my dialogue did I see	(4)	MS. HUDGINS: Same objections as it applies to
(5)	documents was the question?	(5)	Exhibit 14.
(6)	Q. That's right.	(6)	THE WITNESS: Where are you reading that?
(7)	A. No, I have not seen documents.	(7)	MS. SHERWIN: Q. Page 2, item number 1.
(8)	Q. Okay. And this policy from Corizon J-C-04.00	(8)	MS. HUDGINS: Same objections.
(9)	provides that correctional officers who work with inmates	(9)	THE WITNESS: Yes, under the NCCHC standards it
(10)	receive health-related training including at a minimum	(10)	states that.
(11)	training in first aid. Right?	(11)	MS. SHERWIN: Q. And under the NCCHC standards the
(12)	MS. HUDGINS: I'll object. It's argumentative.	(12)	policy also requires that health-related training be
(13)	It's after the fact. It lacks foundation.	(13)	provided at least every two years. Right?
(14)	MS. STRINGER: Join.	(14)	MS. HUDGINS: Same objections as it applies to
(15)	THE WITNESS: The document states that.	(15)	Exhibit 14.
(16)	MS. SHERWIN: Q. And they also receive training in	(16)	THE WITNESS: Item number 4 states that
(17)	recognizing the need for emergency care in	(17)	health-related training be provided at least every two
(18)	life-threatening situations. Right?	(18)	years.
(19)	MS. HUDGINS: Same objection as it applies to	(19)	MS. SHERWIN: Q. And in your entire review of
(20)	Exhibit 14.	(20)	anything you were given to review in this case, you never
(21)	THE WITNESS: And you changed the word "order" t	out(21)	saw any outline or course content for any training given
(22)	that's essentially what it says.	(22)	to Custody staff on health-related matters. Is that
(23)	MS. SHERWIN: Q. And they're also, according to	(23)	right, Doctor?
(24)	this policy, Corrections officers also receive training in	(24)	MS. HUDGINS: Lacks foundation. Argumentative.
(25)	recognizing acute manifestations of intoxication and	(25)	THE WITNESS: I saw new employee training; I don't
	226		228
(1)	withdrawal. Right?	(1)	228 know who went to that training. And it may or may not
(1) (2)		(1)	
	withdrawal. Right?		know who went to that training. And it may or may not
(2)	withdrawal. Right? MS. HUDGINS: Same objections as it applies to	(2)	know who went to that training. And it may or may not have included officers.
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(2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21) (22) (23)	withdrawal. Right? MS. HUDGINS: Same objections as it applies to Exhibit 14. MS. STRINGER: Join. THE WITNESS: Yes. MS. SHERWIN: Q. And this policy says the appropriateness of health-related training is verified by outline and length of course presented and is maintaine by Custody. Correct? MS. HUDGINS: Same objections as it applies to Exhibit 14. THE WITNESS: That is what the document states MS. SHERWIN: Q. And this policy also requires that health-related training be provided annually to Custody staff to comply with ACA standards. Right? MS. HUDGINS: Same objections as it applies to Exhibit 14. THE WITNESS: Where are you reading? MS. SHERWIN: Q. I'm reading on the second pagitem number 5. MS. HUDGINS: Same objections. THE WITNESS: Health-related training is provided.	(2) (3) (4) (5) (6) (7) d (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (ge,(20) (21) (22) d (23)	know who went to that training. And it may or may not have included officers. MS. SHERWIN: Q. Okay. And the new employee training that I received was training that Corizon employees received. You did not specifically receive any new employee training that Custody staff received, did you, Doctor? MS. HUDGINS: Well, I think he answered that question. He says he doesn't know if Custody was invited or not. MS. SHERWIN: Q. Did you see any documents showing that Custody staff received training every year in recognizing signs and symptoms of alcohol withdrawal? MR. ANDRADA: Every year? THE WITNESS: Every year? MS. SHERWIN: Q. That's right. A. No specific document. Q. And did you see any documents showing that Custody staff received training in recognizing the signs and symptoms of alcohol withdrawal every other year? A. Based on my answer that I don't know what was contained in those training courses, I don't know whether they were or they were not.

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(1)	A. Yes, they do.	(1)	in unnecessary life-threatening and emergent needs later.
(2)	Q. And essential standard J-E-03 on Transfer	(2)	Right?
(3)	Screening says that: A transfer screening is performed b	y (3)	MS. HUDGINS: Same objections.
(4)	qualified health care professionals on all intra-system	(4)	THE WITNESS: The document states that.
(5)	transfers. Right?	(5)	MS. SHERWIN: Q. I'm going to hand you the Corizo
(6)	A. Uh, I assume you read that correctly.	(6)	Health Services orientation manual for new employees.
(7)	Q. And NCCHC essential standard J-E-03 also says	(7)	Well, let's have this marked as the next exhibit in line.
(8)	that: Qualified health care professionals review each	(8)	(Plaintiff's Exhibit 16 was marked for
(9)	transferred inmate's health record or summary within	(9)	identification.)
(10)	12 hours of arrival to ensure continuity of care.	(10)	MS. SHERWIN: Q. This document is Corizon Bates
(11)	Right?	(11)	stamped page 3608, 3609 and 3610.
(12)	A. Yes.	(12)	Have you seen that document before today?
(13)	MS. SHERWIN: Could you mark this, please.	(13)	A. Yes, I have.
(14)	(Plaintiff's Exhibit 15 was marked for	(14)	Q. And that document provides that inmates who are
(15)	identification.)	(15)	transferred from another institution within the same
(16)	MS. SHERWIN: Q. I'm going to hand you what's be	en(16)	correctional system accompanied by their initial health
(17)	marked as Exhibit 15 to your deposition which I received	(17)	screening forms and a copy or summary of their medical
(18)	from Corizon's attorneys, it bears Bates stamped pages	(18)	record may not need a new initial screening. Right?
(19)	3681 and 3682, on the topic of transfer screening.	(19)	A. Uh, yes. That's paraphrasing but that's what
(20)	Have you seen those two pages before, Doctor?	(20)	the document says.
(21)	A. I'm not sure whether I have or not.	(21)	Q. And that means they don't necessarily need a
(22)	Q. Okay. Well, this document from Corizon says	(22)	new receiving screening like the one Zelda Sancho did on
(23)	that intake transfer screening is performed on an inmate	(23)	Martin Harrison. Right?
(24)	who comes in to a new jail from an intra-system transfer.	(24)	A. I would interpret it so.
(25)	Right?	(25)	Q. But the medical information must still be
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(1)	MS. HUDGINS: Objection. Vague as to time.	(1)	reviewed and verified to ensure continuity of care.
(2)	MS. HUDGINS: Lacks foundation.	(2)	Right?
(3)	If she read it correctly, just tell her.	(3)	MS. HUDGINS: Objection. Vague and ambiguous.
(4)	THE WITNESS: Which area are you reading?	(4)	THE WITNESS: That's what the document states.
(5)	MS. SHERWIN: Q. Okay. Intake Transfer Screeni	ng (5)	MS. SHERWIN: Let's look at the next policy from
(6)	on the bottom left-hand corner. Do you see that?	(6)	Prison Health Services which is J-E-03.
(7)	A. Okay.	(7)	(Plaintiff's Exhibit 17 was marked for
(8)	Q. Okay. And intake transfer screening is	(8)	identification.)
(9)	performed on an inmate who comes into the new jail afte	r (9)	MS. SHERWIN: Q. This policy, which has been
(10)	being transferred from the other jail. Right?	(10)	marked as Exhibit 17 to your deposition, is the policy on
(11)	MS. HUDGINS: Same objections. Vague as to time	e. (11)	transfer screening and intra-system transfers.
(12)	Lacks foundation.	(12)	This policy requires that qualified health care
	THE MUTNESS THE CO. T. C.	(13)	professionals review incoming inmate health records or
(13)	THE WITNESS: That is what it says.	, ,	'
(13) (14)	MS. SHERWIN: Q. And that intra-transfer screening		summary within 12 hours of arrival to ensure continuity of
	MS. SHERWIN: Q. And that intra-transfer screening from the receiving jail should be done within 12 hours of		
(14)	MS. SHERWIN: Q. And that intra-transfer screening	g (14)	summary within 12 hours of arrival to ensure continuity of
(14) (15)	MS. SHERWIN: Q. And that intra-transfer screening from the receiving jail should be done within 12 hours of	g (14) (15)	summary within 12 hours of arrival to ensure continuity of care. Right?
(14) (15) (16)	MS. SHERWIN: Q. And that intra-transfer screenin from the receiving jail should be done within 12 hours of arrival at the facility. Right?	g (14) (15) (16)	summary within 12 hours of arrival to ensure continuity of care. Right? A. The document says: Qualified health care
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(14) (15) (16) (17) (18)	MS. SHERWIN: Q. And that intra-transfer screening from the receiving jail should be done within 12 hours of arrival at the facility. Right? MS. HUDGINS: Same objections. THE WITNESS: That's what the document states.	g (14) (15) (16) (17) (18)	summary within 12 hours of arrival to ensure continuity of care. Right? A. The document says: Qualified health care professionals review incoming inmate health records or summary within 12, and in parentheses, numerical 12, hour of arrival to ensure continuity of care. MS. SHERWIN: Q. And that review of the medical
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(1)	Q. And no nurse reviewed Martin Harrison's records	(1)	MS. HUDGINS: I'll object. It mischaracterizes her
(2)	within 12 hours of his arrival to Santa Rita Jail. Is	(2)	testimony. I'm not sure the yellow part actually says
(3)	that right?	(3)	that, but the the part you've highlighted for him.
(4)	MS. HUDGINS: Objection. Lacks foundation.	(4)	THE WITNESS: And I'm glad that I looked at it
(5)	THE WITNESS: I don't know. I didn't as I	(5)	because the part that's not highlighted in this line of
(6)	answered earlier, I didn't see any signature, but I don't	(6)	questioning:
(7)	know whether one did or did not.	(7)	You have initiated a CIWA protocol on other
(8)	MS. SHERWIN: Q. Okay. You saw no evidence th	at (8)	occasions?
(9)	any nurse reviewed Mr. Harrison's medical records within	(9)	Yes, sir.
(10)	12 hours of his arrival to Santa Rita Jail.	(10)	When you've done that in those cases did those
(11)	Is that right, Doctor?	(11)	people smell of alcohol?
(12)	MS. HUDGINS: Argumentative. Lacks foundation.	(12)	Yes. And plus a lot of symptoms together with the
(13)	THE WITNESS: I saw no notation.	(13)	smell of alcohol.
(14)	MS. SHERWIN: Q. Now, you understand that Coriz	zon(14)	And then there's the yellow highlighted part.
(15)	fired Ms. Sancho in part for her incompetent handling of	(15)	Now, when they were smelled of alcohol when other
(16)	Martin Harrison's intake and failure to put him on CIWA.	(16)	people who were initiated on CIWA would it smell of
(17)	Is that right?	(17)	alcohol? They smelled similar to the way Mr. Harrison
(18)	MS. HUDGINS: Objection. Mischaracterizes	(18)	smelled?
(19)	testimony. Argumentative.	(19)	Answer: It's more. They smell more. More. Plus
(20)	MS. STRINGER: Join.	(20)	they are they cannot sit straight. So they are
(21)	THE WITNESS: She was terminated because of	(21)	actually intoxicated, too intoxicated, like sometimes they
(22)	incomplete documentation in Mr. Harrison's intake	(22)	won't even answer the questions.
(23)	screening. In part.	(23)	MS. SHERWIN: Q. Right. And Miss Sancho said that
(24)	MS. SHERWIN: Q. Okay. And she was also	(24)	every person she had initiated CIWA protocols on was
(25)	terminated in part for failing to put Mr. Harrison on	(25)	actually intoxicated at the time. Right?
	234		236
(1)	CIWA. Right?	(1)	MS. HUDGINS: Same objections.
(1) (2)	CIWA. Right? A. That was a criticism based on your legal	(1) (2)	MS. HUDGINS: Same objections. MS. STRINGER: Misstates evidence.
	•		•
(2)	A. That was a criticism based on your legal	(2)	MS. STRINGER: Misstates evidence.
(2)	A. That was a criticism based on your legal documents that we read earlier today.	(2)	MS. STRINGER: Misstates evidence. THE WITNESS: It says they smelled of alcohol and
(2) (3) (4)	A. That was a criticism based on your legal documents that we read earlier today. Q. Okay. And you saw in Miss Sancho's deposition	(2) (3) (4)	MS. STRINGER: Misstates evidence. THE WITNESS: It says they smelled of alcohol and had a lot of symptoms.
(2) (3) (4) (5)	A. That was a criticism based on your legal documents that we read earlier today. Q. Okay. And you saw in Miss Sancho's deposition that she only ever put patients on CIWA withdrawal	(2) (3) (4) (5)	MS. STRINGER: Misstates evidence. THE WITNESS: It says they smelled of alcohol and had a lot of symptoms. MS. SHERWIN: Q. Doctor, do you see on page 123
(2) (3) (4) (5) (6)	A. That was a criticism based on your legal documents that we read earlier today. Q. Okay. And you saw in Miss Sancho's deposition that she only ever put patients on CIWA withdrawal protocols when the patient was actually intoxicated on	(2) (3) (4) (5) (6)	MS. STRINGER: Misstates evidence. THE WITNESS: It says they smelled of alcohol and had a lot of symptoms. MS. SHERWIN: Q. Doctor, do you see on page 123 starting on line 9?
(2) (3) (4) (5) (6) (7)	A. That was a criticism based on your legal documents that we read earlier today. Q. Okay. And you saw in Miss Sancho's deposition that she only ever put patients on CIWA withdrawal protocols when the patient was actually intoxicated on intake. Right?	(2) (3) (4) (5) (6) (7)	MS. STRINGER: Misstates evidence. THE WITNESS: It says they smelled of alcohol and had a lot of symptoms. MS. SHERWIN: Q. Doctor, do you see on page 123 starting on line 9? "Question: Based on your understanding, your
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(2) (3) (4) (5) (6) (7) (8) (9)	A. That was a criticism based on your legal documents that we read earlier today. Q. Okay. And you saw in Miss Sancho's deposition that she only ever put patients on CIWA withdrawal protocols when the patient was actually intoxicated on intake. Right? A. Uh MS. STRINGER: Possibly misstates evidence. MS. HUDGINS: Join.	(2) (3) (4) (5) (6) (7) (8) (9) (10)	MS. STRINGER: Misstates evidence. THE WITNESS: It says they smelled of alcohol and had a lot of symptoms. MS. SHERWIN: Q. Doctor, do you see on page 123 starting on line 9? "Question: Based on your understanding, your observation, is it fair to say that each person who you had initiated the CIWA protocol on was actually intoxicated when you initiated it?
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(2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16)	A. That was a criticism based on your legal documents that we read earlier today. Q. Okay. And you saw in Miss Sancho's deposition that she only ever put patients on CIWA withdrawal protocols when the patient was actually intoxicated on intake. Right? A. Uh MS. STRINGER: Possibly misstates evidence. MS. HUDGINS: Join. MR. ANDRADA: Yeah. Join. THE WITNESS: I would have to reread that. It's been a while so I could not say one way or the other. MS. SHERWIN: Q. Did you bring Miss Sancho's deposition with you today? A. We've already discussed that. No, I did not.	(2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16)	MS. STRINGER: Misstates evidence. THE WITNESS: It says they smelled of alcohol and had a lot of symptoms. MS. SHERWIN: Q. Doctor, do you see on page 123 starting on line 9? "Question: Based on your understanding, your observation, is it fair to say that each person who you had initiated the CIWA protocol on was actually intoxicated when you initiated it? Answer. Yes, sir." Unquote. Do you see that, Doctor? A. Yes. Q. So Miss Sancho testified that she only ever initiated CIWA protocols when the inmate was drunk, basically, on intake. Right?
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(1)	intoxicated on intake. Right?	(1)	They also cannot sit straight. Right?
(2)	MS. HUDGINS: So now it's argumentative.	(2)	MS. HUDGINS: Is that what it says, Doctor?
(3)	THE WITNESS: In line 9 that's what it said.	(3)	THE WITNESS: Above that, yes. Okay. She's
(4)	Further down she clarifies it.	(4)	basically trying to elicit that they are a lot of
(5)	MS. SHERWIN: Q. Did	(5)	different things and she's naming some of those things.
(6)	A. Specifically lines 15 through 18.	(6)	MS. SHERWIN: Q. Okay. And Corizon did nothing
(7)	Q. Right. She did not have the understanding that	(7)	during the entire time Zelda Sancho worked there that you
(8)	CIWA was only to be instituted for people who were	(8)	saw to make sure that she put patients on CIWA whenever
(9)	intoxicated. Right?	(9)	they drank regularly regardless of whether or not they
(10)	A. Read the question again.	(10)	were actually intoxicated on intake.
(11)	Q. She did not have the understanding that CIWA	(11)	MS. HUDGINS: Whoa.
(12)	was limited to people who were intoxicated. Right?	(12)	MS. SHERWIN: Isn't that right?
(13)	A. She she's basically saying here, it says:	(13)	MS. HUDGINS: Lacks foundation. Argumentative.
(14)	Is it your understanding that CIWA was to be	(14)	MS. STRINGER: Join.
(15)	initiated only for people who exhibited signs of actual	(15)	THE WITNESS: The only way I can tell you one way
(16)	intoxication?	(16)	is if I reviewed every single person she did an assessment
(17)	And her answer is: No sir.	(17)	on.
(18)	Q. Exactly. But her personal practice was that	(18)	MS. SHERWIN: Q. Okay. And you saw no evidence
(19)	she had never instituted CIWA for people who were not	(19)	that Corizon ever did anything to make sure Nurse Sancho
(20)	intoxicated. Right?	(20)	put people who were alcohol dependent on CIWA regardless
(21)	MS. STRINGER: Argumentative. Misstates eviden		of whether or not the person was drunk on intake. Right?
(22)	Personal practice.	(22)	MS. HUDGINS: Same objection. It lacks foundation,
(23)	MS. HUDGINS: Yes.	(23)	A, that she did it; B, that Corizon knew about it.
(24)	MR. ANDRADA: Join.	(24)	That's the lack of foundation. It's argumentative.
(25)	MS. HUDGINS: It's an experience versus a person	al (25)	MS. STRINGER: Join.
	238		240
(1)	238 practice.	(1)	240 THE WITNESS: And I cannot answer the question as
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(2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21)	practice. THE WITNESS: And I would not agree with your assessment of that testimony. MS. SHERWIN: Q. Well, Ms. Sancho testified that she only every person she initiated the CIWA on was actually intoxicated at the time she initiated the CIWA. Correct? MS. HUDGINS: Incomplete hypothetical. Mischaracterizes her full testimony. MS. STRINGER: Join. THE WITNESS: And as I said, in that single statement, yes. MS. SHERWIN: Q. Okay. A. That does not that's not the total portion of her testimony. Q. And she also testified that when she initiated that CIWA on people who smelled of alcohol, they were w she described as, quote, "too intoxicated", end quote. Right? A. Uh MS. HUDGINS: Is that what it says?	(2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) hat(17) (18) (19) (20) (21) (22)	THE WITNESS: And I cannot answer the question as phrased. MS. SHERWIN: Q. Did you see any documentation that Corizon did anything to make sure that Zelda Sancho put patients on CIWA if they were alcohol dependent even if they were not intoxicated on intake? MS. HUDGINS: Objection. Argumentative. Lacks foundation. Are you asking him specific to her, or what they train their nurses to do, or what are you asking? MS. SHERWIN: The question stands. MS. HUDGINS: Well, it's argumentative. It lacks foundation. MS. STRINGER: Join. THE WITNESS: I will note that during her hearing, that when she was questioned as to why she did not do it, she never used the lack of training as an explanation. MS. SHERWIN: Q. Okay. But in your review of everything Corizon provided you to review in this case, you didn't see any evidence that Corizon did anything to make sure that Zelda Sancho actually put alcohol dependent people on CIWA even if they weren't drunk on intake.
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(1)	THE WITNESS: And the evidence that I did see is	(1)	MS. SHERWIN: Q. And Corizon never inquired into
(2)	when they found that her performance was deficient they	(2)	Zelda Sancho's history of failing the registered nurse's
(3)	took appropriate action.	(3)	exam in California three times, did they.
(4)	MS. SHERWIN: Q. Did they do anything to find	(4)	MS. HUDGINS: Objection. Lacks foundation.
(5)	whether or not her performance was deficient before	(5)	Argumentative.
(6)	Martin Harrison went into a coma?	(6)	MS. STRINGER: It's not likely to lead to the
(7)	MS. HUDGINS: Well, same objections.	(7)	discovery of admissible evidence.
(8)	THE WITNESS: I have not reviewed her entire	(8)	THE WITNESS: And to my knowledge she had a current
(9)	correctional her HR file. I don't have any way to	(9)	license as an LVN and was practicing within that scope.
(10)	answer that question one way or another.	(10)	MS. SHERWIN: Q. Okay. But they did nothing to
(11)	MS. SHERWIN: Q. Did Corizon do anything well	, (11)	inquire into her history of having failed the RN exam
(12)	strike that.	(12)	three times, did they.
(13)	You understood that Nurse Sancho was fired for	(13)	MS. HUDGINS: Same question. Same objections.
(14)	demonstrating incompetence or gross negligence, in par	, (14)	THE WITNESS: And same answer.
(15)	based on her assessment of Mr. Harrison. Right?	(15)	MS. SHERWIN: Q. Did you see anything in all the
(16)	MS. HUDGINS: I'll object. It's argumentative. It	(16)	documents that you reviewed that Corizon did something to
(17)	mischaracterizes her testimony.	(17)	look into Miss Sancho's history of failing the registered
(18)	MS. STRINGER: Join.	(18)	nursing exam three times in California?
(19)	THE WITNESS: In regards to Mr. Harrison, the	(19)	MS. HUDGINS: Same objection. Same question.
(20)	portion that was brought up was the incomplete	(20)	MS. STRINGER: And assumes facts.
(21)	documentation.	(21)	THE WITNESS: And same answer.
(22)	MS. SHERWIN: Q. And then four days after that w	as(22)	MS. SHERWIN: Q. Well, Doctor, you haven't
(23)	raised with her, and she was told to document the type a	nd(23)	answered the question; that's why I keep asking it. It's
(24)	amount of alcohol the patient drinks, Miss Sancho again	(24)	a simple yes or no question.
(25)	failed to document the type and amount of alcohol the	(25)	Did you see anything in all of the documents that
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(1)	patient drinks. Right?	(1)	you reviewed from Corizon that Corizon did anything to
(2)	A. I believe that was with Patient Y, yes.	(2)	look into Zelda Sancho's history of failing the registered
(3)	Q. Okay. And Corizon did nothing to see whether	(3)	nurse's exam in California three times?
(4)	or not Miss Sancho routinely made those errors, did it?	(4)	A. They were not hiring her as an RN. There would
(5)	MS. HUDGINS: Objection. It's argumentative. It	(5)	be no reason for them to.
(6)	lacks foundation. It's vague and ambiguous as to time,	(6)	MS. HUDGINS: Yes. I'm sorry. Same question.
(7)	among other things.	(7)	Same objections.
(8)	THE WITNESS: And I have no way of knowing that of	ne (8)	MS. SHERWIN: Q. Now, you understood when you
(9)	way or the other.	(9)	issued your initial report in this case in November of
(10)	MS. SHERWIN: Q. Well, you saw in Bill Wilson's	(10)	2013 you were required to include all of your opinions.
(11)	testimony that he did nothing to see whether or not	(11)	Right?
(12)	Miss Sancho routinely made those errors. Right?	(12)	A. Based on the information I had at the time that
(13)	A. Mischaracterizes the testimony. Argumentative.	(13)	I wrote the opinion, yes.
(14)	MS. STRINGER: Join.	(14)	Q. And in your report you had no opinions
(15)	THE WITNESS: When it was determined that her	(15)	regarding Corizon's transfer policies. Right?
(16)	performance was substandard they took proximal and	(16)	MS. HUDGINS: The initial report.
(17)	appropriate action.	(17)	MS. SHERWIN: That's right.
(18)	MS. SHERWIN: Q. But they did not go back and	(18)	THE WITNESS: The initial report, that is correct.
(19)	determine whether or not Miss Sancho routinely made the		MS. SHERWIN: Q. And in your initial report you
		(20)	also had no opinions regarding registered nurse screening
(20)	errors that she exhibited with respect to Martin Harrison		
(20) (21)	and Patient Y. Correct?	(21)	on intake. Right?
(20) (21) (22)	and Patient Y. Correct? MS. STRINGER: Argumentative.	(21) (22)	MS. HUDGINS: I'm not sure that's accurate.
(20) (21) (22) (23)	and Patient Y. Correct? MS. STRINGER: Argumentative. THE WITNESS: I don't know whether that was	(21) (22) (23)	MS. HUDGINS: I'm not sure that's accurate. THE WITNESS: I have always had an opinion on
(20) (21) (22)	and Patient Y. Correct? MS. STRINGER: Argumentative.	(21) (22)	MS. HUDGINS: I'm not sure that's accurate.

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(1)	opinion even before this case.	(1)	your opinions expressed in your report which is required
(2)	MS. SHERWIN: Q. Okay. But you had no opinion	n (2)	to be a complete statement of all opinions and the bases
(3)	your report that you stated concerning registered nurse	(3)	for those opinions.
(4)	screening on intake, did you?	(4)	So I'm just trying to nail down here, is it fair to
(5)	MS. HUDGINS: Well, I'll object. It's vague and	(5)	say, Doctor, that in your report, your Rule 26 report from
(6)	ambiguous. It lacks foundation. It's argumentative.	(6)	November of 2013, you did not express any opinion about
(7)	He had an opinion that she was qualified and that	(7)	whether or not Martin Harrison had a serious medical need.
(8)	she did it.	(8)	MS. HUDGINS: I'll object to the characterization
(9)	MS. SHERWIN: Are you testifying again now, Nanc	y? (9)	of the law. I'll object to your introduction to the
(10)	MS. HUDGINS: I'm telling you what's in the report	(10)	question. I'll move to strike.
(11)	he's already testified to.	(11)	You can answer the question.
(12)	MS. SHERWIN: Your speaking objections are	(12)	The question is you did not express any opinion
(13)	inappropriate.	(13)	about whether or not Martin Harrison had serious medical
(14)	Q. You didn't state any opinion in your report	(14)	need.
(15)	from November of 2013 regarding registered nurse	(15)	THE WITNESS: In that specific language, no.
(16)	screenings on intakes, did you, Doctor.	(16)	MS. SHERWIN: Q. It's correct that you did not
(17)	MS. HUDGINS: Same objections.	(17)	express an opinion in your report about whether
(18)	THE WITNESS: She was qualified. I did not address	s (18)	Martin Harrison had a serious medical need. Right?
(19)	the RN's because she was licensed to do what she was	(19)	MS. HUDGINS: Asked and answered.
(20)	doing.	(20)	THE WITNESS: I just said no.
(21)	MS. SHERWIN: Q. And in your November 2013 ini	tial(21)	MS. SHERWIN: Q. Well, I'm saying, right? Is it
(22)	report in this case, you also expressed no opinion on	(22)	correct? So what you're saying is I'm incorrect when I
(23)	whether or not Martin Harrison had a serious medical nee	ed. (23)	say you did not here's the problem; we have a double
(24)	Isn't that right, Doctor?	(24)	negative here.
(25)	A. Whether he had a serious medical need.	(25)	MS. HUDGINS: So ask another question and get it
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(1)	Q. That's right.	(1)	right.
(2)	MS. HUDGINS: Well, I'll object. It	(2)	MS. SHERWIN: Q. So Doctor, is it correct that in
(3)	mischaracterizes what that second report says. It says it		your report from November of 2013, you did not express any
(4)	wasn't apparent that he had serious medical need on	(4)	opinion about whether or not Martin Harrison had a serious
(5)	intake.	(5)	medical need.
(6)	MS. STRINGER: Vague as to time.	(6)	A. Not in that specific language.
(7)	THE WITNESS: And at the time that he was admitt		Q. Do the words "serious medical need" appear
(8)	and screened by Nurse Sancho he did not have a seriou		anywhere in your report on November 2013?
(9)	medical need.	(9)	MS. HUDGINS: Document speaks for itself.
(10)	MS. SHERWIN: Q. Okay. I'm actually asking abou		THE WITNESS: Not that I recall right now.
(11)	your report, Doctor.	(11)	MS. SHERWIN: Q. And you opined in your report
(12)	A. I was looking for the report.	(12)	that Prison Health Services and Corizon met the standard
(13)	Q. In your report from November of 2013, you	(13)	of care for approving medical training of deputies through
(14)	expressed no opinion about whether or not Martin Harris		ongoing dialogue and discussion with Sheriff's Department
(15)	had a serious medical need. Isn't that right?	(15)	supervisors. Correct?
(16)	MS. HUDGINS: I'll object. It's vague and	(16)	A. That is correct.
(17)	ambiguous.	(17)	Q. And you got that information from Bill Wilson
(18)	THE WITNESS: I you the document, my opinic		in your telephone call with him. Right?
(19)	speak for themselves, and I've already made those	(19)	A. That, and the fact that they had been
(20)	statements.	(20)	accredited multiple times.
(21)	I'm not sure I'm not really understanding why	(21)	Q. Okay. But you did not see any documents
(22)	that question is being asked not why, excuse me wh		demonstrating the training. Correct?
			MS. HUDGINS: I'm just going to put out there that
(23)	that question is.	(4.3)	MO DUIXINO III JUSI GONG IO DA GON MEIE MA
(23) (24)	that question is. MS. HUDGINS: Yes.	(23) (24)	
(23) (24) (25)	that question is. MS. HUDGINS: Yes. MS. SHERWIN: Q. Well, Doctor, you're limited to	(24) (25)	that question might have been asked and answered before today.

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MR. ANDRADA: Before this minute, you mean.	(1)	Q. Okay. And, in fact, Mr. Harrison went into the
MS. HUDGINS: Yes.	(2)	Pill Call line twice asking Deputy Ahlf for medication.
MR. ANDRADA: Join in the objection that it's been	(3)	Right? Do you recall that from Deputy Ahlf's deposition?
asked and answered. On several occasions.	(4)	MS. HUDGINS: I'm pretty sure that mischaracterizes
THE WITNESS: And I will give the same answer wh	ich (5)	the testimony.
is I've seen the training rosters for the officers; I do	(6)	THE WITNESS: I believe he presented to the pill
not know the content of those training.	(7)	line area twice. His name was not on the roster, and he
MS. SHERWIN: Q. Okay. And you said that the fac	t (8)	was redirected to submit a health care request.
that Martin Harrison was screened by Nurse Sancho, quo	te, (9)	MS. SHERWIN: Q. And both times that he appeared
"demonstrates accessibility to health care," end quote.	(10)	in the Pill Call line he appeared lost. Right?
Right?	(11)	MS. HUDGINS: I'll object. That mischaracterizes
MS. HUDGINS: Let me see if that's exactly what it	(12)	his testimony.
says.	(13)	MR. ANDRADA: I think it does, but
MS. SHERWIN: I'm looking at page 3 of your report.	(14)	MS. STRINGER: Join.
Q. You wrote in your report on page 3, quote:	(15)	THE WITNESS: And I don't specifically recall the
"According to policy, Mr. Harrison was provided	(16)	language he used.
with receiving health screening by Zelda Sancho, LVN.	(17)	MS. SHERWIN: Q. Okay. A patient appearing lost
This demonstrates accessibility to health care." End	(18)	two days after his arrest, if he's alcohol dependent, his
quote.	(19)	appearance could be consistent with alcohol withdrawal,
Right?	(20)	right?
A. Yes, it does.	(21)	MS. STRINGER: Calls for speculation.
Q. That's what you said. Right?	(22)	MS. HUDGINS: Join.
A. Yes.	(23)	MR. ANDRADA: Join.
Q. And Mr. Harrison received no health care after	(24)	MS. HUDGINS: Vague and ambiguous.
his initial health screening by Ms. Sancho. Isn't that	(25)	THE WITNESS: He could be that or a number of other
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right?	(1)	things.
S .		MS. SHERWIN: Q. Okay. But appearing lost is
_		consistent with alcohol withdrawal. Right?
		MS. HUDGINS: Well, calls for speculation as to
• • • •		what Deputy Ahlf meant by "lost" so how can he answer that
· · · · · · · · · · · · · · · · · · ·	(6)	question? It's vague and ambiguous.
	(7)	THE WITNESS: It's all a possibility is the best I
	(8)	can say.
	der (9)	MS. SHERWIN: Q. And Mr. Harrison never received
	(10)	any medication, did he?
	ess(11)	A. Not to my knowledge.
	(12)	Q. And he filled out the sick call slip stating he
· · · · · · · · · · · · · · · · · · ·	(13)	was told to because Deputy Ahlf told him to fill out a
· · ·	(14)	sick call slip. Right?
	(15)	MS. HUDGINS: Calls speculation as to why he filled
-	(16)	it out that way.
A. Yes.	(17)	THE WITNESS: And I don't know the mind of
Q. And at that time, he appeared lost to	(18)	Mr. Harrison.
Deputy Ahlf. Right?	(19)	MS. SHERWIN: Q. Okay. But you saw Deputy Ahlf's
MS. HUDGINS: Object. Vague as to time.	(20)	testimony that he told Mr. Harrison to fill out a sick
THE WITNESS: I don't remember the specific	(21)	call slip. Right?
THE WITHESE TACHT TOMORIDOR THE OPECING		· -
language that Deputy Ahlf used.	(22)	A. Yes.
·	(22)	A. Yes. Q. And Mr. Harrison's sick call slip said, quote,
language that Deputy Ahlf used.		
_	MR. ANDRADA: Before this minute, you mean. MS. HUDGINS: Yes. MR. ANDRADA: Join in the objection that it's been asked and answered. On several occasions. THE WITNESS: And I will give the same answer wh is I've seen the training rosters for the officers; I do not know the content of those training. MS. SHERWIN: Q. Okay. And you said that the fact that Martin Harrison was screened by Nurse Sancho, quo "demonstrates accessibility to health care," end quote. Right? MS. HUDGINS: Let me see if that's exactly what it says. MS. SHERWIN: I'm looking at page 3 of your report. Q. You wrote in your report on page 3, quote: "According to policy, Mr. Harrison was provided with receiving health screening by Zelda Sancho, LVN. This demonstrates accessibility to health care." End quote. Right? A. Yes, it does. Q. That's what you said. Right? A. Yes. Q. And Mr. Harrison received no health care after his initial health screening by Ms. Sancho. Isn't that 250 right? A. Uh, there's nothing in the document that she followed up or did anything else with her. Q. And there's nothing in anything that you reviewed, you didn't see anything in any of the records that you were given, that Mr. Harrison had any other health care after his initial intake screening. Correct? A. His PPD test was read at 48 somewhere between 48 and 72 hours. He was seen by a nurse in on to accomplish that reading. And he also demonstrated that he knew how to accerae as he filled out as instructed, I believe, by Deputy Ahlf a sick call request. Q. Okay. Well, you understood that Mr. Harrison went into the Pill Call line asking for medication. Right? A. Yes. Q. And at that time, he appeared lost to Deputy Ahlf. Right?	MR. ANDRADA: Before this minute, you mean. MS. HUDGINS: Yes. MR. ANDRADA: Join in the objection that it's been asked and answered. On several occasions. THE WITNESS: And I will give the same answer which (5) is I've seen the training rosters for the officers; I do not know the content of those training. MS. SHERWIN: Q. Okay. And you said that the fact that Martin Harrison was screened by Nurse Sancho, quote, (9) "demonstrates accessibility to health care," end quote. (10) Right? MS. HUDGINS: Let me see if that's exactly what it says. MS. SHERWIN: I'm looking at page 3 of your report. (11) Q. You wrote in your report on page 3, quote: (15) "According to policy, Mr. Harrison was provided with receiving health screening by Zelda Sancho, LVN. (17) This demonstrates accessibility to health care." End quote. Right? (20) A. Yes, it does. (21) Q. That's what you said. Right? (20) A. Yes, it does. (21) Q. That's what you said. Right? (22) A. Yes. (23) Q. And Mr. Harrison received no health care after (14) his initial health screening by Ms. Sancho. Isn't that (25) right? A. Uh, there's nothing in the document that she followed up or did anything else with her. (3) Q. And there's nothing in anything that you reviewed, you didn't see anything in any of the records that you were given, that Mr. Harrison had any other health care after his initial intake screening. Correct? (7) A. His PPD test was read at 48 somewhere between 48 and 72 hours. He was seen by a nurse in order (9) to accomplish that reading. (10) And he also demonstrated that he knew how to access(11) care as he filled out as instructed, I believe, by Deputy Ahlf a sick call request. (13) Q. Okay. Well, you understood that Mr. Harrison (14) went into the Pill Call line asking for medication. (15) Right? (16) A. Yes. Q. And at that time, he appeared lost to (18) Deputy Ahlf. Right?

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(1)	A. Yes.	(1)	Q. And by the time on the evening of August 16th,
(2)	Q. Mr. Harrison was not given any access to	(2)	when he had flooded his cell, broken a food tray, was
(3)	nursing care that you saw in the records. Is that right?	(3)	hiding under his mattress and screaming that people were
(4)	MS. HUDGINS: Oh, I'll object to that. That	(4)	trying to shoot him, was he in severe alcohol withdrawal?
(5)	totally mischaracterizes, A, how the jail functions; B,	(5)	MS. HUDGINS: Incomplete hypothetical. Lacks
(6)	what happens in the jail; C, what the evidence has been	1 to (6)	foundation. Vague and ambiguous.
(7)	date.	(7)	There were other things going on, too.
(8)	MS. STRINGER: Join.	(8)	THE WITNESS: And he may or may not have.
(9)	MS. HUDGINS: It's argumentative.	(9)	MS. SHERWIN: Q. Now you filed a declaration in
(10)	MR. ANDRADA: Join.	(10)	court in this case after you issued your Rule 26 opinion
(11)	MS. SHERWIN: Q. Well, Doctor, delirium tremens	s (11)	that was required to contain your complete opinions.
(12)	can begin as early as 48 hours after a person's last	(12)	Right?
(13)	drink. Right?	(13)	A. Yes.
(14)	A. It can.	(14)	Q. Who wrote that declaration?
(15)	Q. And when Mr. Harrison presented to the	(15)	A. It is something that I worked on together with
(16)	Pill Call line, on August 15th, he was 48 hours after his	(16)	Nancy Hudgins. It's my opinions.
(17)	arrest. Right?	(17)	Q. And who physically drafted the declaration?
(18)	MS. HUDGINS: Objection. Vague as to time.	(18)	A. Oh, physically typed it up?
(19)	THE WITNESS: I would have to look at the actual	(19)	Q. That's right.
(20)	time line. I don't know for certain whether that's	(20)	A. I believe it was issued from Miss Hudgins'
(21)	correct.	(21)	office.
(22)	MS. SHERWIN: Q. Okay. He was arrested on	(22)	Q. And before filing your declaration you had not
(23)	August 13th and he presented to the Pill Call line on	(23)	reviewed any new material. Is that right?
(24)	August 15th.	(24)	A. Let me look at the date on that.
(25)	MS. HUDGINS: There are three Pill Call lines;	(25)	MS. HUDGINS: Well, I think he says in the
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(1)	that's why it's vague as to time.	(1)	declaration he reviewed Burns' stuff so I believe that
(2)	MS. SHERWIN: Q. And you understood from	(2)	mischaracterizes
(3)	Deputy Ahlf that he presented to the evening Pill Call	(3)	MS. SHERWIN: Thanks for testifying, Nancy. Your
(4)	line on August 15th. Right?	(4)	speaking objections and attempts to coach the witness are
(5)	A. I do not recall that.	(5)	highly, highly, highly inappropriate, and you know better.
(6)	Q. If Mr. Harrison had been arrested and assessed	(6)	MS. HUDGINS: Generally the guy is uncoachable.
(7)	on intake at about 5:00 p.m. on August 13th and presen	ted (7)	Don't look at me.
(8)	to the evening Pill Call line at night on August 15th, he	(8)	MS. SHERWIN: You know you're engaging in improper
(9)	could have been in severe alcohol withdrawal at the time	9 (9)	conduct.
(10)	he presented to the Pill Call line. Right?	(10)	THE WITNESS: And based on my review of the
(11)	MS. STRINGER: Calls for speculation. Vague and	(11)	document, I can't tell you specifically what I reviewed or
(12)	ambiguous as to "severe".	(12)	had not reviewed. I received documents periodically; I
(13)	MS. HUDGINS: Join.	(13)	just don't remember currently.
(14)	MR. ANDRADA: Join.	(14)	MS. SHERWIN: Q. And your declaration does not say
(15)	THE WITNESS: He certainly was functioning well	(15)	that you reviewed the declaration of Dr. Katherine Burns,
(16)	enough to follow the instructions that Deputy Ahlf, so I	(16)	does it.
(17)	would probably say no, he would not have been in seve	re (17)	MS. HUDGINS: Well, it hadn't been I'm not sure
(18)	alcohol withdrawal because of his ability to follow a	(18)	it had been produced at that point. Didn't yours come
(19)	complex instruction.	(19)	after ours?
(20)	MS. SHERWIN: Q. Okay. By the time, at 3:30 in	(20)	MS. STRINGER: She was the 27th of December.
(21)	the morning on August 16th, when he was mumbling	(21)	MS. SHERWIN: Q. There's no reference to
(22)	incoherently, thought he was in his apartment with wom		Dr. Burns'
(23)	present, and was engaged in bizarre behavior, was he in		A. Not that I recall.
(24)			
	severe alcohol withdrawal?	(24)	Q in your declaration, right?
(25)	severe alcohol withdrawal? A. He may or may not have been.	(24)	Q in your declaration, right?And as you sit here today you can't think of any

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(1)	new material that you had reviewed before you produce	d (1)	Q. Was that training provided every year?
(2)	your declaration in this case. Right?	(2)	A. Um, I don't remember whether it was bi-annually
(3)	A. I don't recall one way or the other.	(3)	or annually.
(4)	Q. And you understood that you were not allowed t	o (4)	Q. So it was provided either every year or every
(5)	issue further opinions beyond your Rule 26 report if you	(5)	other year. Is that right?
(6)	had not reviewed any further materials. Is that right,	(6)	A. Yes. And the reason why I can state that is
(7)	Doctor?	(7)	because during that time we became accredited by the NCCH
(8)	MR. ANDRADA: Okay. Go ahead, Nancy.	(8)	standards for prisons.
(9)	MS. HUDGINS: I think that's your interpretation.	(9)	Q. Okay. And who provided the training? To
(10)	And I think it's argumentative. And I guess the judge is	(10)	corrections officers.
(11)	going to rule on that ultimately. But it's not you	(11)	A. It has been so long ago. We had a training
(12)	know, calls for a legal conclusion.	(12)	academy specifically. I taught in the training academy.
(13)	MR. ANDRADA: Join.	(13)	The psychologist taught in the training academy. I could
(14)	MS. STRINGER: Join.	(14)	not recall specifically who did which.
(15)	THE WITNESS: And I'm not a legal expert.	(15)	Q. Okay. Medical personnel provided the health
(16)	MS. SHERWIN: Q. Okay. Did you issue further	(16)	training to corrections officers when you were working in
(17)	opinions in your declaration that went beyond your Rule	26 (17)	the Utah Department of Corrections. Is that right?
(18)	report in this case?	(18)	A. By "medical" you mean what?
(19)	MS. HUDGINS: The document speaks for itself.	(19)	Q. People in the health care profession.
(20)	THE WITNESS: And I would just say whatever the	(20)	A. Not always.
(21)	document has got in it is what I said for this, you know,	(21)	Q. By job title what types of people provided
(22)	stipulation for the summary judgment.	(22)	training to corrections officers when you worked in the
(23)	MS. SHERWIN: Q. And you did not provide a	(23)	Utah Department of Corrections on withdrawal from alcohol?
(24)	supplemental Rule 26 report before you filed your	(24)	A. I told you it was clear back in 1996. I would
(25)	declaration in court in support of Corizon's Motion for	(25)	not recall.
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(1)	Summary Judgment in this case, did you, Doctor?	(1)	O Okay What training to corrections officers
(0)			Q. Okay. What training to corrections officers
(2)	MS. HUDGINS: Argumentative. Lacks foundation.	(2)	 Q. Okay. What training to corrections officers did the Montana Department of Corrections provide when yo
(2)	MS. HUDGINS: Argumentative. Lacks foundation. THE WITNESS: The guestion was again?		did the Montana Department of Corrections provide when yo
	THE WITNESS: The question was again?	(2)	
(3)	THE WITNESS: The question was again? MS. SHERWIN: Could you read the question back,	(2) (3) (4)	did the Montana Department of Corrections provide when yo worked there to corrections officers on the topic of withdrawal from alcohol?
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	261		263
(1)	Q. By job title who were the people who provided	(1)	Q. So it's your understanding that even the NCCHC
(2)	health-related related training to corrections officers in		standards require that any nursing assessments comply with
(3)	Montana when you worked there?	(3)	the relevant state practice acts. Right?
(4)	A. Well, that would have been 13 years ago since	e I (4)	MS. HUDGINS: Objection. Overbroad. Vague and
(5)	moved to Arizona in 2001.	(5)	ambiguous. Argumentative.
(6)	Q. You don't recall whether it was health care	(6)	THE WITNESS: And may I see the rest of the policy?
(7)	professionals or some other type of person?	(7)	MS. SHERWIN: Sure. I'm looking at J-E-11 on
(8)	A. We had training academy. It's a smaller	(8)	page 77.
(9)	system. We all pitched in and did lots of different	(9)	THE WITNESS: Actually the Nursing Assessment
(10)	things.	(10)	Protocols are a specific group of documents which the
(11)	Q. You also taught the corrections officers	(11)	nurses use to assess routine and common problems. I have
(12)	health-related matters. Right?	(12)	had a set of nursing protocols and the issue is whether or
(13)	A. I don't even know whether I specifically did	(13)	not standing orders should be used.
(14)	it. I don't remember.	(14)	A standing order is where they can utilize a
(15)	Q. What training to custody staff does the Arizona		physician to prescribe medication. And we try to limit
(16)	Department of Juvenile Corrections provide on alcohol withdrawal?		any of that. Ours are limited to only over-the-counter
(17) (18)	A. Of alcohol withdrawal?	(17) (18)	medications.
(18)	Q. Yes.	(19)	Q. It's your understanding that even the NCCHC standards require that any of the nursing assessments
(20)	A. The whole issue of substance abuse, suicide	(20)	require with the relevant State Practice Act. Right?
(21)	and withdrawal is taught by our mental health people	(21)	MS. HUDGINS: Same question. Same objection.
(22)	The individuals who teach it are actually	(22)	THE WITNESS: And specific to the standard, having
(23)	psychologists.	(23)	been a surveyor, it deals specifically with those nursing
(24)	I treat I do teach the in the academy I do	(24)	protocols.
(25)	teach specifically infectious disease. And also	(25)	MS. SHERWIN: Q. That's right. And we have some
	0.50		
	262		264
(1)	health-related policies	(1)	264 of the Nursing Assessment Protocols as exhibits in this
(1)	health-related policies.	(1)	of the Nursing Assessment Protocols as exhibits in this
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(1)	THE WITNESS: The NCCHC training is a process; if	's (1)	MS. SHERWIN: And you're testifying again. Your
(2)	a standardized process. The information is the findings	(2)	conduct is highly inappropriate in this deposition and you
(3)	of that accrediting group.	(3)	know better.
(4)	MS. SHERWIN: Q. Okay. And NCCHC had the	(4)	Q. Doctor, you can go ahead
(5)	understanding that in Alameda County jails, quote,	(5)	MS. HUDGINS: So
(6)	"trained registered nurses complete receiving screening."	(6)	MS. SHERWIN: Q. Doctor, you can go ahead
(7)	End quote.	(7)	MS. HUDGINS: I'm so sorry, but, you know, I'm not
(8)	Right?	(8)	going to be cut off, so excuse me for just a minute.
(9)	THE WITNESS: That's what the	(9)	It's argumentative to start with.
(10)	MS. HUDGINS: Lacks foundation. Calls for	(10)	It mischaracterizes prior testimony as I've
(11)	speculation. Could be incomplete. Incomplete	(11)	mentioned to try to help Miss Sherwin cure her question s
(12)	hypothetical. Vague and ambiguous.	(12)	that she could get a question which the judge would
(13)	THE WITNESS: That statement as you have read is	in (13)	actually let a jury hear.
(14)	the document.	(14)	And, yeah, that's it.
(15)	MS. SHERWIN: Q. And you don't know what	(15)	MR. ANDRADA: Join.
(16)	information Corizon gave to NCCHC that would give NCC		MS. STRINGER: Join.
(17)	the impression that trained registered nurses complete	(17)	MS. SHERWIN: Go ahead, Doctor.
(18)	receiving screening. Do you, Doctor?	(18)	THE WITNESS: And the answer is I don't know
(19)	MS. HUDGINS: Same objections.	(19)	whether it was incorrect or not. I do not know which
(20)	THE WITNESS: I believe I answered this question	(20)	charts they reviewed, and what their findings were. That
(21)	before but I will tell you that the officers are	(21)	is what they reported.
(22)	interviewed, and in addition to that, nursing staff is	(22)	MS. SHERWIN: Q. And you understood from Lenor
(23)	interviewed.	(23)	Gilbert's testimony that Corizon actually pulled together
(24)	And also there is a chart audit which also then	(24)	the information for NCCHC to review. Right?
(25)	would look at who had completed the receiving screening.	(25)	MS. HUDGINS: That would be a partial truth. And
	266		
	266		268
(1)	MS. SHERWIN: Q. So well, strike that.	(1)	268 so it's an incomplete hypothetical. It lacks foundation.
(1)		(1)	
	MS. SHERWIN: Q. So well, strike that.	(2)	so it's an incomplete hypothetical. It lacks foundation.
(2)	MS. SHERWIN: Q. So well, strike that. NCCHC's understanding that trained registered	(2)	so it's an incomplete hypothetical. It lacks foundation. It mischaracterizes her full testimony.
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(1)	the information, the medical information for NCCHC to	(1)	Services.
(2)	review. Right?	(2)	MS. SHERWIN: California Correctional Health Care
(3)	MS. HUDGINS: Again, that's the same question as	(3)	Services. You can Google it and you can get it online,
(4)	you asked before, and for the same reasons it's	(4)	this exact document.
(5)	objectionable, and I reassert those objections. It's a	(5)	MS. HUDGINS: All right. Fair enough.
(6)	half truth.	(6)	MS. SHERWIN: Q. Doctor, this document about the
(7)	MR. ANDRADA: Join.	(7)	LVN's Scope of Practice for California LVN's provides that
(8)	MS. STRINGER: Join.	(8)	LVN's are not independent practitioners.
(9)	MR. ANDRADA: Misstates the evidence.	(9)	Is that consistent with your understanding?
(10)	THE WITNESS: And I believe I answered your	(10)	A. That's what the document states.
(11)	question previously.	(11)	Q. Is that consistent with your understanding
(12)	MS. SHERWIN: Q. Do you remember whether or r	ot,(12)	about the scope of practice for LVN's?
(13)	as you sit here today do you remember whether or not	(13)	MS. HUDGINS: Objection. Vague and ambiguous.
(14)	Ms. Gilbert testified that she pulled together the medical	(14)	Incomplete hypothetical. Lacks foundation.
(15)	records for NCCHC to review?	(15)	THE WITNESS: LVN's, within the scope of their
(16)	MS. HUDGINS: Again, these are I mean it says	(16)	practice, can practice; they're not independent but they
(17)	"do you remember" as opposed to "did it happen". But it	s (17)	can practice independently.
(18)	the same objections because it's the same question.	(18)	MS. SHERWIN: Q. And is it your understanding that
(19)	THE WITNESS: Miss Gilbert was the individual who	o (19)	in California it is not within the scope of LVN practice
(20)	was designated to pool the information together, to put	(20)	to function independently?
(21)	the files together. That's a very normal process; it's a	(21)	MS. HUDGINS: Same objections. Vague and
(22)	part of the accreditation process.	(22)	ambiguous. Incomplete hypothetical. Lacks foundation.
(23)	The actual medical charts were selected at random.	(23)	MR. ANDRADA: Join.
(24)	MS. SHERWIN: Q. From the information that	(24)	THE WITNESS: There are many things that an LVN
(25)	Ms. Gilbert pooled together. Right?	(25)	does in the process of their duties which they do
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(1)	A. No. That is not correct.	(1)	independently.
(2)	Q. And how do you know that?	(2)	MS. SHERWIN: Q. Is it your understanding that in
(3)	A. Because I've done audits and I know what the	(3)	California, the LVN must practice under the direction of a
(4)	instructions are to do with the random charts.	(4)	licensed physician or registered nurse at all times?
(5)	Q. Okay. But you weren't involved in the audits	(5)	MS. HUDGINS: Objection. Incomplete hypothetical.
(6)	of Corizon's medical facilities in Alameda County, were	(6)	Vague and ambiguous. Lacks foundation.
(7)	you?	(7)	THE WITNESS: That's what the document states.
(8)	A. I was not, but I'm very familiar with the	(8)	MS. SHERWIN: Q. Is it your understanding that the
(9)	accreditation process.	(9)	direction provided by a licensed physician or registered
(10)	MS. SHERWIN: We'll mark the last exhibit in line.	(10)	nurse may be provided verbally, telephonically or by
(11)	(Plaintiff's Exhibit 18 was marked for	(11)	written order?
(12)	identification.)	(12)	MS. HUDGINS: Objection. Incomplete hypothetical.
(13)	MS. SHERWIN: Q. I'm going to hand you what has	(13)	Vague and ambiguous. Lacks foundation.
(14)	been marked as Exhibit 18 to your deposition which is the	(14)	THE WITNESS: That's what the document states.
(15)	January 2002 Licensed Vocational Nurse Scope of Practice	(15)	MS. SHERWIN: Q. Is it your understanding in
(16)	Standards from the California Correctional Health Care	(16)	California that the LVN may not perform the part of the
(17)	Services.	(17)	triage process that includes independent evaluation,
(18)	MS. HUDGINS: I'm sorry. Just a minute. Just give	(18)	interpretation of data, and determination of treatment
(19)	us a minute here.	(19)	priorities and levels of care?
(20)	Can you give us more information about the	(20)	MS. HUDGINS: It's a five-page document.
(20)			· · · · · · · · · · · · · · · · · · ·
(21)	MS. SHERWIN: Yes. It's from California	(21)	MS. SHERWIN: I'm on page 2.
	MS. SHERWIN: Yes. It's from California Correctional Health Care Services and it is the Licensed	(21) (22)	· -
(21)		(22)	MS. HUDGINS: Okay. Are you on the first paragraph under Triage Assessment?
(21) (22)	Correctional Health Care Services and it is the Licensed	(22)	MS. HUDGINS: Okay. Are you on the first paragraph

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(1)	MS. HUDGINS: So it's an incomplete hypothetica	I. (1)	STATE OF CALIFORNIA)
(2)	Vague and ambiguous. Lacks foundation.) ss
(3)	MS. SHERWIN: Go ahead and answer, Doctor.	(2)	COUNTY OF ALAMEDA)
(4)	THE WITNESS: That's what your document says	(3)	
(5)	MS. SHERWIN: Q. Is it your understanding that	n ⁽⁴⁾	
(6)	California, the LVN may not independently determine of	r ⁽⁵⁾	I, Karen A. Crangle, hereby certify that the
(7)	initiate a course of action?	(6)	witness in the foregoing deposition named
(8)	MS. HUDGINS: Objection. Vague and ambiguou	s. (7)	ROBERT D. JONES, M.D.
(9)	Incomplete hypothetical. Lacks foundation.	(9)	ROBERT D. JONES, M.D.
(10)	THE WITNESS: That's what the document says.	(10)	was by me duly sworn to testify to the truth, the whole
(11)	MS. SHERWIN: Q. Is it your understanding that		truth, and nothing but the truth in the within-entitled
(12)	California, while an LVN may assist in the collection of	(12)	cause; that said deposition was taken at the time and
(13)	data during the assessment process, validation of	(13)	place herein named; that the testimony of said witness was
(14)	assessment data must be done by the RN?	(14)	reported by me, a certified shorthand reporter and a
(15)	MS. HUDGINS: Objection. Vague and ambiguou	s. ⁽¹⁵⁾	disinterested person, and thereafter transcribed into
(16)	Incomplete hypothetical. Lacks foundation.	(16)	typewriting.
(17)	THE WITNESS: And it does not define "validation	ı". ⁽¹⁷⁾	
(18)	MS. SHERWIN: Q. Okay. But it's your	(18)	And I further certify that I am not of counsel or
(19)	understanding that in California, while an LVN may ass	ist ⁽¹⁹⁾	attorney for either or any of the parties to said
(20)	in collection of data, validation of assessment data mus	st (20)	deposition, nor in any way interested in the outcome of the cause named in said caption.
(21)	be done by an RN?	(22)	the cause named in said caption.
(22)	MS. HUDGINS: Same question. Same objection		
(23)	THE WITNESS: And that's what the document sa		Date
(24)	MS. SHERWIN: I have no further questions.		Karen A. Crangle, C.S.R.
(25)	Thank you.	(25)	_
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(1)	MO 1111DOING 1 1 1 1 1 1 5 00		
(- /	MS. HUDGINS: I appreciate you ending at 5:00	. (1)	LINITED CTATES DISTRICT COLIDT
(2)	(Deposition concluded at 5:04 p.m.)	(1)	UNITED STATES DISTRICT COURT
		(2)	UNITED STATES DISTRICT COURT NORTHERN DISTRICT OF CALIFORNIA
(2)	(Deposition concluded at 5:04 p.m.)	(2)	NORTHERN DISTRICT OF CALIFORNIA M.H., a minor, through his
(2) (3) (4) (5)	(Deposition concluded at 5:04 p.m.)	(2) (3) (4)	NORTHERN DISTRICT OF CALIFORNIA M.H., a minor, through his Guardian Ad Litem, Michelle Henshaw, JOSEPH HARRISON, KRYSTLE
(2) (3) (4) (5) (6)	(Deposition concluded at 5:04 p.m.)	(2)	NORTHERN DISTRICT OF CALIFORNIA M.H., a minor, through his Guardian Ad Litem, Michelle Henshaw, JOSEPH HARRISON, KRYSTLE HARRISON, MARTIN HARRISON, JR.,
(2) (3) (4) (5)	(Deposition concluded at 5:04 p.m.)oOo	(2) (3) (4)	NORTHERN DISTRICT OF CALIFORNIA M.H., a minor, through his Guardian Ad Litem, Michelle Henshaw, JOSEPH HARRISON, KRYSTLE HARRISON, MARTIN HARRISON, JR., and TIFFANY HARRISON, all CASE NO. C11-2868 individually and as Co-Successors JST (MEJ)
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(2) (3) (4) (5) (6) (7) (8) (9) (10) (11)	(Deposition concluded at 5:04 p.m.)oOo	(2) (3) (4) (5) (6) (7) (8) (9) (10)	M.H., a minor, through his Guardian Ad Litem, Michelle Henshaw, JOSEPH HARRISON, KRYSTLE HARRISON, MARTIN HARRISON, JR., and TIFFANY HARRISON, all in Interest of Decedent MARTIN HARRISON, Plaintiffs, -vs- COUNTY OF ALAMEDA, a municipal corporation; SHERIFF GREGORY J. AHERN, in his individual and official capacities; DEPUTIES MATTHEW AHLF, ALEJANDRO VALVERDE,
(2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12)	(Deposition concluded at 5:04 p.m.)oOo	(2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12)	NORTHERN DISTRICT OF CALIFORNIA M.H., a minor, through his Guardian Ad Litem, Michelle Henshaw, JOSEPH HARRISON, KRYSTLE HARRISON, MARTIN HARRISON, JR., and TIFFANY HARRISON, all CASE NO. C11-2868 individually and as Co-Successors JST (MEJ) in Interest of Decedent MARTIN HARRISON, Plaintiffs, -vs- COUNTY OF ALAMEDA, a municipal corporation; SHERIFF GREGORY J. AHERN, in his individual and official capacities; DEPUTIES MATTHEW AHLF, ALEJANDRO VALVERDE, JOSHUA SWETNAM, ROBERTO MARTINEZ,
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(2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14)	(Deposition concluded at 5:04 p.m.)oOo	(2) (3) (4) (5) —(6) (7) (8) (9) (10) (11) (12) (13) (14)	NORTHERN DISTRICT OF CALIFORNIA M.H., a minor, through his Guardian Ad Litem, Michelle Henshaw, JOSEPH HARRISON, KRYSTLE HARRISON, MARTIN HARRISON, JR., and TIFFANY HARRISON, all CASE NO. C11-2868 individually and as Co-Successors JST (MEJ) in Interest of Decedent MARTIN HARRISON, Plaintiffs, -VS- COUNTY OF ALAMEDA, a municipal corporation; SHERIFF GREGORY J. AHERN, in his individual and official capacities; DEPUTIES MATTHEW AHLF, ALEJANDRO VALVERDE, JOSHUA SWETNAM, ROBERTO MARTINEZ, ZACHARY LITVINCHUK, RYAN MADIGAN, MICHAEL BARENO, FERNANDO ROJAS-CASTANEDA, SHAWN SOBRERO, SOLOMON UNUBUN, and DOES 1-20,
(2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15)	(Deposition concluded at 5:04 p.m.)oOo	(2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13)	M.H., a minor, through his Guardian Ad Litem, Michelle Henshaw, JOSEPH HARRISON, KRYSTLE HARRISON, MARTIN HARRISON, JR., and TIFFANY HARRISON, all CASE NO. C11-2868 individually and as Co-Successors JST (MEJ) in Interest of Decedent MARTIN HARRISON, Plaintiffs, -VS- COUNTY OF ALAMEDA, a municipal corporation; SHERIFF GREGORY J. AHERN, in his individual and official capacities; DEPUTIES MATTHEW AHLF, ALEJANDRO VALVERDE, JOSHUA SWETNAM, ROBERTO MARTINEZ, ZACHARY LITVINCHUK, RYAN MADIGAN, MICHAEL BARENO, FERNANDO ROJAS-CASTANEDA, SHAWN SOBRERO, SOLOMON UNUBUN, and DOES 1-20, individually, jointly and
(2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14)	(Deposition concluded at 5:04 p.m.)oOo	(2) (3) (4) (5) —(6) (7) (8) (9) (10) (11) (12) (13) (14)	M.H., a minor, through his Guardian Ad Litem, Michelle Henshaw, JOSEPH HARRISON, KRYSTLE HARRISON, MARTIN HARRISON, JR., and TIFFANY HARRISON, all CASE NO. C11-2868 individually and as Co-Successors JST (MEJ) in Interest of Decedent MARTIN HARRISON, Plaintiffs, -vs- COUNTY OF ALAMEDA, a municipal corporation; SHERIFF GREGORY J. AHERN, in his individual and official capacities; DEPUTIES MATTHEW AHLF, ALEJANDRO VALVERDE, JOSHUA SWETNAM, ROBERTO MARTINEZ, ZACHARY LITVINCHUK, RYAN MADIGAN, MICHAEL BARENO, FERNANDO ROJAS-CASTANEDA, SHAWN SOBRERO, SOLOMON UNUBUN, and DOES 1-20, individually, jointly and severally,
(2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16)	(Deposition concluded at 5:04 p.m.)oOo	(2) (3) (4) (5) —(6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17)	M.H., a minor, through his Guardian Ad Litem, Michelle Henshaw, JOSEPH HARRISON, KRYSTLE HARRISON, MARTIN HARRISON, JR., and TIFFANY HARRISON, all CASE NO. C11-2868 individually and as Co-Successors JST (MEJ) in Interest of Decedent MARTIN HARRISON, Plaintiffs, -VS- COUNTY OF ALAMEDA, a municipal corporation; SHERIFF GREGORY J. AHERN, in his individual and official capacities; DEPUTIES MATTHEW AHLF, ALEJANDRO VALVERDE, JOSHUA SWETNAM, ROBERTO MARTINEZ, ZACHARY LITVINCHUK, RYAN MADIGAN, MICHAEL BARENO, FERNANDO ROJAS-CASTANEDA, SHAWN SOBRERO, SOLOMON UNUBUN, and DOES 1-20, individually, jointly and
(2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17)	(Deposition concluded at 5:04 p.m.)oOo	(2) (3) (4) (5) —(6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16)	M.H., a minor, through his Guardian Ad Litem, Michelle Henshaw, JOSEPH HARRISON, KRYSTLE HARRISON, MARTIN HARRISON, JR., and TIFFANY HARRISON, all CASE NO. C11-2868 individually and as Co-Successors JST (MEJ) in Interest of Decedent MARTIN HARRISON, Plaintiffs, -vs- COUNTY OF ALAMEDA, a municipal corporation; SHERIFF GREGORY J. AHERN, in his individual and official capacities; DEPUTIES MATTHEW AHLF, ALEJANDRO VALVERDE, JOSHUA SWETNAM, ROBERTO MARTINEZ, ZACHARY LITVINCHUK, RYAN MADIGAN, MICHAEL BARENO, FERNANDO ROJAS-CASTANEDA, SHAWN SOBRERO, SOLOMON UNUBUN, and DOES 1-20, individually, jointly and severally,
(2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18)	(Deposition concluded at 5:04 p.m.)oOo	(2) (3) (4) (5) —(6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17)	M.H., a minor, through his Guardian Ad Litem, Michelle Henshaw, JOSEPH HARRISON, KRYSTLE HARRISON, MARTIN HARRISON, JR., and TIFFANY HARRISON, all CASE NO. C11-2868 individually and as Co-Successors JST (MEJ) in Interest of Decedent MARTIN HARRISON, Plaintiffs, -vs- COUNTY OF ALAMEDA, a municipal corporation; SHERIFF GREGORY J. AHERN, in his individual and official capacities; DEPUTIES MATTHEW AHLF, ALEJANDRO VALVERDE, JOSHUA SWETNAM, ROBERTO MARTINEZ, ZACHARY LITVINCHUK, RYAN MADIGAN, MICHAEL BARENO, FERNANDO ROJAS-CASTANEDA, SHAWN SOBRERO, SOLOMON UNUBUN, and DOES 1-20, individually, jointly and severally, Defendants.
(2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19)	(Deposition concluded at 5:04 p.m.)oOo	(2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20)	M.H., a minor, through his Guardian Ad Litem, Michelle Henshaw, JOSEPH HARRISON, KRYSTLE HARRISON, MARTIN HARRISON, JR., and TIFFANY HARRISON, all in Interest of Decedent MARTIN HARRISON, Plaintiffs, -vs- COUNTY OF ALAMEDA, a municipal corporation; SHERIFF GREGORY J. AHERN, in his individual and official capacities; DEPUTIES MATTHEW AHLF, ALEJANDRO VALVERDE, JOSHUA SWETNAM, ROBERTO MARTINEZ, ZACHARY LITVINCHUK, RYAN MADIGAN, MICHAEL BARENO, FERNANDO ROJAS-CASTANEDA, SHAWN SOBRERO, SOLOMON UNUBUN, and DOES 1-20, individually, jointly and severally,
(2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21) (22)	(Deposition concluded at 5:04 p.m.)oOo	(2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19)	M.H., a minor, through his Guardian Ad Litem, Michelle Henshaw, JOSEPH HARRISON, KRYSTLE HARRISON, MARTIN HARRISON, JR., and TIFFANY HARRISON, all CASE NO. C11-2868 individually and as Co-Successors JST (MEJ) in Interest of Decedent MARTIN HARRISON, Plaintiffs, -vs- COUNTY OF ALAMEDA, a municipal corporation; SHERIFF GREGORY J. AHERN, in his individual and official capacities; DEPUTIES MATTHEW AHLF, ALEJANDRO VALVERDE, JOSHUA SWETNAM, ROBERTO MARTINEZ, ZACHARY LITVINCHUK, RYAN MADIGAN, MICHAEL BARENO, FERNANDO ROJAS-CASTANEDA, SHAWN SOBRERO, SOLOMON UNUBUN, and DOES 1-20, individually, jointly and severally, Defendants.
(2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21) (22) (23)	(Deposition concluded at 5:04 p.m.)oOo	(2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20)	M.H., a minor, through his Guardian Ad Litem, Michelle Henshaw, JOSEPH HARRISON, KRYSTLE HARRISON, MARTIN HARRISON, JR., and TIFFANY HARRISON, all CASE NO. C11-2868 individually and as Co-Successors JST (MEJ) in Interest of Decedent MARTIN HARRISON, Plaintiffs, -vs- COUNTY OF ALAMEDA, a municipal corporation; SHERIFF GREGORY J. AHERN, in his individual and official capacities; DEPUTIES MATTHEW AHLF, ALEJANDRO VALVERDE, JOSHUA SWETNAM, ROBERTO MARTINEZ, ZACHARY LITVINCHUK, RYAN MADIGAN, MICHAEL BARENO, FERNANDO ROJAS-CASTANEDA, SHAWN SOBRERO, SOLOMON UNUBUN, and DOES 1-20, individually, jointly and severally, Defendants. EXHIBITS TO DEPOSITION OF ROBERT D. JONES, M.D. Taken before KAREN A. CRANGLE Certified Shorthand Reporter
(2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21) (22) (23) (24)	(Deposition concluded at 5:04 p.m.)oOo	(2) (3) (4) (5) —(6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21) (22) (23)	M.H., a minor, through his Guardian Ad Litem, Michelle Henshaw, JOSEPH HARRISON, KRYSTLE HARRISON, MARTIN HARRISON, JR., and TIFFANY HARRISON, all CASE NO. C11-2868 individually and as Co-Successors JST (MEJ) in Interest of Decedent MARTIN HARRISON, Plaintiffs, -vs- COUNTY OF ALAMEDA, a municipal corporation; SHERIFF GREGORY J. AHERN, in his individual and official capacities; DEPUTIES MATTHEW AHLF, ALEJANDRO VALVERDE, JOSHUA SWETNAM, ROBERTO MARTINEZ, ZACHARY LITVINCHUK, RYAN MADIGAN, MICHAEL BARENO, FERNANDO ROJAS-CASTANEDA, SHAWN SOBRERO, SOLOMON UNUBUN, and DOES 1-20, individually, jointly and severally, Defendants. EXHIBITS TO DEPOSITION OF ROBERT D. JONES, M.D. Taken before KAREN A. CRANGLE
(2) (3) (4) (5) (6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21) (22) (23)	(Deposition concluded at 5:04 p.m.)oOo	(2) (3) (4) (5) —(6) (7) (8) (9) (10) (11) (12) (13) (14) (15) (16) (17) (18) (19) (20) (21) (22)	M.H., a minor, through his Guardian Ad Litem, Michelle Henshaw, JOSEPH HARRISON, KRYSTLE HARRISON, MARTIN HARRISON, JR., and TIFFANY HARRISON, all CASE NO. C11-2868 individually and as Co-Successors JST (MEJ) in Interest of Decedent MARTIN HARRISON, Plaintiffs, -vs- COUNTY OF ALAMEDA, a municipal corporation; SHERIFF GREGORY J. AHERN, in his individual and official capacities; DEPUTIES MATTHEW AHLF, ALEJANDRO VALVERDE, JOSHUA SWETNAM, ROBERTO MARTINEZ, ZACHARY LITVINCHUK, RYAN MADIGAN, MICHAEL BARENO, FERNANDO ROJAS-CASTANEDA, SHAWN SOBRERO, SOLOMON UNUBUN, and DOES 1-20, individually, jointly and severally, Defendants. EXHIBITS TO DEPOSITION OF ROBERT D. JONES, M.D. Taken before KAREN A. CRANGLE Certified Shorthand Reporter State of California